

**Title of School-based Support Service (Learning Community) (2024/25):
Mainland-Hong Kong Teachers Exchange and
Collaboration Programme : Enhancing Students'
Learning Effectiveness in Mathematics through Lesson
Study**

**Online Application
Code
S13**

1. Objectives

This support service aims to:

- facilitate collaboration between Mainland expert teachers and Hong Kong teachers to develop effective strategies for learning, teaching and assessment as well as learning and teaching resources, with a view to enhancing students' learning effectiveness in mathematics
- give impetus to schools to effectively implement curriculum initiatives in the Mathematics Education Key Learning Area
- strengthen professional development and exchange between teachers from the Mainland and Hong Kong, broadening their horizons
- facilitate sharing on the outcomes of collaboration between teachers from the Mainland and Hong Kong through different means

2. Foci of Support

- To use lesson study led by Mainland expert teachers to enhance the capabilities of Hong Kong teachers in collaborative lesson planning, lesson observation and evaluation
- To enhance planning and implementation of the mathematics curriculum of schools to help students acquire the necessary mathematical knowledge, skills and generic skills, and develop positive values and attitudes
- To foster collaboration and reflection of the teaching team and enhance the effectiveness of professional exchange within schools

3. Enquiries

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