**EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 23/2024**

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| From: Secretary for Education | To: Heads of Kindergartens, Kindergarten-cum-Child Care Centres and Schools with Kindergarten Classes, Primary Schools, Secondary Schools and Special Schools (excluding Private Schools, International Schools and English Schools Foundation Schools) |
| Ref. : EDB(SBPS)/ALC/1/1(22) | |
| Date : 13 March 2024 | |

**School-based Support Services (2024/25)**

## Summary

The purpose of this circular memorandum (CM) is to invite kindergartens/kindergarten-cum-child care centres and schools with kindergarten classes (collectively referred to as "kindergartens" hereafter), primary, secondary, and special schools (collectively referred to as "schools" hereafter) to apply for the school-based support services (SBSS) offered by the Education Bureau (EDB) in the 2024/25 school year (s.y.).

## Background

2.      EDB has been offering diversified SBSS to kindergartens and schools with a view to enhancing the professional capabilities of school curriculum leadership and teaching teams in implementing the curriculum, facilitating schools to align their school curriculum with curriculum initiatives, as well as carrying out and deepening various implementation strategies in pursuit of quality education.   The personnel providing SBSS include officers from EDB, tertiary institutions, frontline teachers from schools, and Mainland expert teachers.

## Details

Support Service Categories

3.      The scope of SBSS is extensive, encompassing various Key Learning Areas (KLAs) or subjects as well as in line with the latest curriculum initiatives, including national education, values education, STEAM education, understanding Chinese culture and catering for learning diversity, to provide students with comprehensive and quality learning experiences.   There are two major categories of SBSS:

   (a) Professional support services provided by EDB officers or Mainland expert teachers ("Mainland–Hong Kong Teacher Exchange and Collaboration Programme"); and

(b) On-site support services funded by the Quality Education Fund, provided by tertiary institutes or schools, which include (i) "Quality Education Fund Thematic Networks – Tertiary Institutes (QTN–T)", (ii) "Quality Education Fund Thematic Networks – Schools (QTN–S)", and (iii) "Quality Education Fund Thematic Networks (QTNs)" (including "The Pioneering Programme of Primary Science Education").

Support Service Modes

4. Various modes of SBSS are available to accommodate the needs of kindergartens and schools.

(a) On-site Support

- The support team will conduct regular school visits based on schools' development and needs, engage in professional collaborative activities such as collaborative lesson planning, lesson observations, and post-lesson discussions with teachers, as well as collaborating with the teaching team to review and develop the school curriculum in accordance with the Hong Kong School Curriculum Framework.

- Participating schools must appoint curriculum leaders to lead the teaching team to take part in the professional support service. In addition to developing the school curriculum, the teaching team should also actively participate in inter-school professional development activities to share and promote effective practices and resources so as to foster professional exchanges among schools.

(b) Learning Communities

- The support team will establish a sharing platform that encourages curriculum leaders from participating schools to share their experiences, views and insights on topics of mutual concern, exploring effective learning and teaching strategies with a view to facilitating professional exchanges among schools and enhancing teachers' professional capacity.

- Participating schools must appoint at least one coordinating teacher to liaise with the support team and arrange teachers to participate in related collaborative and professional development activities. Participating teachers should actively engage in discussions and sharing, and take the learning outcomes back to their schools for developing the school curriculum in alignment with curriculum initiatives to enhance the quality of education.

Key Areas of Support

5. EDB will further strengthen SBSS by enhancing the linkages between various KLAs/subjects and curriculum initiatives, and facilitate more inter-school professional exchanges, and provide appropriate and diversified professional support services for schools.

The key areas of support are as follows:

**(a)** **Strengthening linkages with curriculum initiatives**
In addition to promoting the implementation of the curricula in different KLAs/subjects, linkages between SBSS and curriculum initiatives, including national education, values education, STEAM education, and Chinese culture, will also be strengthened to enhance the effectiveness of schools in implementing related cross-curricular projects (the curriculum initiatives linked to each support service are listed with a # in **Annexes A to C**).

**(b)** **Strengthening support for school curriculum leadership**
Support for school curriculum leadership will be enhanced to improve their professional capacity in curriculum planning in areas such as early childhood education, primary science education and Chinese language, and in leading their school teams to develop a distinctive and effective school curriculum in alignment with curriculum initiatives.

**(c)** **Optimising the mode of support and enhancing dissemination**
Inter-school exchange platforms will be enhanced to promote professional discussions and sharing on topics of mutual concern among schools, and facilitate further dissemination of experiences so that more schools can benefit.

**(d)** **Optimising the "Mainland–Hong Kong Teachers Exchange and Collaboration Programme (MHKTECP)"**
Leveraging the expertise of Mainland expert teachers, MHKTECP will roll out more interdisciplinary projects, such as STEAM education, Chinese culture and virtues, and primary science education, to optimise the effectiveness of exchange and collaboration.

Application Arrangements

6.        The application for the following support services must be processed through the "Online Application System (OAS) for School-based Support Services (SBSS)", which can be accessed via the "Common Log-on System" (CLO) (https://clo.edb.gov.hk) of EDB (Please refer to **Annexes A to C** for details of the support services):

 (a) Professional support services provided by EDB officers or Mainland expert teachers;
 (b) Professional support services under the "Quality Education Fund Thematic Networks – Tertiary Institutes (QTN–T)" and "Quality Education Fund Thematic Networks – Schools (QTN–S)"; and
 (c) "Quality Education Fund Thematic Networks (QTNs): The Pioneering Programme of Primary Science Education"

7.        In addition, EDB provides on-site support services for schools on Information Technology (IT) in education and e-learning through "IT in Education Centre of Excellence

(CoE) Scheme".   For application arrangements related to the "IT in Education Centre of Excellence (CoE) Scheme" and other "Quality Education Fund Thematic Networks (QTNs)", please register with the Information Technology in Education Section of EDB and the coordinating organisations of the QTNs respectively.   For details, please refer to **Annexes D and E**.

