IT in Education Pedagogical Series: A New Generation of Assessment -Use of e-Assessment Tools to Achieve Assessment for Learning and as Learning (Support Scheme)

SHARING OF E-ASSESSMENT PRACTICE FOR SECONDARY SCHOOL (ICT)

網上試題學習平台 Online Question Bank





OQB

為配合「促進學習評估」的發展,香港教育城於2009年首推「網上試題學習平台」服務,與香港考試及評核局合作,提供九科歷屆公開試試題。透過試題練習及評估報告,以助教師瞭解學生學習進度,調節教學策略,亦鼓勵學生自主學習。平台自推出以來深受學界歡迎,一直接獲不少正面評價,先後於2011香港資訊及通訊科技獎中獲頒授最佳生活時尚(學習·生活)金獎及「亞太資訊及通訊科技大獎2011」(Asia Pacific ICT Awards 2011,簡稱APICTA 2011)勇奪電子學習優異獎,成績令人鼓舞。





計劃動態



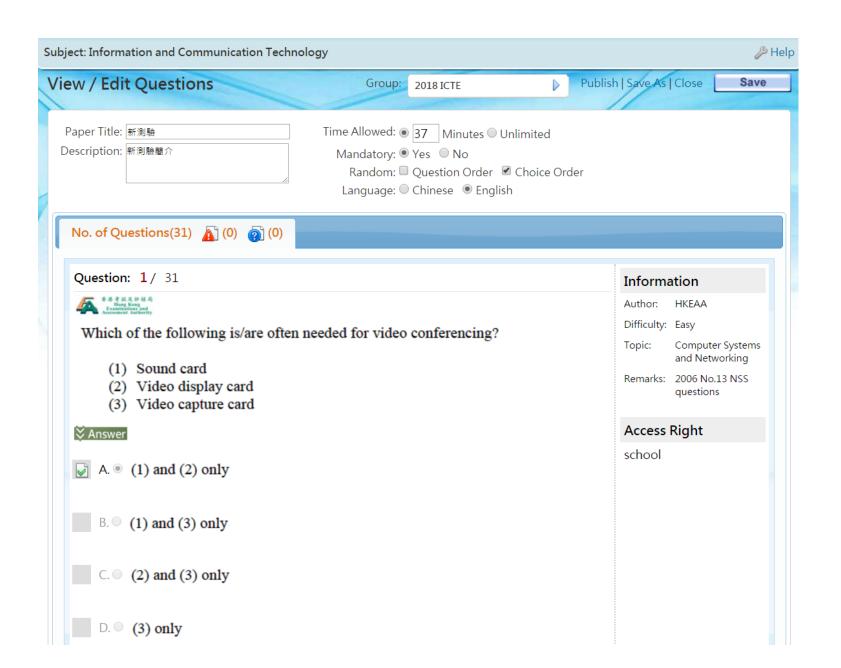
- 「促進學習評估的實踐策略」 講座重溫
- ⊕ <u>新生物科練習題 供師生免</u>

 費使用
- 「實踐促進學習評估的策略」
 分享會

http://oqb.hkedcity.net









Up | Add | Delete | Down

Question: 2/31



Which of the following data will be stored in the program counter in a machine cycle?



- A. Memory address
 - B. Memory data
 - C. Instruction
- D. Number of instructions

