

School No.: 565768

Focus Inspection Report (Translated Version)

King Lam Lutheran Day Nursery

**3/F., King Lam Neighbourhood Community Centre, King Lam Estate,
Tseung Kwan O, New Territories**

23 June 2023

**Kindergarten Inspection Section
Education Bureau**

Notes to the Focus Inspection Report

This report gives an overview of the school's learning and teaching.

Education Bureau
The Government of the Hong Kong Special Administrative Region

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1. School Performance

- 1.1 The school makes reference to the *Kindergarten Education Curriculum Guide* and the teaching packages to design an integrated curriculum using themes. The curriculum content covers all learning areas and meets children's life experiences and interests. The school arranges diversified visits to help children construct knowledge and skills through exposure as well as enriching their learning experiences. Teachers guide children to carry out project learning activities to explore the things that children are interested in so as to arouse children's curiosity and motivation to learn. The school provides sufficient time for children to participate in art and free choice activities every day while conducting mixed-age activities like corner activities and child fellowship on Fridays to let children choose their favourite activities, hence enhancing the effectiveness of learning through play for children. However, the school is required to arrange music and physical activities on the day of mixed-age activities to foster children's balanced development.
- 1.2 The school has formulated a policy on the assessment of child learning experiences. The assessment content is comprehensive and in line with the curriculum objectives. In tandem, the school creates learning portfolios for children to maintain the thematic assessments, project learning reports, anecdotal records and so forth to demonstrate children's learning in various areas as evidence of their growth. Teachers assess children through continuous observation. They also encourage parents to observe children's performance at home to understand children's developmental progress from multiple perspectives. The school collates and analyses children's assessment information regularly. It summarises children's learning and offers follow-up suggestions to parents while reviewing the effectiveness of learning and teaching to inform curriculum design.

1.3 The school plans the learning environment meticulously and decorates the school premises according to themes. Teachers make good use of the space of the physical activity venue to provide different kinds of physical play equipment for children to choose from and play with freely. This facilitates children's body coordination and motivates them to take part in physical activities in a keen manner. Children and peers jointly create their play. They communicate and interact with one another, fostering their social development. Teachers set up different interest corner activities in the classrooms for children to extend their learning through hands-on experiences and manipulation. For instance, costumes and props are placed in the role-play corners so that children can act as doctors to take care of patients and as chefs to cook tasty dishes. Children are engaged in the activities, thoroughly enjoying themselves. Children also play in the construction corner together. They use their imagination to create three-dimensional work with pipes and building blocks, enjoying the pleasure of creation. There are plentiful materials in the art corner. Children attentively decorate eggshells and make beaded bracelets. Overall, the design of the games is of great variety and conducive to cultivating an attitude of active learning in children. Teachers may lead children to review and collate their learning experiences by grasping the actual situation in children's play, thereby consolidating what children have learnt.

1.4 Teachers prepare the teaching activities conscientiously. They are amiable and friendly. They always encourage children to participate in play and praise children for their good behaviour to help them build self-confidence. Teachers speak articulately and methodically. They explain and demonstrate to children when necessary so as to strengthen children's learning effectiveness. Moreover, they listen to children's ideas actively while accepting and supporting children with diverse needs. Children love music activities. They move their bodies to the

music and learn about melodies and rhythms through singing and playing the musical instruments. Children are self-disciplined and follow the rules. They take part in various activities enthusiastically and are keen to learn. They take the initiative to express their views and respond to teachers' questions eagerly. Children are willing to play with peers. They get along well, showing good social development.

- 1.5 A curriculum monitoring and review mechanism is in place in the school. The management understands the implementation of the curriculum through conducting classroom walkthroughs and scrutinising teaching plans. It also attends peer lesson observations and curriculum meetings to exchange teaching experiences with teachers and give feedback to them, thus enhancing their professional competence. Teachers reflect on their teaching periodically, but they mainly describe the process of children's activities. Teachers are advised to evaluate from the aspects of the teaching environment, activity design, etc., to elevate the effectiveness of curriculum review, thereby refining learning and teaching continuously.

2. Recommendations for Fostering Sustainable Development of School

The school provides children with a wide range of activities to cultivate an attitude of active learning in them. The school is required to improve its daily schedule to arrange music and physical activities for children every day so as to foster their balanced development. It must also lead teachers to review from aspects such as the teaching environment and activity design to enhance the effectiveness of reflections as well as refining learning and teaching continuously.