8.	Kindergartens and schools interested in applying for the above services should conduct a comprehensive review of their development and needs before selecting the most suitable support services.   Each kindergarten and school may apply for a maximum of two school-based support services.   To foster professional exchanges and collaboration between the Mainland and local teachers, step up the support for kindergartens and schools admitting non-Chinese Speaking (NCS) children/students and strengthen curriculum leadership in primary schools, kindergartens and schools may additionally apply for "recommended services" item, including (i) "Mainland–Hong Kong Teachers Exchange and Collaboration Programme", (ii) support services for kindergartens/schools admitting NCS children/students, and (iii) "Learning Community for Primary School Master/Mistress (Curriculum Development) [PSM(CD)]: Promoting Curriculum Initiatives and Developing Curriculum Leadership" (each "recommended service" item is marked with an asterisk (*) at the beginning of the service title).

9.	Kindergartens and schools[1] may apply for the relevant support services from **22 March 2024 to 30 April 2024**.   Allocation results will be announced on **21 June 2024** via the OAS.   For more information about individual support service, please visit the SBSS website of EDB (URL: *https://www.edb.gov.hk/sbss*).

10.	EDB will organise an online briefing session on **9 April 2024** to introduce the arrangements of various support services.   There will be a Question & Answer session for support officers to address schools' enquiries about the services.   The course numbers of the briefing sessions are as follows:

| Course ID | Course Name |
|---|---|
| CSD020240413 | 2024/25 SBSS Briefing Session (Kindergarten) |
| CSD020240411 | 2024/25 SBSS Briefing Session (Primary School) |
| CSD020240412 | 2024/25 SBSS Briefing Session (Secondary School) |

*(Please refer to the "Training Calendar System (TCS)" for relevant arrangements and registration.)*

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[1] For kindergartens: Kindergartens may log on to the CLO using their Master School Administrator (MSA) or CLO School Administrator (CSA) username and password.   For primary, secondary and special schools: Schools may log on to CLO using their Master School Administrator (MSA) username and password.   Details of the OAS are available on the EDB website at *http://www.edb.gov.hk/sbss*.

**Enquiries**

11.      For general enquiries about SBSS, please contact the School-based Professional Support Section at 2152 3612.   For details of individual support services, please refer to the contact details listed in the Annexes.   For technical support on the OAS, please contact the School-based Professional Support Section at 2152 3604.


Dr TAM Ka-keung, Andy
for Secretary for Education


c. c. Heads of Sections – for information

**Support Services Applied via the "Online Application System (OAS) for School-based Support Services (SBSS)"**

**Kindergartens**

| Online Application Code | On-site Support (Kindergartens) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| **SBSS provided by EDB Officers** | | |
| K1 | Cultivating Children's Positive Values and Attitudes for Nurturing Good Citizens<br>#Values Education   #National Education   #Chinese Culture | 2152 3137 |
| K2 | Cultivating Children's Curiosity and Exploratory Spirit through Life Experiences<br>#Exploratory Spirit   #Interface between Learning Stages<br>#Chinese Culture | 2152 3137 |
| **SBSS funded by Quality Education Fund, provided by tertiary institutes or schools** | | |
| B29 | Quality Education Fund Thematic Networks – Tertiary Institutes: "Play, Learn, Grow" in Hong Kong Kindergartens (On-site Support) (Centre for University & School Partnership, Faculty of Education, The Chinese University of Hong Kong)<br>#Chinese Culture   #Values Education   #Learning through Play | 2152 3217 |
| B31 | *Quality Education Fund Thematic Networks – Tertiary Institutes: Learn and Thrive Together – Supporting Kindergarten Students in Learning Chinese (On-site Support) (HKU School of Professional and Continuing Education)<br>#Values Education   #Chinese Language<br>#Support for NCS Students | 2152 3611 |
| B3 | *Quality Education Fund Thematic Networks – Tertiary Institutes: Growth Made Easy: Effective Learning and Teaching of Chinese and Smooth Transition (On-site Support) (Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong)<br>#Chinese Culture   #Catering for Learning Diversity<br>#Support for NCS Students | 2152 3613 |

**Kindergartens**

| Online Application Code | Learning Communities (Kindergartens) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| **SBSS provided by EDB officers** | | |
| K3 | *Support for NCS children Professional Learning Community for Curriculum Leaders: Using Differentiated Instruction to Cater for Children's Diversity #Catering for Children's Diversity   #Promotion of Reading #Curriculum Leadership | 2152 3137 |
| K4 | Professional Learning Community for Curriculum Leaders: Strengthening the Elements of Free Exploration through Curriculum Planning #Exploratory Spirit   #Learning through Play #Curriculum Leadership | 2152 3137 |
| K5 | Professional Learning Community for Curriculum Leaders: Developing Children's Interest in Learning Mathematics and Thinking Ability #Exploratory Spirit   #Learning through Play #Curriculum Leadership | 2152 3137 |
| **SBSS provided by Mainland expert teachers** | | |
| K6 | *Mainland–Hong Kong Teachers Exchange and Collaboration Programme: Professional Learning Community for Curriculum Leaders: Connecting Chinese Culture Elements Naturally with School-based Curriculum #National Education   #Chinese Culture   #Curriculum Leadership | 2152 3137 |
| **SBSS funded by Quality Education Fund, provided by tertiary institutes or schools** | | |
| B30 | Quality Education Fund Thematic Networks – Tertiary Institutes: "Play, Learn, Grow" in Hong Kong Kindergartens (Network Support) (Centre for University & School Partnership, Faculty of Education, The Chinese University of Hong Kong) #Chinese Culture   #Values Education   #Learning through Play | 2152 3217 |
| B32 | *Quality Education Fund Thematic Networks – Tertiary Institutes: Learn and Thrive Together – Supporting Kindergarten Students in Learning Chinese (Network Support) (HKU School of Professional and Continuing Education) #Values Education   #Chinese Language #Support for NCS Students | 2152 3611 |

