



**EdCity Services
for
the QEF e-Learning Ancillary Facilities
Programme**

Nov 2021

EdCity.hk

Matching Platform



qefepm.edb.edcity.hk



Matching Platform Quality Education Fund (QEF) e-Learning Ancillary Facilities Programme

The matching platform of the [QEF e-Learning Ancillary Facilities Programme](#) is an initiative developed in collaboration between the QEF and Hong Kong Education City Limited, which aims to facilitate:

1. the project proponents (tertiary institutions / school sponsoring bodies) for the QEF e-Learning Ancillary Facilities Programme to identify partner schools and/or other collaborating partners; and
2. interested local schools in seeking partnership with project proponents for e-learning related projects.

If you are interested in using the platform, please fill out the respective online form below. The information provided will be displayed on the matching platform within around 3 working days after submission and checking provided that the submitted information is complete. [Project proponents](#) and [local schools](#) are encouraged to visit the platform, browse the posts of other users, and approach each other to initiate discussion on collaboration.

The EDB is going to organise two identical online briefing sessions regarding the QEF e-Learning Ancillary Facilities Programme for tertiary institutions and school sponsoring bodies on 3 November and 9 November 2021. Invitation emails to the contact persons of tertiary institutions and school sponsoring bodies have already been issued on 27 October 2021.

Please input information to the respective online form by clicking the following buttons:

 Project Proponents¹

 Local Schools²

¹Project proponents refer to all UGC-funded universities, self-financing tertiary institutions and school sponsoring bodies.

²Local schools refer to government schools, aided schools (including special schools), caput schools, schools under the Direct Subsidy Scheme and kindergartens joining the Kindergarten Education Scheme.

4. For general enquiries on the above e-application, please contact the IT in Education Section of the Education Bureau at email address ite@edb.gov.hk or by phone at 3698 3667. For technical enquiries regarding the e-application, please contact HKedCity at email address info@edcity.hk or 2624 1000.

有關電子申請的一般查詢，請電郵至ite@edb.gov.hk或致電3698 3667與教育局資訊科技教育組聯絡。有關電子申請的技術問題，請電郵至info@edcity.hk或致電2624 1000與香港教育城聯絡。

School Sponsoring Body (SSB) Tertiary Institution
辦學團體 大專院校

Name of SSB / Department of Tertiary Institution (Please set out the name of the SSB/Department of Tertiary Institution.)
辦學團體/大專院校部門名稱 (請列出辦學團體/大專院校部門名稱) *

Name in Chinese
中文名稱

Name in English
英文名稱

Please check this box if the name is not to be disclosed in the post.
如不欲在刊登內容中披露名稱，請在方格內填上「v」

Note: If the applicant does not prefer disclosing its identity in the post and check the above box, the post would then be displayed in the name of "A SSB" or "A tertiary institution" as appropriate.

註：如申請人不欲在刊登內容中披露其身份，並「v」選上述方格，其顯示名稱將為「辦學團體」或「大專院校」。

Project Title
項目名稱

Title in Chinese
中文名稱

Title in English
英文名稱

Tertiary Institutions/ SSB to submit project information

Schools to search for suitable projects

A Tertiary Institution

Type	Tertiary Institution
Anticipated Project Deliverables	<ol style="list-style-type: none"> 1. Platforms for sharing learning and teaching resources, e-learning materials, etc. 2. E-assessment items / platforms 3. Database to facilitate learning analytics or machine learning 4. Education-related applications 5. Tools and software with interactive elements 6. Educational games 7. On-line self-directed learning programme
Key Stage (KS) of Learning	1. Kindergarten
Key Learning Area(s) / Subject(s) / Area(s)	1. Physical Education
I am looking for	<ol style="list-style-type: none"> 1. Partnering school <ul style="list-style-type: none"> • Kindergarten <p>Role(s) of partnering school in Chinese: 合作學校的角色的中文描述</p> <p>Role(s) of partnering school in English: Role(s) of partnering school in English</p>
Contact Information:	
Name of Contact Person in Chinese	陳先生

qefepm.edb.edcity.hk/school_form.php

Application Form for Schools for Posting on Matching Platform for Quality Education Fund e-Learning Ancillary Facilities Programme 優質教育基金電子學習配套計劃 在配對平台發布資訊 學校申請表

