

**Title of School-based Support Service (Learning Communities)**

**(2026/27):**

Learning Community for Curriculum Leadership: Professional Development of Middle Managers

**Online  
Application Code**

**S10**

**1. Objectives**

The support service aims to:

- Enhance curriculum leadership and professional level of teacher team in participating schools through train-the-trainer approach and with a focus on the curriculum leadership
- Promote cross-school professional exchanges for curriculum leaders to jointly discuss the concerns and corresponding strategies for leading the development of Key Learning Areas (KLAs) and subjects so as to enhance their professional capacity and facilitate sustainable development of school curriculum

**2. Foci of Support**

- Guide middle managers (including KLA coordinators and heads of subject panels, particularly the subjects of Humanities, Mathematics, Science, Citizenship and Social Development) to plan school curriculum according to corresponding curriculum guides and the school's needs, and enhance their abilities to conduct collaborative lesson planning, classroom observation and evaluation
- Make good use of assessment information and data to analyse students' learning performance, and plan the development of KLAs and subjects to align with the school's development priorities
- Explore how to make good use of artificial intelligence (AI) to support teaching and learning to promote students' AI literacy

**3. Support Activities**

- Each participating school appoints curriculum leaders to form learning communities with other schools to share and promote effective practices and resources in cross-school professional development activities so as to facilitate professional exchanges among schools
- Support officers will also have professional discussions with individual schools according to their context and develop school-based implementation strategies to achieve the common goals of the learning community

**4. Points to note**

- The support service normally lasts for one year
- To effectively utilise the support service, participating schools should:
  - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer of the service
  - arrange regular internal meetings led by curriculum leaders participating in this support service to discuss how to promote school curriculum development in close alignment with curriculum initiatives. Support officers will work closely with the curriculum leaders and provide feedback to further enhance their professional capacity
  - allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion

- share successful experiences in school curriculum development and the teaching and learning resources co-developed (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

## 5. Enquiries

Contact person:

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