<table>
<thead>
<tr>
<th>Areas</th>
<th>Foci of support services</th>
<th>Enquiry</th>
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</table>
| Chinese Language | 1. Holistic planning of the school-based curriculum  
• Developing a balanced and coherent school-based curriculum with horizontal coherence and vertical progression  
• Supporting a smooth interface between Key Stages through planning at one level or across levels at different Key Stages  
2. Enhancing learning and teaching effectiveness  
• Exploring learning and teaching strategies to cater for learner diversity  
• Creating a language-rich environment for learning Chinese and diversified Chinese learning experiences for students  
3. Enhancing assessment literacy  
• Adopting an evidence-based approach to diagnose students’ strengths and weaknesses so as to inform learning and teaching practices  
• Effective use of assessment to promote self-directed learning  
4. Curriculum Leadership Development Programme  
• Building up the capacity of curriculum leaders to work towards the sustainable development of the subject | LAI Yiu-ting  
3698-3994  
ytlai@edb.gov.hk |
| English Language | 1. Holistic/Whole school planning of the language curriculum  
• Developing a balanced and coherent school-based curriculum with horizontal coherence and vertical progression  
• Supporting a smooth interface between Key Stages through planning at one level or across levels at different Key Stages  
• Supporting the learning of other subjects | Amy POON  
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ayypoon@edb.gov.hk |
through language across the curriculum/cross-curricular planning

2. **Enhancing learning and teaching effectiveness**
   - Exploring learning and teaching strategies to cater for learner diversity
   - Creating a language-rich environment and rich and diversified English learning experiences for students
   - Nurturing a reading-to-learn culture

3. **Enhancing assessment literacy**
   - Adopting an evidence-based approach to diagnose students’ strengths and weaknesses so as to inform learning and teaching practices
   - Effective use of assessment to promote self-directed learning

4. **Curriculum Leadership Development Programme**
   - Building up the capacity of curriculum leaders to work towards the sustainable development of the subject