Title of School-based Support Service (Learning Communities) (2026/27):

Learning Community for Curriculum Leadership: Empowering Self-directed Learning with Artificial Intelligence (AI)

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S6</td></tr>
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1. **Objectives**

   The support service aims to:
   - Enhance curriculum leadership and professional level of teacher team in participating schools through train-the-trainer approach and with a focus on the curriculum leadership
   - Promote cross-school professional exchange, enabling curriculum leaders to jointly explore concerns and corresponding strategies for the sustainable development of self-directed learning, and to utilise AI to assist learning, teaching and assessment for fostering students' attitudes and capabilities for self-directed learning

2. **Foci of Support**
   - Review the implementation of self-directed learning within subjects, and identify directions and foci for further development (e.g. enhancing students' learning motivation, forming habits of self-monitoring, and developing metacognitive abilities, etc.)
   - Strengthen the understanding of concepts relevant to self-directed learning and develop AI literacy in order to promote the application of AI, fostering sustainable development of self-directed learning
   - Try out the application of AI across different subjects at the stages of planning for learning, learning process, self-assessment and reflection according to school context and students' needs, and facilitate transformation of pedagogy and assessment to enhance the effectiveness of learning and teaching

3. **Support Activities**
   - Each participating school appoints curriculum leader to form learning communities with other schools to share and promote effective practices and resources in cross-school professional development activities so as to facilitate professional exchanges among schools
   - Support officers will also have professional discussions with individual schools according to their context and develop school-based implementation strategies to achieve the common goals of the learning community

4. **Points to note**
   - The support service normally lasts for one year
   - To effectively utilise the support service, participating schools should:
     - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer of the service
     - arrange regular internal meetings led by curriculum leader participating in this support service to discuss how to promote school curriculum development in close alignment with curriculum initiatives. Support officers will work closely with the curriculum leaders and provide feedback to further enhance their professional capacity

- allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
- share successful experiences in school curriculum development and the teaching and learning resources co-developed (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

5. Enquiries

Contact person:	Mr LO Ka-hung
Support service coordinating unit:	School-based Curriculum Development (Secondary) Section, Innovation Technology Education Division, Education Bureau
Telephone number:	2639 4745
E-mail:	scdosbcds1@edb.gov.hk