Up | Add | Delete | Down

Information

Author: HKEAA

Difficulty: Easy

Topic: Computer Systems

and Networking

Remarks: 2012 No.18

(Practice Paper) NSS questions

Access Right

school

Publish a Test

Test Summary

Selected Group: 2018 ICTE

Subject: Information and Communication

Technology

Author: Lam Hou Kei

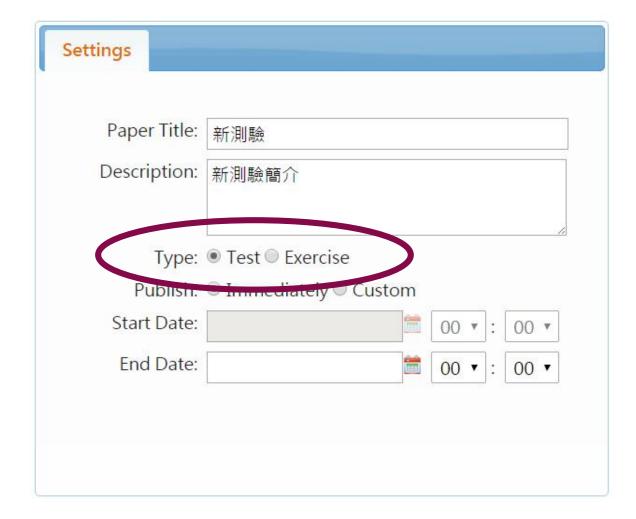
No. of Questions: 31

Time Allowed: 37 Minutes

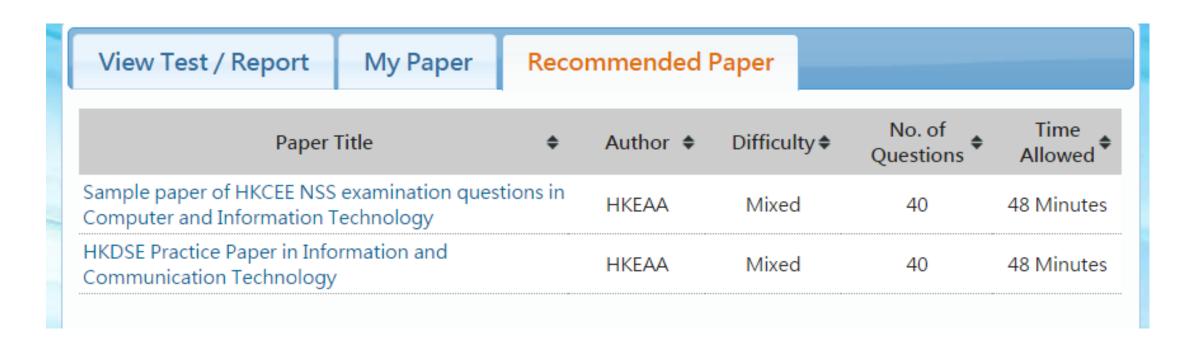
Mandatory: Yes

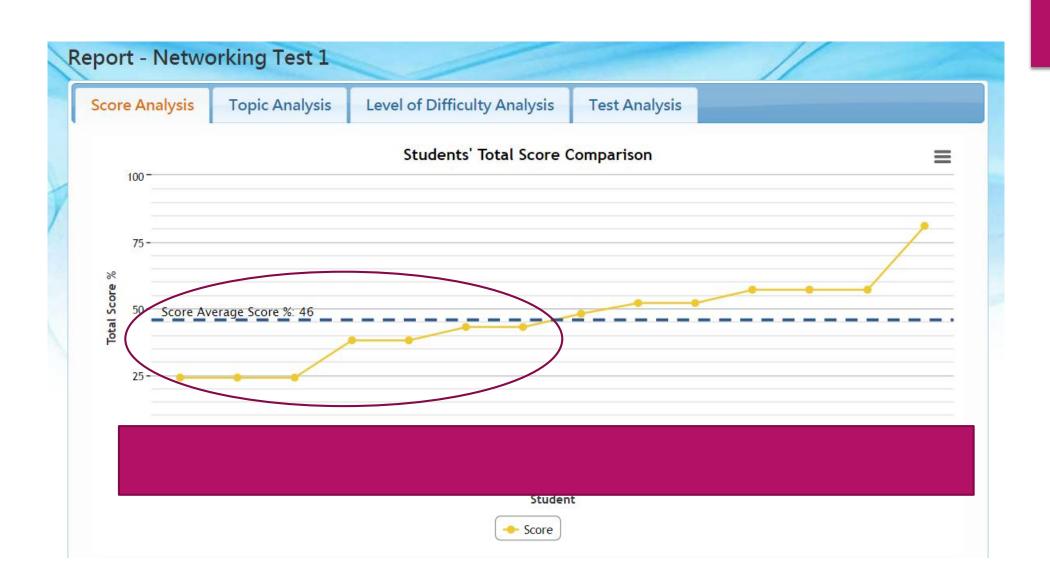
Question Order: Sequential

Choice Order: Random

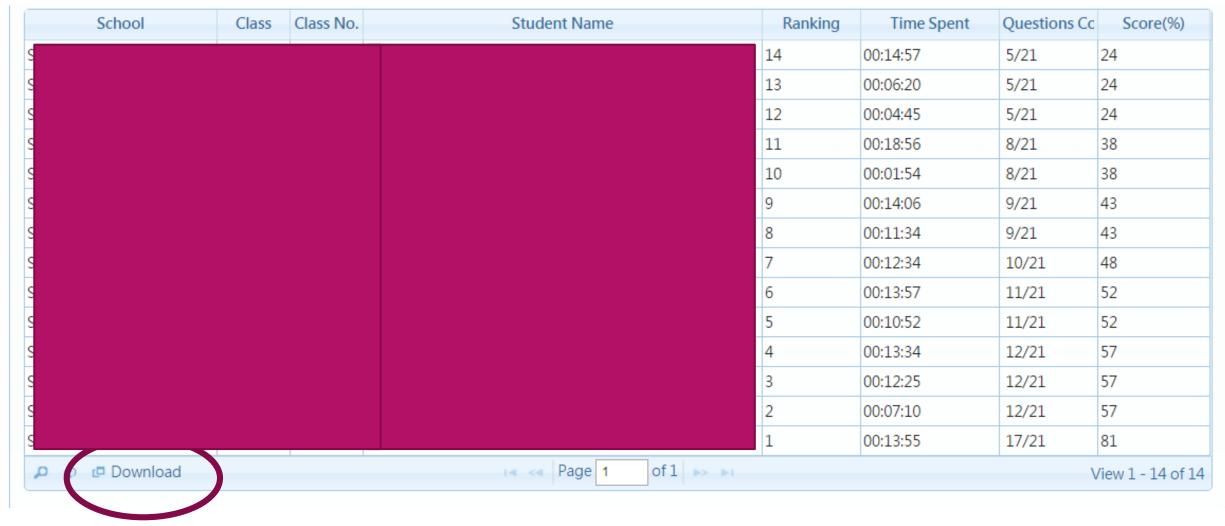


Recommended Paper/Template



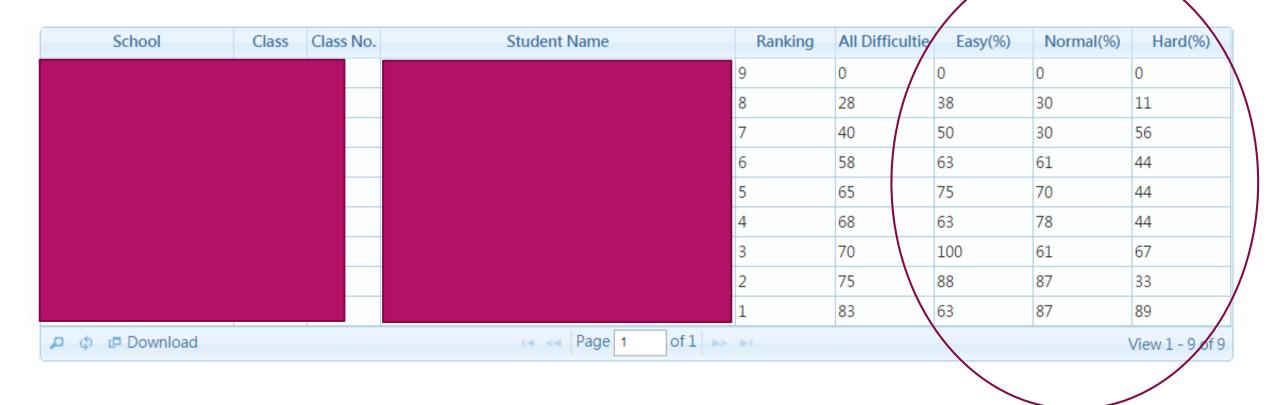


Score Analysis



Down as Excel File

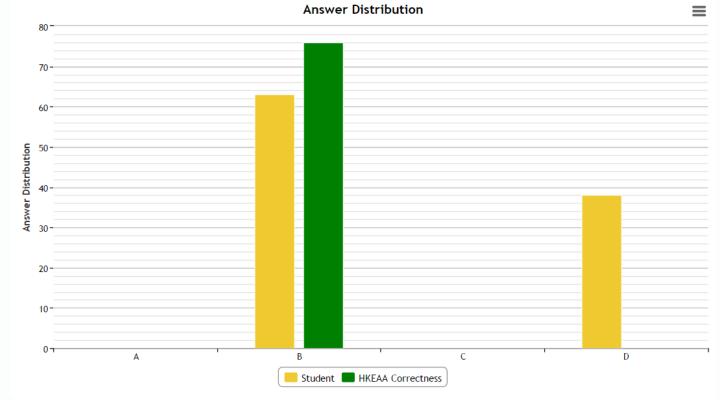
Level of Difficulty Analysis



Test Analysis