| Online Application Code | Learning Communities (Kindergartens)<br>Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| B4 | *Quality Education Fund Thematic Networks – Tertiary Institutes: Growth Made Easy: Effective Learning and Teaching of Chinese and Smooth Transition (Network Support)<br>(Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong)<br>#Chinese Culture   #Catering for Learning Diversity<br>#Support for NCS Students | 2152 3613 |

**Support Services Applied via the "Online Application System (OAS) for School-based Support Services (SBSS)"**

**Primary Schools**

| Online Application Code | On-site Support (Primary Schools)<br>Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| **SBSS provided by EDB Officers** | | |
| P4 | Mathematics Education in Primary Schools: Optimising Curriculum Planning and Implementation to Enhance the Development of STEAM Education<br>#STEAM Education　#Values Education | 2158 4925 |
| P5 | Primary Science/Primary Humanities/General Studies: Promoting Curriculum Development and Renewal to Match School Development Needs<br>#STEAM Education　#Values Education　#Curriculum Updates | 2158 4911 |
| L2 | Chinese Language Education in Primary Schools: Optimising the School Chinese Language Curriculum through Implementing Curriculum Initiatives to Enhance Students' Language Literacy<br>#Chinese Culture　#Values Education<br>#Catering for Learning Diversity | 3698 3978 |
| L4 | Curriculum Leadership Development Programme for Chinese Language Teachers: Enhancing Curriculum Leaders' Professional Competence for a More Effective Response to Curriculum Initiatives<br>#Chinese Culture　#Values Education　#Curriculum Leadership | 3698 3978 |
| P1 | Chinese Language Education in Primary Schools: Optimising Curriculum Planning and Implementation to Help Students Appreciate Chinese Culture and Strengthen Their Affection for and Sense of Belonging to Our Country<br>#National Education　#Chinese Culture　#Values Education | 2158 4918 |
| P2 | *Chinese Language Education in Primary Schools: Supporting Non-Chinese Speaking Students to Learn Chinese<br>#Values Education　#Catering for Learning Diversity | 2158 4909 |
| L10 | English Language Education in Primary Schools: Renewing and Optimising the Primary English Language Curriculum through Holistic Curriculum Planning<br>#Values Education　#Catering for Learning Diversity<br>#Learning across the Curriculum | 3698 3978 |

| Online Application Code | On-site Support (Primary Schools) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| L11 | Curriculum Leadership Development Programme for English Language Teachers (with special focus on the various curriculum initiatives)<br>#Values Education  #Curriculum Leadership<br>#Learning across the Curriculum | 3698 3978 |
| P3 | English Language Education in Primary Schools: Optimising Curriculum Planning and Implementation to Nurture Priority Values and Attitudes, in particular "Benevolence", "Filial Piety" and "Unity"<br>#Values Education  #Learning across the Curriculum<br>#Reading across the Curriculum | 2158 4920 |
| **SBSS provided by Mainland expert teachers** | | |
| P11 | *Mainland–Hong Kong Teachers Exchange and Collaboration Programme: STEAM Education (General Studies for Primary Schools)<br>#STEAM Education  #Chinese Culture | 2158 4910 |
| L17 | *'Mainland–Hong Kong Teachers Exchange and Collaboration Programme': Making Chinese Culture as the Backbone of Values Education and Adopting Diverse Strategies to Broaden Students' Language Learning Perspectives (Chinese Language)<br>#Chinese Culture  #Values Education<br>#Learning and Teaching of Putonghua | 3698 3978 |
| **SBSS funded by Quality Education Fund, provided by tertiary institutes or schools** | | |
| B5 | Quality Education Fund Thematic Networks – Tertiary Institutes: Self-directed Learning as a Strategy to Promote STEAM Education (On-site Support)<br>(e-Learning Development Laboratory, Department of Electrical and Electronic Engineering, The University of Hong Kong)<br>#STEAM Education  #Values Education<br>#Media and Information Literacy | 2152 3227 |
| B7 | Quality Education Fund Thematic Networks – Tertiary Institutes: Integrated Self-directed Learning Approach to School-Based STEAM Development (In-STEAM) (On-site Support)<br>(Centre for Information Technology in Education (CITE), Faculty of Education, The University of Hong Kong)<br>#STEAM Education  #Values Education<br>#Media and Information Literacy | 2152 3219 |

