

## **REITEd Study**

### **Interview Guide – for the teachers**

The interview guide includes three main areas as below:

- I. Use of IT in the classroom activities
- II. Preparation work of the lesson
- III. Background information

#### **I. Use of IT in the classroom activities**

- 1. What are the learning objectives of this lesson?
- 2. What is the role of IT in reaching these objectives?
- 3. Would it be possible to reach the same objectives without IT?
- 4. What are the main gains from using IT in this lesson?
- 5. Comparing with teaching without the use of IT, what are the differences for the teacher in this lesson?
- 6. What is your role as a teacher when using IT in the lesson?
- 7. Any constraints in integrating IT in this lesson?
- 8. What is the feeling of the students when IT is used in the lesson?

#### **II. Preparation work of the lesson**

- 1. What kind of preparation do you need to make for this lesson?
- 2. Are there any difficulties in preparing the lesson? If yes, what are they?
- 3. How do you solve it?
- 4. Does the use of IT take more time for preparation, performing, follow-up? Is this worthwhile?
- 5. Is there any change in the working mode among teachers?
- 6. Has the use of IT had effects on co-operation and communication among teachers?

#### **III. Background information**

- 1. How long have you been using IT in teaching and learning?
- 2. How often did you use IT in teaching this subject?
- 3. Have you used IT in teaching other subjects? If yes, how often?
- 4. What stimulated you to use IT in your teaching?
- 5. What is your goals and belief about IT?
- 6. Do you feel that you are supported by your school management/colleagues in your efforts?
- 7. Do you think that you have gained something/changed in anyway after employing

IT in your teaching?

8. Who would you turn to when you meet difficulties?
9. Can you make a self-evaluation of computing competence?
10. From the perspective of professional development, what kind of training related to IT knowledge is needed?