Score Analysis Topic Analysis Level of Difficulty Analysis **Test Analysis** Test Q. N. Student C HKEAA Author Package Viewable Year Question Topic Difficulty Type 56 76 Information and Communicat 2007 MC HKEAA Information Processing and P Easy Yes 2 44 76.44 HKEAA Information and Communicat 2012 9 Information Processing and P Normal MC Yes 3 KEAA Information and Communicat 2007 38 Social Implications of Comput Normal MC Yes 63 4 44 0 HEAA Computer and Information Te 2012 20 Computer Systems and Netwo Normal MC Yes 5 89 HIKEAA Information and Communicat 2007 16 Computer Systems and Netwo Normal MC Yes 78 29 2 6 HKEAA Information and Communicat 2011 Information Processing and P Normal MC Yes 56 40 HKEAA Information and Communicat 2006 20 Internet and its Applications Hard MC Yes 8 56 58 HKEAA Information and Communicat 2014 31 Basic Programming Concepts Hard MC Yes 9 56 76 HKEAA Information and Communicat 2010 37 MC Social Implications of Comput Normal Yes Information and Communicat 2006 78 73 HKEAA 16 Computer Systems and Netwo Normal MC 10 Yes 78 HKEAA Information and Communicat 2009 29 Basic Programming Concepts Normal MC 11 Yes 56 77 HKEAA Information and Communicat 2011 9 Information Processing and P Easy MC 12 Yes 13 44 56 HKEAA Information and Communicat 2010 Information Processing and P Normal MC Yes 14 67 74 HKEAA Information and Communicat 2005 6 Computer Systems and Netwo Easy MC Yes 66 Information and Communicat 2010 4 Information Processing and P Normal MC 15 67 HIKEAA Yes Information and Communicat 2009 40 16 33 78 HKEAA Social Implications of Comput Normal MC Yes 68 17 67 HKEAA Information and Communicat 2007 33 Basic Programming Concepts Normal MC Yes 18 78 69 HKEAA Information and Communicat 2005 3 Computer Systems and Netwo Easy MC Yes 19 56 **HKEAA** Computer and Information Te 2012 11 Internet and its Applications Normal MC Yes 0