| Online Application Code | On-site Support (Primary Schools)<br>Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| B9 | Quality Education Fund Thematic Networks – Tertiary Institutes: Progressive Development of STEAM Literacy through STEAM Education and Self-directed Learning (On-site Support) (Department of Science and Environmental Studies, The Education University of Hong Kong)<br>#STEAM Education    #Values Education<br>#Media and Information Literacy | 2152 3220 |
| B16 | Quality Education Fund Thematic Networks – Schools: Hands & Brain-on: Promoting STEAM Education (with Cross Curriculum Elements) and Applying HOTS (High Order Thinking Skills) in Primary Science/General Studies (Hong Kong and Macau Lutheran Church Primary School)<br>#STEAM Education    #Reading across the Curriculum<br>#e-Learning | 2152 3613 |
| B21 | Quality Education Fund Thematic Networks – Schools: Practising STEAM Education in Primary Science/General Studies to Enhance the Effectiveness of Students' Learning of Science, Technology and Mathematics (St. Bonaventure Catholic Primary School)<br>#STEAM Education    #Values Education    #Self-directed Learning | 2152 3220 |
| B28 | Quality Education Fund Thematic Networks – Schools: Catering for Learner Diversity and Special Educational Needs through the Use of Diversified Teaching Strategies, Positive Values Education or STEAM Education (Hong Chi Winifred Mary Cheung Morninghope School)<br>#STEAM Education    #Values Education<br>#Differentiated Instruction | 2152 3611 |
| B22 | Quality Education Fund Thematic Networks – Schools: Enhancing Classroom Interaction and Learning Effectiveness in Chinese Language through e-Learning and New Paradigm (St. Edward's Catholic Primary School)<br>#Chinese Culture    #Reading across the Curriculum<br>#Learning and Teaching of Putonghua | 2152 3217 |
| B24 | Quality Education Fund Thematic Networks – Schools: Teaching Chinese with Storybooks (Tin Shui Wai Methodist Primary School)<br>#National Education    #Chinese Culture    #Values Education | 2152 3613 |

| Online Application Code | On-site Support (Primary Schools) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| B13 | Quality Education Fund Thematic Networks – Tertiary Institutes: Enhancing Multimodal Assessment Literacy of English Teachers in Primary/Secondary Schools (On-site Support) (Faculty of Education, The University of Hong Kong) #Media and Information Literacy   #Assessment Literacy #Self-directed Learning | 2152 3613 |
| B15 | Quality Education Fund Thematic Networks – Schools: Promoting Reading across Curriculum (RaC) through e-Reading (Non-fiction) in English Lessons (HHCKLA Buddhist Wong Cho Sum School) #Values Education   #Reading across the Curriculum   #e-Learning | 2152 3611 |
| B20 | Quality Education Fund Thematic Networks – Schools: Promoting Self-directed Learning Skills in Key Stage 1 through a School English Curriculum (Shak Chung Shan Memorial Catholic Primary School) #Values Education   #Self-directed Learning   #e-Learning | 2152 3613 |
| B19 | Quality Education Fund Thematic Networks – Schools: Utilising the Edge of e-Learning, Cultivating Information Literacy, Innovating Teaching and Learning of Mathematics (Sau Ming Primary School) #Values Education   #Media and Information Literacy #Self-directed Learning | 2152 3220 |
| B18 | Quality Education Fund Thematic Networks – Schools: Constructing Independent and Interactive Mathematics Lessons with Various Learning Strategies (Pui Kiu Primary School) #Values Education   #Reading across the Curriculum   #e-Learning | 2152 3227 |
| B3 | *Quality Education Fund Thematic Networks – Tertiary Institutes: Growth Made Easy: Effective Learning and Teaching of Chinese and Smooth Transition (On-site Support) (Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong) #Chinese Culture   #Catering for Learning Diversity #Support for NCS Students | 2152 3613 |

| Online Application Code | On-site Support (Primary Schools) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| B11 | *Quality Education Fund Thematic Networks – Tertiary Institutes: Empowerment and Transition – Supporting Teachers to Promote Multicultural Students' Chinese Learning in Primary and Secondary Schools (On-site Support) (Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong) #Values Education   #Chinese Culture   #Support for NCS Students | 2152 3212 |
| B23 | Quality Education Fund Thematic Networks – Schools: Constructing Mathematical Concepts and Fostering Students' Attitude Regarding Self-directed Learning through Enquiry Learning (Tai Po Old Market Public School (Plover Cove)) #Values Education   #e-Learning   #Enquiry-based Learning | 2152 3217 |
| B17 | *Quality Education Fund Thematic Networks – Schools: Enhancing the Non-Chinese Speaking (NCS) Students' Ability to Learn Chinese Language through Designing and Adapting the School-based Curriculum (Hong Kong Taoist Association Wun Tsuen School) #Reading across the Curriculum   #Support for NCS Students #e-Learning | 2152 3613 |

**Primary Schools**

| Online Application Code | Learning Communities (Primary Schools) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| | **SBSS provided by EDB Officers** | |
| P8 | Learning Community for Primary School Mathematics Teacher Leaders: Utilising New Learning and Teaching Approaches in Mathematics with a Focus on 'Inquiry and Investigation' #STEAM Education   #Curriculum Updates | 2158 4904 |
| P9 | Learning Community for Primary Science Teacher Leaders: Preparing for the Planning and Implementation of the Primary Science Curriculum #STEAM Education   #Values Education   #Curriculum Updates | 2158 4929 |
| P10 | *Learning Community for Primary School Master/Mistress (Curriculum Development)[PSM(CD)]: Promoting Curriculum Initiatives and Developing Curriculum Leadership, themes including (A) Values Education, (B) STEAM Education and (C) Interface between Kindergarten and Primary Education #STEAM Education   #Values Education #Learning across the Curriculum | 2158 4920 |
| L6 | Learning Community for Primary Chinese Language Curriculum Leadership Development: Integrating Elements of National Education and National Security Education into the Chinese Language Subject through Cross-curricular Learning #Values Education   #Curriculum Leadership #Learning across the Curriculum | 3698 3978 |
| L7 | Learning Community for Primary Chinese Language and English Language Teachers: Integrating Priority Values into Chinese and English Language Cross-curricular Learning to Cultivate Essential Qualities of a Good Citizen among Students #Values Education   #Curriculum Leadership #Learning across the Curriculum | 3698 3978 |
| L8 | Learning Community for Primary Chinese Language Teachers: Integrating Diverse Reading Materials, Learning Across the Curriculum and/ Life-wide Learning to Enhance the Learning of Chinese Literature and Culture and Enrich Students' Language Learning Experiences #Learning across the Curriculum   #Values Education #Chinese Culture | 3698 3978 |

