

# **BYOD e-Learning Scheme (P4 – P6)** 自攜裝置電子學習計劃 (小四至小六)



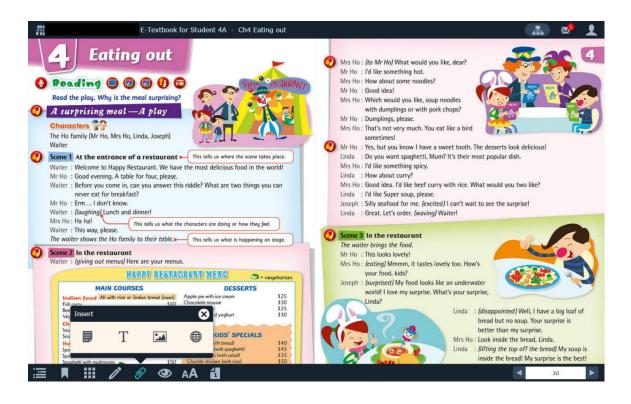
#### Aims

- Enhancing teaching and
   learning through integrating
   e-learning into the
   curriculum.
- Nurture students to become self-directed learners.

### 目標

- 透過推展電子學習課程促進學生學習。
- · 發展以學生為中心的學習 模式,培養學生自主學習 精神。

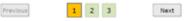
## **E-textbook** (LMS + Content = e-Textbook)



- B Now the children are listening to a radio advertisement about Super Supermarket. Listen and choose the best answer. What is Super Taste?
  - A. a fruity drink
  - B. lemon juice
  - C. strawberry juice
  - D. a fruity ice cream

brie:

restaurant?

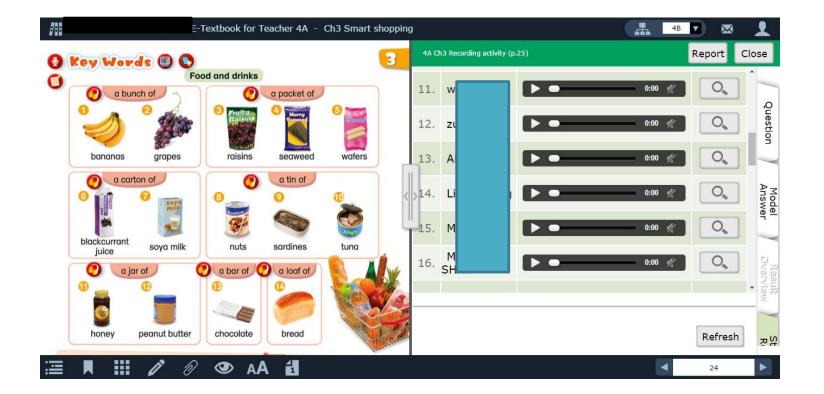


#### in this video, an eldeny couple are asking two teenagers to recommitable.

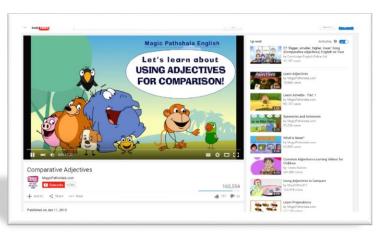




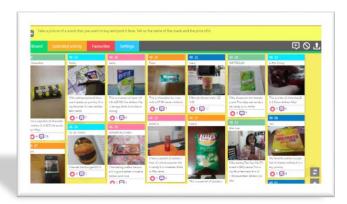
# **Voice Recording**



- Video recording
- Inserting web links
  - YouTube videos for flipped classroom or consolidation after lesson
- Inserting Photos
  - A snapshot of the blackboard
- Digital bulletin board







# Other e-learning activities

## OneNote - insert online pictures

- vocabulary / sentence building
- nurture students to become self-directed learners



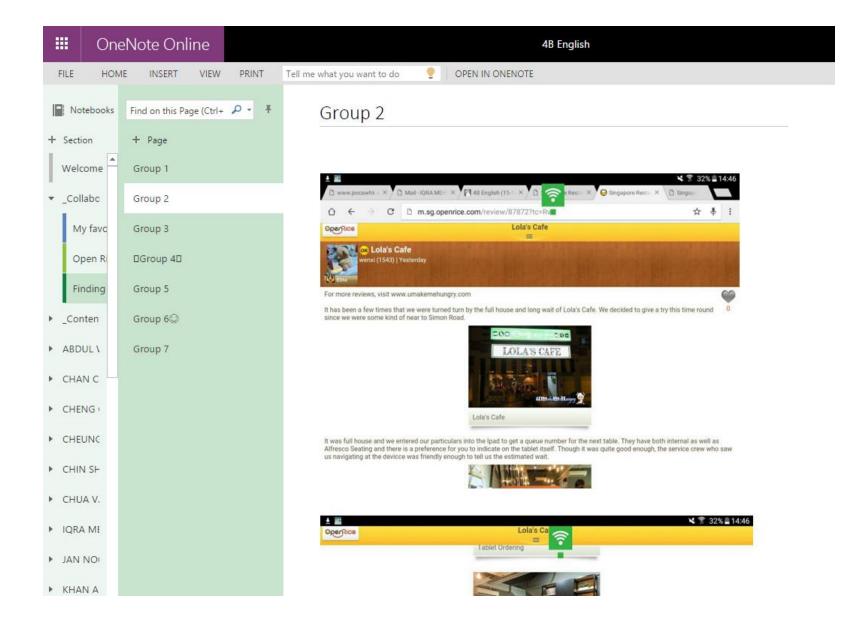
# Other e-learning activities

Reading authentic reviews online



Scripted restaurant review in textbook

Authentic reviews online (Open Rice Singapore)