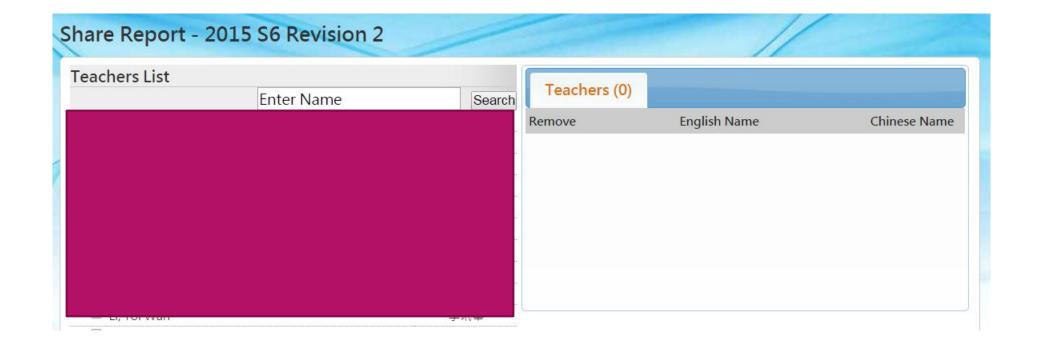
Individual Question Analysis



Remarks: students who have not submitted the test or awaiting manual marking are excluded from the analysis charts above and their records are dimmed in the table.

School	Class	Class No.	Student Name	Ranking	Score %	Choice
				9	0	
				8	28	В
				7	40	D
				6	58	D
				5	65	В
				4	68	В
				3	70	В
				2	75	В
		<u> </u>		1	83	D