| Online Application Code | Learning Communities (Primary Schools) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| P6 | *Learning Community for Primary School Chinese Language Teachers: Support Non-Chinese Speaking Students to Learn Chinese<br>#Chinese Culture    #Catering for Learning Diversity | 2158 4909 |
| L12 | Learning Community for English Language Teachers: Building a Smoother Interface between the Upper Primary and Junior Secondary Levels<br>#Reading across the Curriculum    #Catering for Learning Diversity<br>#Learning across the Curriculum | 3698 3978 |
| L16 | Learning Community for Primary English Language Teachers: Integrating Curriculum Initiatives into the Primary English Language Curriculum<br>#Values Education    #Reading across the Curriculum<br>#Catering for Learning Diversity | 3698 3978 |
| P7 | Learning Community for Primary School English Language Teacher Leaders: Promoting Learning and Reading across the Curriculum to Support Students to Lead a Healthy Lifestyle<br>#Values Education    #Learning across the Curriculum<br>#Reading across the Curriculum | 2158 4924 |
| **SBSS provided by Mainland expert teachers** | | |
| B1 | *Learning Community for 'Mainland–Hong Kong Teachers Exchange and Collaboration Programme': Chinese Culture and Virtues<br>#Chinese Culture    #Values Education    #National Education | 2152 3219 |
| L18 | *Learning Community for 'Mainland–Hong Kong Teachers Exchange and Collaboration Programme': Enhancing the Effectiveness of the Teaching of Chinese Classics through Diverse Reading Strategies (Chinese Language)<br>#Chinese Culture    #Values Education<br>#Learning and Teaching of Putonghua | 3698 3978 |
| L19 | *'Mainland–Hong Kong Teachers Exchange and Collaboration Programme' Networking Programme: Making Chinese Culture as the Backbone of Values Education to Optimise the Planning of the Chinese Language Curriculum, to Enhance Students' Reading Literacy and to Enrich Their Language Learning Experiences (Chinese Language)<br>#Chinese Culture    #Values Education<br>#Learning and Teaching of Putonghua | 3698 3978 |

| Online Application Code | Learning Communities (Primary Schools) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| **SBSS funded by Quality Education Fund, provided by tertiary institutes or schools** | | |
| SE | Quality Education Fund Thematic Networks: The Pioneering Programme of Primary Science Education[2] <br> #STEAM Education   #Primary Science | 3698 3522 |
| B6 | Quality Education Fund Thematic Networks – Tertiary Institutes: Self-directed Learning as a Strategy to Promote STEAM Education (Network Support) <br> (e-Learning Development Laboratory, Department of Electrical and Electronic Engineering, The University of Hong Kong) <br> #STEAM Education   #Values Education <br> #Media and Information Literacy | 2152 3227 |
| B8 | Quality Education Fund Thematic Networks – Tertiary Institutes: Integrated Self-directed Learning Approach to School-Based STEAM Development (In-STEAM) (Network Support) <br> (Centre for Information Technology in Education (CITE), Faculty of Education, The University of Hong Kong) <br> #STEAM Education   #Values Education <br> #Media and Information Literacy | 2152 3219 |
| B10 | Quality Education Fund Thematic Networks – Tertiary Institutes: Progressive Development of STEAM Literacy through STEAM Education and Self-directed Learning (Network Support) <br> (Department of Science and Environmental Studies, The Education University of Hong Kong) <br> #STEAM Education   #Values Education <br> #Media and Information Literacy | 2152 3220 |
| B14 | Quality Education Fund Thematic Networks – Tertiary Institutes: Enhancing Multimodal Assessment Literacy of English Teachers in Primary/Secondary Schools (Network Support) <br> (Faculty of Education, The University of Hong Kong) <br> #Media and Information Literacy   #Assessment Literacy <br> #Self-directed Learning | 2152 3613 |

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[2] The Pioneering Programme of Primary Science Education is provided by eight primary schools, namely Buddhist Chi King Primary School; C.C.C. Kei Wan Primary School (Aldrich Bay); Hennessy Road Government Primary School; Po Leung Kuk Chee Jing Yin Primary School; S.K.H. Holy Cross Primary School; St. Patrick's School; Tseung Kwan O Methodist Primary School; and Tuen Mun Government Primary School.   The Education Bureau will match the applicant schools to the "Resource School" in the same district or nearby district according to the mechanism.   The applicant schools need not indicate their preferences for the "Resource school".

| Online Application Code | Learning Communities (Primary Schools) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| B4 | *Quality Education Fund Thematic Networks – Tertiary Institutes: Growth Made Easy: Effective Learning and Teaching of Chinese and Smooth Transition (Network Support) (Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong) #Chinese Culture   #Catering for Learning Diversity #Support for NCS Students | 2152 3613 |
| B12 | *Quality Education Fund Thematic Networks – Tertiary Institutes: Empowerment and Transition – Supporting Teachers to Promote Multicultural Students' Chinese Learning in Primary and Secondary Schools (Network Support) #Values Education   #Chinese Language #Support for NCS Students | 2152 3212 |