General Instructions of Fillable Form:

填寫表格需知：

1. Please fill in all the information. Items marked with * are compulsory.
請填寫所有資料，註有*的項目均必須填寫。
2. Submit the completed form:
After completing the form, please use the "Print" function of the browser to print the completed form (if necessary). Please refer to the [notes for printing](#). Click "Submit" to submit the form.
提交已填寫的表格：
填寫表格後，請使用瀏覽器的「列印」功能以列印已完成的表格（如有需要）。請參閱[列印需知](#)，然後按「遞交」以提交表格。
3. After submission, an acknowledgment email will be sent to the email address provided in the form. You can retrieve a copy of the submitted form at the weblink provided in the acknowledgment email. Provided that all necessary information is complete, an email will be sent within around three working days to notify you of the application result.
提交表格後，系統會發出確認電郵至表格所提供的電郵地址。你可以在確認電郵中提供的網站連結檢視已完成表格的副本。如所須的資料齊備，我們會於約三個工作天內發出電郵通知閣下的申請結果。
4. For general enquiries on the above e-application, please contact the IT in Education Section of the Education Bureau at email address ite@edb.gov.hk or by phone at 3698 3667. For technical enquiries regarding the e-application, please contact HKEdCity at email address info@edcity.hk or 2624 1000.
有關電子申請的一般查詢，請電郵至ite@edb.gov.hk或致電3698 3667與教育局資訊科技教育組聯絡。有關電子申請的技術問題，請電郵至info@edcity.hk或致電2624 1000與香港教育城聯絡。

