

Direct Subsidy Scheme  
Explanatory Notes for Secondary Schools

When considering whether their schools should join the Scheme, supervisors of aided secondary schools are advised to note the implications of the arrangements as listed at [Notes for Aided Secondary Schools](#) on the operation of their schools and the fringe benefits of their teachers upon turning into a Direct Subsidy Scheme school.

<a href="#">S/S Section 1</a>	Background Information on the Direct Subsidy Scheme
<a href="#">S/S Section 2</a>	Criteria and Conditions for Admission of Aided Secondary Schools to the Direct Subsidy Scheme
<a href="#">S/S Section 3</a>	Proposed School Plan and Other Information Required from Applicant Schools
<a href="#">S/S Section 4</a>	Government Subsidy for Direct Subsidy Scheme Secondary Schools
<a href="#">S/S Section 5</a>	Accounting Arrangements and Spending Abuses of Direct Subsidy Scheme Secondary Schools Annex – List of Approved Items of Expenditure for the Direct Subsidy Scheme Government Subsidy
<a href="#">S/S Section 6</a>	Basic Standards which Direct Subsidy Scheme Secondary Schools are Required to Maintain
<a href="#">S/S Section 7</a>	Entrance Examination and Curricula of Direct Subsidy Scheme Secondary Schools
<a href="#">S/S Section 8</a>	Administrative Procedures for Student Admission to Direct Subsidy Scheme Schools Participating in the Secondary School Places Allocation (SSPA) System
<a href="#">S/S Section 9</a>	Transitional Period
<a href="#">S/S Section 10</a>	Prospectuses of Direct Subsidy Scheme Secondary Schools
<a href="#">S/S Section 11</a>	Control and Monitoring Mechanism for Direct Subsidy Scheme Secondary Schools