**Support Services Applied via the "Online Application System (OAS) for School-based Support Services (SBSS)"**

**Secondary Schools**

| Online Application Code | On-site Support (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| **SBSS provided by EDB Officers** | | |
| S3 | Enhancing Planning and Implementation of Science Curriculum to Increase the Effectiveness of STEAM Education<br>#STEAM Education   #Values Education | 2639 4704 |
| S1 | Enhancing Planning and Implementation of Mathematics Curriculum to Strengthen Students' Capability in the Applications of Mathematics<br>#STEAM Education | 2639 4704 |
| S4 | Strengthening Interdisciplinary Coordination and Collaboration to Plan and Implement STEAM Education<br>#STEAM Education | 2639 4704 |
| L1 | Chinese Language Education in Secondary Schools: Optimising the School Chinese Language Curriculum through Implementing Curriculum Initiatives to Enhance Students' Language Literacy<br>#Chinese Culture   #Values Education<br>#Catering for Learning Diversity | 3698 3978 |
| L3 | Chinese Language Education in Secondary Schools: Supporting Non-Chinese Speaking Students in Learning Chinese<br>#Catering for Learning Diversity   #Values Education<br>#Chinese Culture | 3698 3978 |
| L4 | Curriculum Leadership Development Programme for Chinese Language Teachers: Enhancing Curriculum Leaders' Professional Competence for a More Effective Response to Curriculum Initiatives<br>#Chinese Culture   #Values Education   #Curriculum Leadership | 3698 3978 |
| L9 | English Language Education in Secondary Schools: Renewing and Optimising the Secondary English Language Curriculum through Holistic Curriculum Planning<br>#Values Education   #Language across the Curriculum<br>#Catering for Learning Diversity | 3698 3978 |

| Online Application Code | On-site Support (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| L11 | Curriculum Leadership Development Programme for English Language Teachers (with special focus on the various curriculum initiatives)<br>#Values Education    #Curriculum Leadership<br>#Learning across the Curriculum | 3698 3978 |
| S2 | Personal, Social and Humanities Education : Enhancing Holistic Curriculum Planning and Promoting Learning and Teaching at Subject Level<br>#Values Education    #Media and Information Literacy | 2639 4768 |
| S5 | Curriculum Planning and Implementation of Citizenship and Social Development<br>#National Education | 2639 4768 |
| **SBSS provided by Mainland expert teachers** | | |
| S12 | *Mainland–Hong Kong Teachers Exchange and Collaboration Programme: Enhancing Students' Learning Effectiveness in Science through Lesson Study<br>#National Education | 2639 4704 |
| L17 | *'Mainland–Hong Kong Teachers Exchange and Collaboration Programme': Making Chinese Culture as the Backbone of Values Education and Adopting Diverse Strategies to Broaden Students' Language Learning Perspectives (Chinese Language)<br>#Chinese Culture    #Values Education<br>#Learning and Teaching of Putonghua | 3698 3978 |
| S13 | *Mainland–Hong Kong Teachers Exchange and Collaboration Programme: Enhancing Students' Learning Effectiveness in Mathematics through Lesson Study<br>#National Education | 2639 4704 |
| **SBSS funded by Quality Education Fund, provided by tertiary institutes or schools** | | |
| B5 | Quality Education Fund Thematic Networks – Tertiary Institutes: Self-directed Learning as a Strategy to Promote STEAM Education (On-site Support)<br>(e-Learning Development Laboratory, Department of Electrical and Electronic Engineering, The University of Hong Kong)<br>#STEAM Education    #Values Education<br>#Media and Information Literacy | 2152 3227 |

| Online Application Code | On-site Support (Secondary Schools)<br>Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| B7 | Quality Education Fund Thematic Networks – Tertiary Institutes: Integrated Self-directed Learning Approach to School-Based STEAM Development (In-STEAM) (On-site Support)<br>(Centre for Information Technology in Education (CITE), Faculty of Education, The University of Hong Kong)<br>#STEAM Education   #Values Education<br>#Media and Information Literacy | 2152 3219 |
| B9 | Quality Education Fund Thematic Networks – Tertiary Institutes: Progressive Development of STEAM Literacy through STEAM Education and Self-directed Learning (On-site Support)<br>(Department of Science and Environmental Studies, The Education University of Hong Kong)<br>#STEAM Education   #Values Education<br>#Media and Information Literacy | 2152 3220 |
| B26 | Quality Education Fund Thematic Networks – Schools:<br>Promotion of STEAM Education through the School Science and Bio-technology Curricula<br>(Ho Yu College and Primary School (Sponsored by Sik Sik Yuen))<br>#STEAM Education   #Values Education | 2152 3227 |
| B27 | Quality Education Fund Thematic Networks – Schools:<br>Unleashing Students' Potential through Developing Cross-curricular STEAM Learning Activities<br>(Maryknoll Fathers' School)<br>#STEAM Education   #Values Education<br>#Media and Information Literacy | 2152 3219 |
| B13 | Quality Education Fund Thematic Networks – Tertiary Institutes: Enhancing Multimodal Assessment Literacy of English Teachers in Primary/Secondary Schools (On-site Support)<br>(Faculty of Education, The University of Hong Kong)<br>#Media and Information Literacy   #Assessment Literacy<br>#Self-directed Learning | 2152 3613 |

| Online Application Code | On-site Support (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| B11 | *Quality Education Fund Thematic Networks – Tertiary Institutes: Empowerment and Transition – Supporting Teachers to Promote Multicultural Students' Chinese Learning in Primary and Secondary Schools (On-site Support) <br> (Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong) <br> #Values Education   #Chinese Language <br> #Support for NCS Students | 2152 3212 |
| B25 | *Quality Education Fund Thematic Networks – Schools: Development of Chinese Curriculum Leadership and Teacher Professional Learning Community for Teaching NCS Students <br> (Caritas Tuen Mun Marden Foundation Secondary School) <br> #Values Education   #Catering for Learning Diversity <br> #Support for NCS Students | 2152 3611 |
| B28 | Quality Education Fund Thematic Networks – Schools: Catering for Learner Diversity and Special Educational Needs through the Use of Diversified Teaching Strategies, Positive Values Education or STEAM Education <br> (Hong Chi Winifred Mary Cheung Morninghope School) <br> #STEAM Education   #Values Education <br> #Catering for Learning Diversity | 2152 3611 |