Name of School in Chinese*

學校中文名稱*

Name of School in English*

學校英文名稱*

School Number(6 digits)*

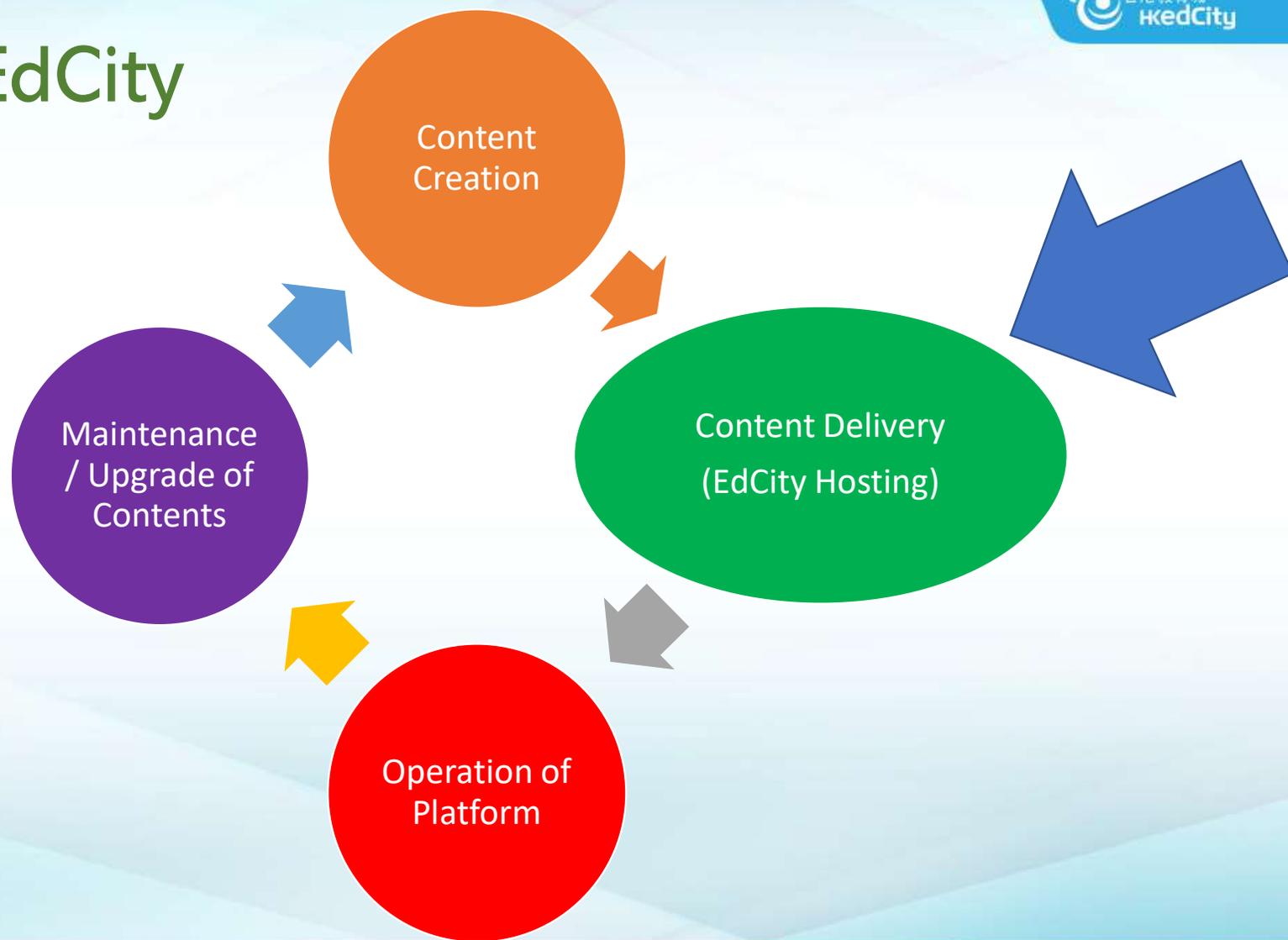
學校編號（六位數字）*

For enquiry of school number (6-digit), please visit EDB's webpage (<https://www.edb.gov.hk/en/index.html>) Home > Students and Parents Related > School Information > About School Information > School Information Search & School Lists).

如欲查閱學校編號（六位數字），請瀏覽教育局網頁（<https://www.edb.gov.hk/zh/index.html>）主頁 > 學生及家長相關 > 學校資料 > 有關學校資料 > 學校資料搜尋及學校名單。

Schools to
submit areas
of interest

Scope of EdCity Hosting



Example of eResources



皇願思語·教室
 中文語文教育 / 應用學習 / 學習工具 / 遊戲
 第一、第二、第三、第四學習階段
 《皇願思語》是皇願小王子的最新作品，集中訓練學生中文知識、邏輯分析、思維感知等。



書唔兒閱讀網站
 學習工具 / 遊戲
 第一、第二學習階段
 本網站旨在提高學生的閱讀興趣及培養良好的閱讀習慣。



網上通識資源庫
 高中通識教育科 / 電子書 / 練習 / 學習工具 / 遊戲 / 參考網址
 第三、第四學習階段
 通識資源庫是為中學師生提供以實際企業經驗為基礎的網上資源庫。



Eng-class
 English Language Education / 電子書 / 練習 / 學習工具 / 遊戲
 第一、第二、第三、第四學習階段
 eng-class自2004年開始為中小學提供英文科電子學習內容，累積超過一萬個補充練習、二百小時多媒體內容、四千篇新聞。



健康使用互聯網
 個人、社會及人文教育 / 高中通識教育科 / 學習工具 / 遊戲
 第三學習階段
 「健康使用互聯網」——青少年建立正確上網態度/習慣及認識《淫褻及不雅物品管制條例》。



My Words Junior Plus
 English Language Education / 電子書 / 練習 / 學習工具 / 遊戲
 第一、第二、第三、第四學習階段
 My Words Junior Plus 透過遊戲讓學生輕易掌握英文字義的解釋、串法及讀音，從此學習英文字方難度！

- 簡介
- 數學
- 物理
- 生物
- 化學

新高中科學電子學習資源平台

數學

<p>簡介</p> <p>單元主要根據正弦公式描述一般三角形邊和角的對應關係，透過不同方法證明正弦公式，讓學生明瞭三角形的邊和內角關係後，學會運用公式求其未知量。</p> <p>正 弦 公 式 進入</p>	<p>簡介</p> $\frac{1}{90} = \frac{1}{10} \times \frac{1}{9}$ $\frac{11}{9} (\text{化簡}) = 1\frac{2}{9}$ <p>課件講述分數和小數的互化，探討長除法如何化分數為小數、把有限和循環小數化為分數和將分數化為有限小數等課題。課件末段還介紹有趣的速算法，讓學生熟悉並掌握數字間的相互轉化。</p> <p>分 數 和 小 數 的 互 化 進入</p>
<p>簡介</p> <p>課件主要講述數學歸納法的基本原理，通過發現、分析和證明簡單數學等式的過程，讓學生明白數學歸納法的兩個關鍵步驟、驗證方法和數學思想，當中亦輔以名牌的形象語言進行類比協助學生理解內容。</p> <p>數 學 歸 納 法 原 理 進入</p>	<p>簡介</p> <p>課件以實例圖片介紹有關的重要名詞；運用互動遊戲引導學生探索弦、弧、角的關係；通過動畫講解總結關係定理。單元內的準備知識和分級習題更能幫助學生預習和溫習講課內容。</p> <p>弦、弧、角及其關係 進入</p>



