Mainland-Hong Kong Teachers Exchange and Collaboration Programme

Mathematics (Primary)

1. **Support Service Co-ordinator:** School-based Professional Support Section, Quality Assurance and School-based Support Division, Education Bureau

2. **Areas of Collaboration**

   Curriculum development, learning and teaching of Mathematics Education in primary schools

3. **Foci of Development**

   The Mainland teachers will collaborate with local teachers on different topics of Mathematics Education. The foci of development are as follows.
   - To develop effective school-based curricula, teaching activities and assessment for learning through in-depth analysis of school needs and regular on-site support by mathematics expert teachers from the Mainland
   - To improve learning and teaching strategies through lesson observation and experience sharing by Mainland teachers
   - To enhance the learning and teaching of concepts, language and thoughts of mathematics through diverse modes of collaboration
   - To strengthen the connection between the teachers of the two places, broaden their horizons and facilitate professional exchange
   - To enhance the culture of educational research in schools

4. **Modes of Exchange and Collaboration**

   The Mainland teachers will station in the partner schools, one to two days per week, for one school year to collaborate with local teachers in:
   - curriculum planning
   - collaborative lesson planning
   - provision of professional advice
   - conducting professional development activities
   - organising inter-school sharing activities

5. **Expectations on Participating Schools**

   To make the best use of the support services, participating schools are expected to:
   - provide sufficient resources and support for the Mainland teachers during on-site support
   - nominate a curriculum coordinator to lead and oversee the progress of the programme in
cooperation with officers from the EDB

- nominate a liaison teacher for the communication between the Mainland teacher and the school
- arrange regular time slots for collaboration and professional exchange, such as collaborative lesson planning and peer lesson observation
- share experience and resources with teachers of other schools such as work plans, learning and teaching materials, research reports and students' work. *(The copyright of these materials will be co-owned by the Education Bureau (EDB) and the schools concerned. The EDB also reserves the right to compile and refine the materials before disseminating them for educational purposes)*
- follow strictly their legal obligations and, in all cases, protect intellectual property right and comply with the Copyright Ordinance in developing school-based curriculum materials

6. **Points to Note**

- The support services will normally last for 1 year
- The Mainland teachers are not responsible for taking up any teaching or extracurricular duties in schools. Yet, conducting lesson demonstrations and collaborative teaching for professional exchange purposes are encouraged
- The Mainland teachers mainly communicate in Putonghua. The support service is not applicable to classes using English textbooks or classes conducted in English

7. **Enquiries**

Ms. CHAN Ka-yin
School-based Professional Support Section
Tel: 2152 3611
E-mail: chankayin@edb.gov.hk