**Secondary Schools**

| Online Application Code | Learning Communities (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| | **SBSS provided by EDB Officers** | |
| S6 | Learning Community for STEAM Education: Strengthening the Learning Elements of Innovation and Technology (e.g. Artificial Intelligence)<br>#STEAM Education | 2639 4704 |
| S7 | Learning Community for Mathematics Education: Strengthening Mathematical Modeling Elements in the Curriculum<br>#STEAM Education   #Values Education | 2639 4704 |
| S11 | Learning Community for Science Education: Incorporating "Science (S1-3) STEAM Learning Module" into the Curriculum<br>#STEAM Education | 2639 4704 |
| S8 | Learning Community for Values Education: Holistic Planning and Implementation Strategies at Subject Level<br>#Values Education | 2639 4768 |
| L5 | Learning Community for Secondary Chinese Language Teachers: Integrating Diverse Reading Materials and Life-wide Learning (Literacy Walk, Inter-school Teacher and Student Activities etc.) to Enhance the Learning of Chinese Literature and Culture and Enrich Students' Language Learning Experiences<br>#Chinese Culture   #Values Education<br>#Reading across the Curriculum | 3698 3978 |
| L12 | Learning Community for Secondary English Language Teachers: Building a Smoother Interface between the Upper Primary and Junior Secondary Levels<br>#Reading across the Curriculum   #Catering for Learning Diversity<br>#Learning across the Curriculum | 3698 3978 |
| L13 | * "Supporting Non-Chinese Speaking Students in Learning Chinese" Learning Community for Secondary Chinese Language Teachers: Optimising the Curriculum, Enhancing the Learning and Teaching Strategies and Integrating Life-wide Learning (Cultural Experiences, Community Visits or Inter-school Activities etc.) to Raise the Interest and Effectiveness of Learning<br>#Catering for Learning Diversity   #Chinese Culture | 3698 3978 |

| Online Application Code | Learning Communities (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| L14 | Learning Community for Secondary English Language Teachers: Integrating Curriculum Initiatives into the Secondary English Language Curriculum<br>#Values Education    #Reading across the Curriculum<br>#Catering for Learning Diversity | 3698 3978 |
| L15 | Learning Community for Secondary English Language Teachers: Integrating Media and Information Literacy into English Language Learning and Teaching<br>#Reading across the Curriculum    #Media and Information Literacy | 3698 3978 |
| S9 | Learning Community for Personal, Social and Humanities Education: Curriculum Planning and Implementation of National Education<br>#National Education    #Chinese Culture | 2639 4768 |
| S10 | Learning Community for Citizenship and Social Development: Understanding the Development of the Country and the Connotation of Chinese Culture<br>#National Education    #Chinese Culture | 2639 4768 |
| **SBSS provided by Mainland expert teachers** | | |
| L18 | *Learning Community for 'Mainland–Hong Kong Teachers Exchange and Collaboration Programme': Enhancing the Effectiveness of the Teaching of Chinese Classics through Diverse Reading Strategies (Chinese Language)<br>#Chinese Culture    #Values Education<br>#Learning and Teaching of Putonghua | 3698 3978 |
| L19 | *'Mainland–Hong Kong Teachers Exchange and Collaboration Programme' Networking Programme : Making Chinese Culture as the Backbone of Values Education to Optimise the Planning of the Chinese Language Curriculum, to Enhance Students' Reading Literacy and to Enrich Their Language Learning Experiences (Chinese Language)<br>#Chinese Culture    #Values Education<br>#Learning and Teaching of Putonghua | 3698 3978 |

| Online Application Code | Learning Communities (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives | Enquiry |
|---|---|---|
| | **SBSS funded by Quality Education Fund, provided by tertiary institutes or schools** | |
| B6 | Quality Education Fund Thematic Networks – Tertiary Institutes: Self-directed Learning as a Strategy to Promote STEAM Education (Network Support) (e-Learning Development Laboratory, Department of Electrical and Electronic Engineering, The University of Hong Kong) #Values Education   #STEAM Education #Media and Information Literacy | 2152 3227 |
| B8 | Quality Education Fund Thematic Networks – Tertiary Institutes: Integrated Self-directed Learning Approach to School-Based STEAM Development (In-STEAM) (Network Support) (Centre for Information Technology in Education (CITE), Faculty of Education, The University of Hong Kong) #STEAM Education   #Values Education #Media and Information Literacy | 2152 3219 |
| B10 | Quality Education Fund Thematic Networks – Tertiary Institutes: Progressive Development of STEAM Literacy through STEAM Education and Self-directed Learning (Network Support) (Department of Science and Environmental Studies, The Education University of Hong Kong) #STEAM Education   #Values Education #Media and Information Literacy | 2152 3220 |
| B14 | Quality Education Fund Thematic Networks – Tertiary Institutes: Enhancing Multimodal Assessment Literacy of English Teachers in Primary/Secondary Schools (Network Support) (Faculty of Education, The University of Hong Kong) #Media and Information Literacy   #Assessment Literacy #Self-directed Learning | 2152 3613 |
| B12 | *Quality Education Fund Thematic Networks – Tertiary Institutes: Empowerment and Transition – Supporting Teachers to Promote Multicultural Students' Chinese Learning in Primary and Secondary Schools (Network Support) (Values Education   #Chinese Language #Support for NCS Students | 2152 3212 |

**IT in Education Centre of Excellence (CoE) Scheme**
*(Applicable to secondary and primary schools only)*

I.  **Areas of Support**

The CoE schools offer on-site support services to schools on the implementation of IT in Education and e-learning.   The details of the CoE scheme and the application form can be found on the EDB website (***https://www.edb.gov.hk/ited/coes/eng***).