教學資源庫

全部資源 教育局資源 教城資源

季節



搜尋

教學資源

教育局資源

教城資源

社群資源

2

A A A

第 1 - 10 個，共 3877 個。搜尋共費 0.06 秒。



季節的成因 - 教育多媒體

作者: 教育局課程資源組

20/9/2009 -- 認識四季的形成及四季與太陽升起位置的關係



四季和天氣 (適合特殊教育高組同學)

作者: 三水同鄉會劉本章學校 房錦成老師

19/8/2008 -- 課題包括: 1. 迎春花 2. 夏日的海灘 3. 秋天裏的小松樹 4. 媽媽的愛



中華里一生活時令系列 節慶 (第二冊) : 端午節、中秋節、重陽節

作者: 網上中華基金會

排序方式 以相關性

資源

教城資源 (2646)

教育局資源 (1231)

學習領域

中國語文教育 (115)

中國語文 (83)

普通話 (26)

中國文學 (10)

數學教育 (62)

數學 (49)

科學教育 (18)

科學 (97)

科技教育 (15)

個人、社會及人文教育 (36)

中國歷史 (49)

歷史 (20)

Resources.EdCity.hk (revamped with Faceted Search)

RESOURCES DEPOSITORY

All Resources
 EDB Resources
 EdCity Resources

chinese

[Resources Depository](#)
 [EDB Resources](#)
 [EdCity Resources](#)
 [Community Resources](#)

Results 1 - 10 of about **3638** Search took 0.07 seconds.

Chinese Festivals and Culture
 Author: Educational Television
 18/12/2017 -- The programme is about Chinese festivals and cultures. There is a programme outline and a video about the topic.

Lunar New Year
 3/2/2019 -- Among all traditional Chinese festivals, Lunar New Year is the most important one as it signifies th...

Sorting Relevance ▾
Resource Type ^
 EDB Resources (2332)
 EdCity Resources (1306)
Key Learning Area ^
 Chinese Language Education (1387)
 Chinese Language (1152)
 Chinese Literature (110)
 Putonghua (99)
 English Language Education (28)

Key Learning Area ^

- Chinese Language Education (1387)
 - Chinese Language (1152)
 - Chinese Literature (110)
 - Putonghua (99)
- English Language Education (28)
 - English Language (25)
- Mathematics Education (11)
- Science Education (18)
- Technology Education (9)
 - Technology and Living (14)
 - Information and Communication
 - Technology (4)

Types of Resources

- Files (Word, PPT, PDF etc.)
- E-Books (ePub, PDF)
- Video
- Assessment items
- HTML5 Games / Contents
- Informational Website (no login or interaction/personalised functions)
- Mobile Apps (Android, iOS)
- Learning Courses
- Learning Platforms

eLearning Technology Standards

- Single Sign-on (Oauth)
- eBook (ePub3)
- Video (standard encoding)
- Assessment (QTI)
- HTML5
- Learning Management Systems with LTI
- ...

Additional Notes

- Search (by category, keyword, learning stage, etc.) and best practices to be followed in order for eResources to be discovered
- Single Sign-on to providers' platform
- For platforms / Apps – pointers to providers' website
- Capacity limit (bandwidth, storage, computing power, etc.)
- Data privacy to be observed

Tentative Timeline



Sep 2022 (General facilities)

Resource Depository Portal
Single Sign-on
eResources Sharing (files etc.)
URL to third party platforms / Mobile Apps



Sep 2023 (Types of hosting depending on actual projects)

Assessment item bank
Web Hosting / HTML5 contents
Course package (LMS supported format)
LTI integration (if applicable)



Sep 2024 (Depending on Business Needs)

Support expanded scale
Subscription by schools (with payment functions)