Share report

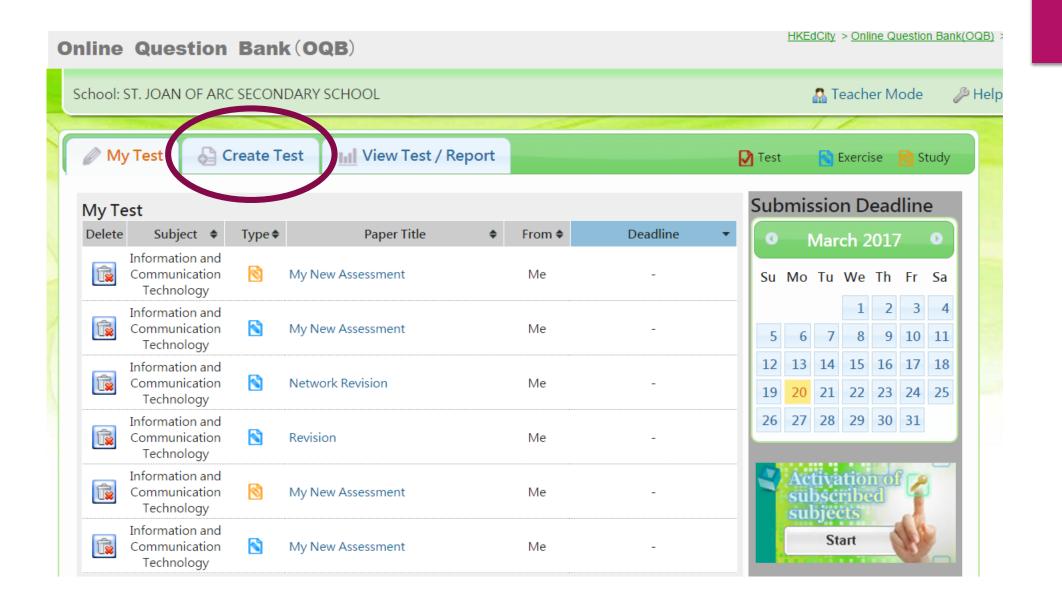


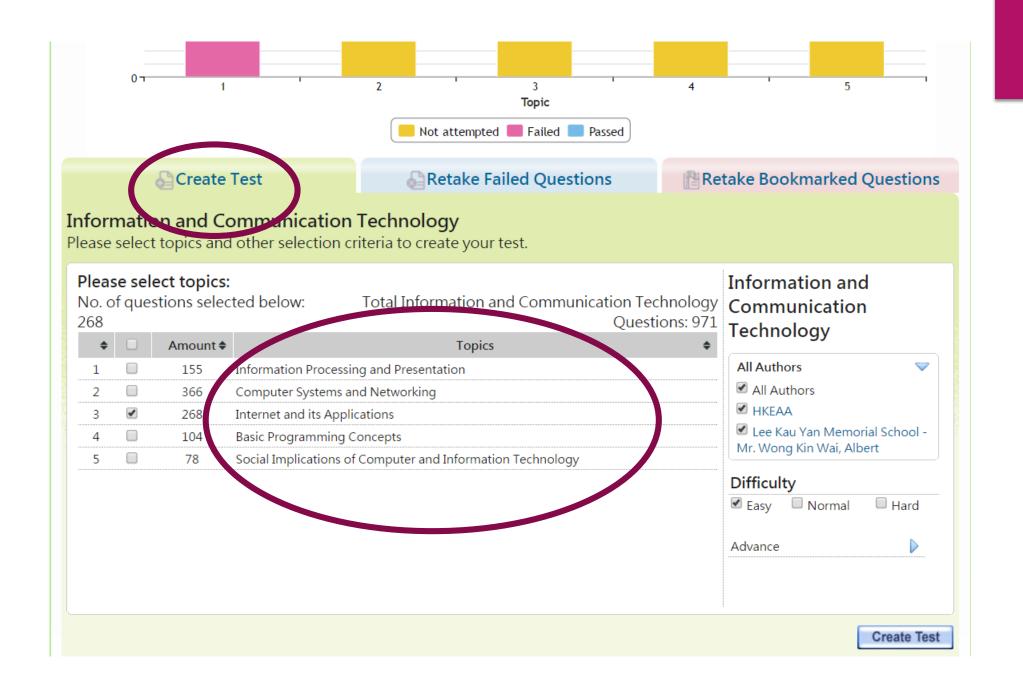
Start

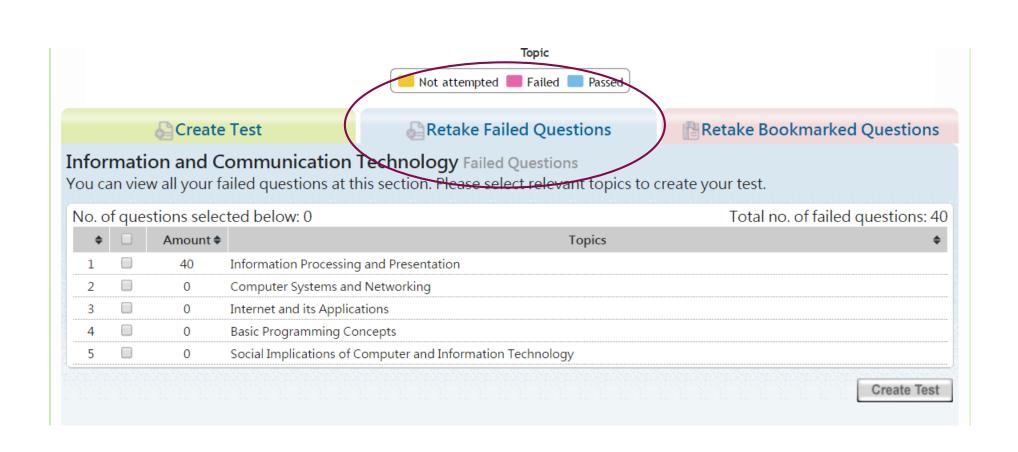
Assessment AS Learning

Assessment AS learning is the use of a task or an activity to allow students the opportunity to use assessment to further their own learning. Self and peer assessments allow students to reflect on their own learning and identify areas of strength and need. These tasks offer students the chance to set their own personal goals and advocate for their own learning.

(Purposes of Assessment - Dr. Lorna Earle)







Thank You!

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