II.  **Foci of Support**

The support services cover pedagogical, technological as well as managerial issues related to the implementation of IT in Education, which are categorised into the following themes:

1.  **Promoting information literary (IL) and e-Safety (including evaluation and ethical use of information)**

2.  **Planning and using e-learning tools and resources**
    - Experience sharing on overall planning of e-learning/ real-time online teaching/ blended mode of learning
    - Production of teaching videos to support flipped learning
    - Using apps to enhance e-assessment of online learning and teaching
    - Using e-learning apps/ tools to enhance interactions in online learning and teaching
    - Using Learning Management System (LMS)/ Cloud Services
    - Using e-textbooks and online learning resources
    - Using e-learning tools to support the learning of cross-boundary students

3.  **Pedagogical support for individual subjects on e-learning**

4.  **Using IT to enhance the learning of students with special educational needs**

5.  **Using IT tools to promote STEAM education**

6.  **Training on parent education/ support on e-learning**

7. **Technical support**
   - Support for implementation of Bring Your Own Device (BYOD)
   - Support for set-up of Cloud Services

In the 2023/24 s.y., there are 14 CoE schools, including seven primary schools, six secondary schools and one special school, providing on-site support services to other schools.   The list of CoE schools is as follows:

Primary Schools

| 1. | Baptist (Sha Tin Wai) Lui Ming Choi Primary School |
|---|---|
| 2. | Buddhist Chi King Primary School |
| 3. | Ling To Catholic Primary School |
| 4. | Lok Sin Tong Leung Kau Kui Primary School (Branch) |
| 5. | PLK Chee Jing Yin Primary School |
| 6. | SKH Holy Spirit Primary School |
| 7. | St. Edward's Catholic Primary School |

Secondary Schools

| 1. | Caritas Fanling Chan Chun Ha Secondary School |
|---|---|
| 2. | Christian Alliance S W Chan Memorial College |
| 3. | HKSKH Bishop Hall Secondary School |
| 4. | Lok Sin Tong Yu Kan Hing Secondary School |
| 5. | SKH Li Fook Hing Secondary School |
| 6. | Yuen Long Merchants Association Secondary School |

Special School

| 1. | Hong Chi Morninghill School, Tuen Mun |
|---|---|

Remark: CoE schools list (2024/25) will be announced in the coming school year.

III. **Points to note**
   - One on-site support usually covers two sessions, the first one being a preparation meeting and the other one being provision of support services
   - Schools should submit the application form 2 months before the expected date of the on-site support services
   - For enquiries, please contact Ms Anna CHENG of the IT in Education Section at 3698 3596

**Quality Education Fund Thematic Networks (QTNs)**

## I. Areas of Support

**Primary Schools**

| Area | Project Title and Coordinating Organisation |
|---|---|
| STEAM Education | Robot in STEAM Education cum STEAM Education Resource Hub<br><br>(Buddhist Ho Nam Kam College) |
| | Implementing "Computational Thinking" and "STEAM Education" by Two Approaches cum STEAM Education Resource Hub<br><br>(Fung Kai Liu Yun-sum Memorial School) |
| | STEMaker Junior<br><br>(Tung Wah Group of Hospitals Chang Ming Thien College) |
| | Implementing AI in STEAM Education & Social Intelligence through Refining School-based Curriculum and Establishing Structured Professional Learning Community cum STEAM Education Resource Hub<br><br>(Lok Sin Tong Yu Kan Hing Secondary School) |
| | ATS (AI x Technology x STEAM) Education<br><br>(Aberdeen Technical School) |

**Secondary Schools**

| Area | Project Title and Coordinating Organisation |
|---|---|
| STEAM Education | Promotion of STEAM Education by Infusing Mathematical Modelling into Secondary Mathematics<br><br>(Kowloon True Light School) |
| Students' Balanced Development and Special Educational Needs | GPS to Social Development for Secondary Students<br><br>(Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre) |
| Technology and Living | Developing School-based Secondary School Home Economics and Technology & Living Curriculum<br><br>(Society of Boys' Centres - Hui Chung Sing Memorial School) |

**Primary and Secondary Schools**

| Area | Project Title and Coordinating Organisation |
|---|---|
| STEAM Education | STEAM+AI Literacy Collaborative Programs (Food Supply and Famine) cum STEAM Education Resource Hub<br><br>(HKSKH Bishop Hall Secondary School) |
| | Science in ACTION: Facilitating STEAM Education in Primary/Secondary Schools cum STEAM Education Resource Hub<br><br>(Man Kwan Pak Kau College) |
| | "Little Spark, Make it Great" STEAMaker Centre<br><br>(Yan Chai Hospital Lan Chi Pat Memorial Secondary School) |

## II. Points to Note

- The Quality Education Fund Thematic Networks (QTNs) aim at disseminating good educational practices and promoting professional sharing through networking different schools and educational bodies for sustainable development and capacity building. For details of the QTNs, please refer to the QEF Cyber Resource Centre website (***https://qcrc.qef.org.hk/en/fund/activity.php?cate=4***)



- The support services under the QTNs are provided by the respective QTN Coordinators and the mode of support varies.   Invitation will be sent to schools direct by the QTN Coordinators
- For enquiries, please contact Mr Alex LAW of the QEF Secretariat at 2123 6035