

**Title of School-based Support Service (Learning Communities)
(2026/27):**

Learning Community for Values Education: Enhancing Holistic Planning, Learning and Teaching, and Assessment Strategies in Consonance with the Latest Curriculum Development

<p style="text-align: center;">Online Application Code S2</p>

1. Objectives

The support service aims to:

- Enhance curriculum leadership and professional level of teacher team in participating schools through train-the-trainer approach and with a focus on the curriculum leadership
- Promote cross-school professional exchanges for curriculum leaders to jointly discuss the concerns and corresponding strategies for implementing values education so as to enhance comprehensive and diversified learning experiences to help students develop their proper values and attitudes

2. Foci of Support

- Review and refine the curriculum planning at the school level in consonance with the latest curriculum development, schools' characteristics and students' needs, with a view to implementing values education through the whole-school participation approach, thereby helping students achieve the learning goals such as national and global identity, and healthy lifestyle
- To facilitate the use of appropriate strategies in different subjects to cultivate proper values and attitudes embedded in subject curricula using the approach of “organic combination and natural connection” within and beyond the classroom
- To enhance teachers' understanding of Chinese virtues in order to strengthen the cultivation of students' moral and affective qualities within the context of Chinese culture

3. Support Activities

- Each participating school appoints curriculum leader to form learning communities with other schools to share and promote effective practices and resources in cross-school professional development activities so as to facilitate professional exchanges among schools
- Support officers will also have professional discussions with individual schools according to their context and develop school-based implementation strategies to achieve the common goals of the learning community

4. Points to note

- The support service normally lasts for one year
- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer of the service
 - arrange regular internal meetings led by curriculum leader participating in this support service to discuss how to promote school curriculum development in close alignment with curriculum initiatives. Support officers will work closely with the curriculum leaders and provide feedback to further enhance their professional capacity

- allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
- share successful experiences in school curriculum development and the teaching and learning resources co-developed (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

5. Enquiries

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