# **E-readers**







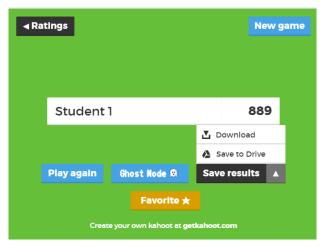


Handy e- Learning tools for teachers without e-textbooks

# Kahoot!



#### **Final Scoreboard**







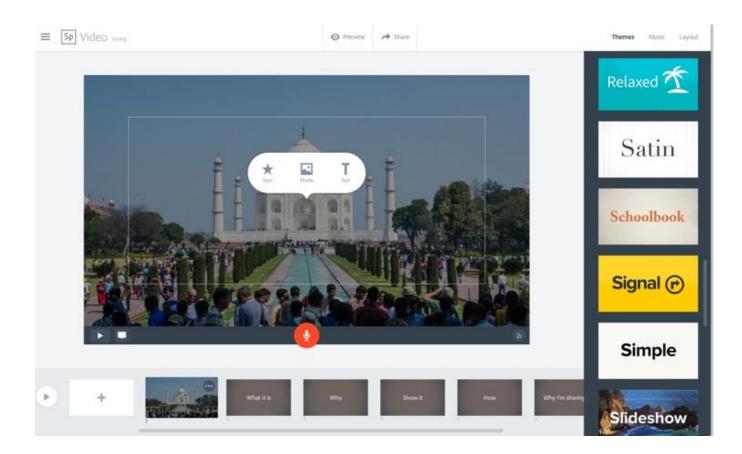


#### • You Padlet Ideas for Classroom

| Webpage  | PDF                             | Slideshow  | Classroom Implications<br>(Source: http://classroom21.ncdpi.wikispaces.net/Padlet)   |
|--|---------------------------------|--|--|
| padlet<br>Were were were were<br>Were were were application<br>Were were bapplication<br>Were were were bapplication<br>Were were were bapplication<br>Were were were were bapplication<br>Were were were were were were were were | <complex-block></complex-block> | task.  | <ul> <li>Padlet can be used in many different brainstorming activities or discussions where participation can be active rather than passive for all students. Some suggestions for using padlet in the classroom are: <ul> <li>K-W-L charts for pre and post assessment</li> <li>use as a formative assessment tool to check for student understanding</li> <li>place a sentence starter on a wall and allow students to complete with their own ideas</li> <li>allow students to ask questions about topics or assignments</li> <li>use a wall for group research projects to share ideas and web addresses</li> <li>showcase student work</li> <li>use to collect feedback or as a ticket out the door</li> </ul> </li> <li>Padlet users can control the privacy settings and also can choose to moderate</li> </ul> |
|  |                                 | My favourite hobby<br>Post a photo of your favourite hobby and<br>→ PADLET | Padlet users can control the privacy settings and also can choose to moderate comments and approve before they appear.   |

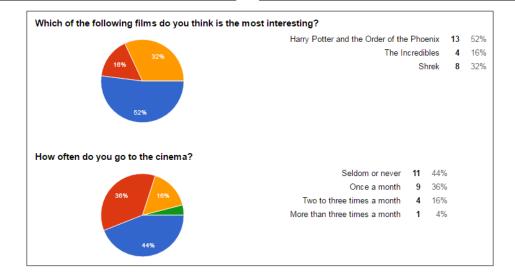


#### Adobe Spark Video



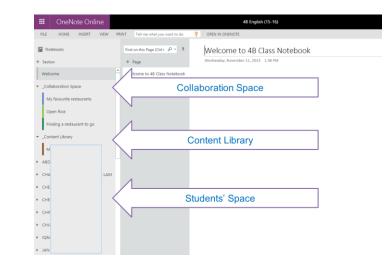


| Name*  | 5. What food do you like to eat? Write the names of three food items you like to eat. * |
|--|---|
| <ul> <li>Which of the following films do you think is the most interesting?*</li> <li>Harry Potter and the Order of the Phoenix</li> <li>The Incredibles</li> <li>Shrek</li> </ul> | *   |
| How often do you go to the cinema?* <ul> <li>Seldom or never</li> <li>Once a month</li> <li>Two to three times a month</li> <li>More than three times a month</li> </ul>           | *<br>« Back Submit  |





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| Documents                              |                                       |                 | *   |  |  |  |  |  |  |
| ✓ Name                                 | Modified                              | Modified By     | ÷   |  |  |  |  |  |  |
| Assignments                            | August 21                             | Ng Cho Yee      |     |  |  |  |  |  |  |
| e-book                                 |                                       | Ng Cho Yee      |     |  |  |  |  |  |  |
| Drag files here to upload              |                                       |                 |     |  |  |  |  |  |  |



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