

**Title of School-Based Support Service (On-site Support)
(2024/25)**

Personal, Social and Humanities Education: Enhancing
Holistic Curriculum Planning and Promoting Learning and
Teaching at Subject Level

**Online Application
Code**

S2

1. Objectives

The support service aims to:

- develop a broad and balanced the curriculum of the Personal, Social and Humanities Education (PSHE) Key Learning Area (KLA) at the junior secondary level to help students acquire a solid knowledge base, enhance enquiry learning skills, and develop positive values and humanistic qualities

2. Foci of Support

- To review and enhance the holistic curriculum planning of the PSHE KLA
- To support schools to implement the Citizenship, Economics and Society curriculum
- To deepen foci of curriculum development, for example, humanistic qualities, Reading across the Curriculum and media and information literacy at the subject level (e.g. Chinese History, History and Geography)
- To explore effective and diversified learning, teaching and assessment strategies, such as enquiry learning to enhance the development of generic skills and their integrative use, and to make good use of assessment information and data to inform learning and teaching
- To establish a learning community in school and promote the culture of sharing and exchange among teachers

3. Enquiries

Contact person:	Mr CHOI Chin-fai, Ray
Support Service	School-based Curriculum Development (Secondary)
Coordinating Unit:	Section, Curriculum Support Division, Education Bureau
Telephone number:	2639 4768
E-mail:	scdosbcds27@edb.gov.hk