



# Students of the 21st Century



Enhancing Lesson Effectiveness  
through Interactions

# **Piu Kiu Primary School**

**Location: Siu Sai Wan**

**Number of Classes: 30**

**Number of Teachers: 54**

**2007-2008 Small Class Pilot Scheme**

**2009 Small Class**

**(Whole School Approach)**

Pasi Mattila and Pasi Silander (eds.)

# HOW TO CREATE THE SCHOOL OF THE FUTURE

– Revolutionary thinking and  
design from Finland

University of Oulu  
Center for Internet Excellence

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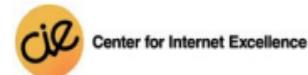
- Silander, Ryymin & Mattila (Eds.) (2012) Tietoyhteiskuntakehityksen strateginen johtajuus kouluissa ja opetustoimissa
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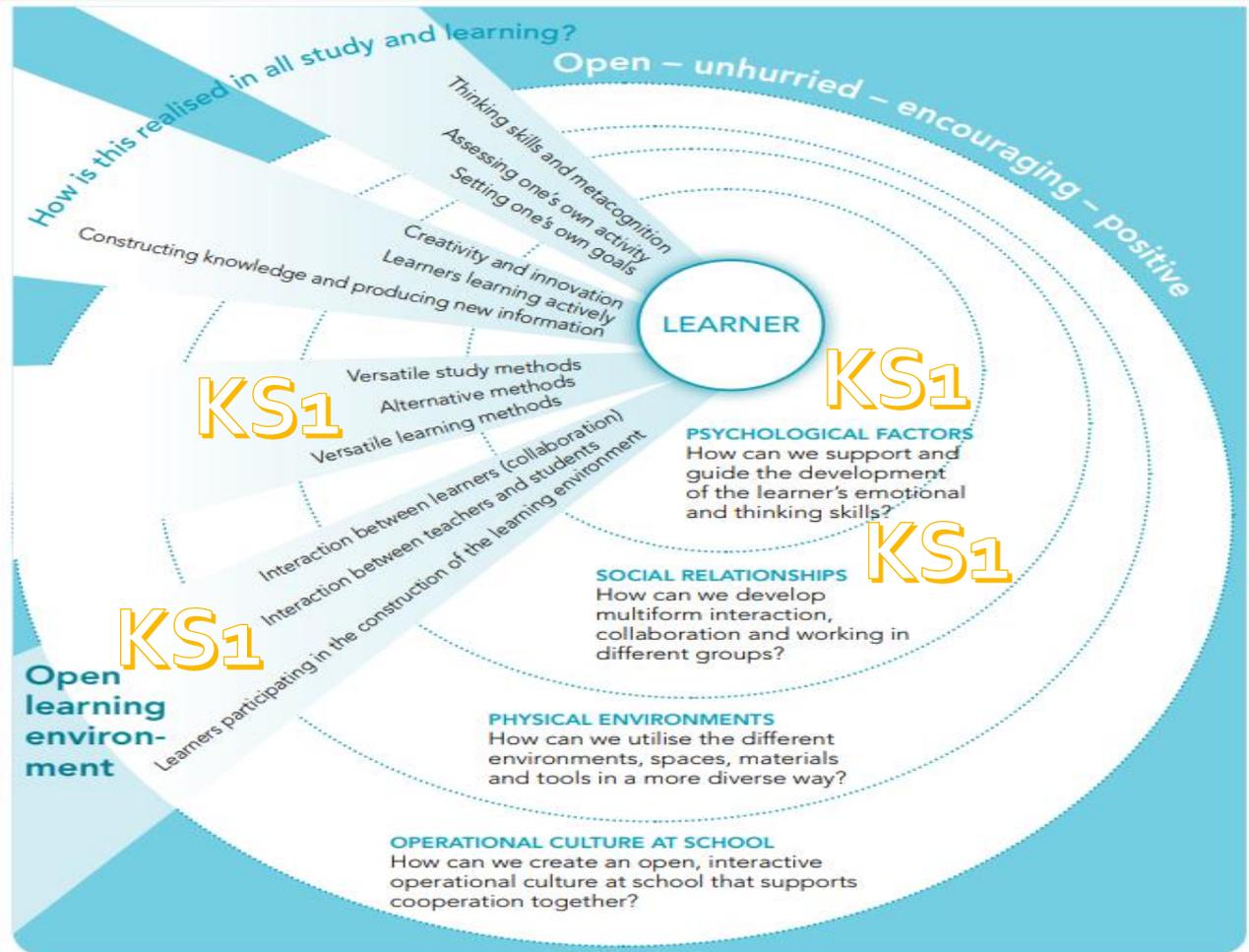


Figure 1. Learning environment and its different elements based on the national core curricula (Orava & Silander 2010).

2017

# Values Education



Perseverance

Basic Law  
education

Respect for Others

Life  
education

Responsibility

Environmental  
education

National Identity

Human Rights  
education

Commitment

Road Safety  
education

Media  
education

Integrity

Health &  
Anti-drug  
education

Sex  
education

Care for Others

2017

# Integrative Use of Generic Skills



Basic Skills	Thinking Skills	Personal and Social Skills
Communication Skills	Critical Thinking Skills	Self-management Skills
Mathematical Skills	Creativity	Self-learning Skills
IT Skills	Problem Solving Skills	Collaboration Skills

# Confidence Building Cooperative & Communications Skills

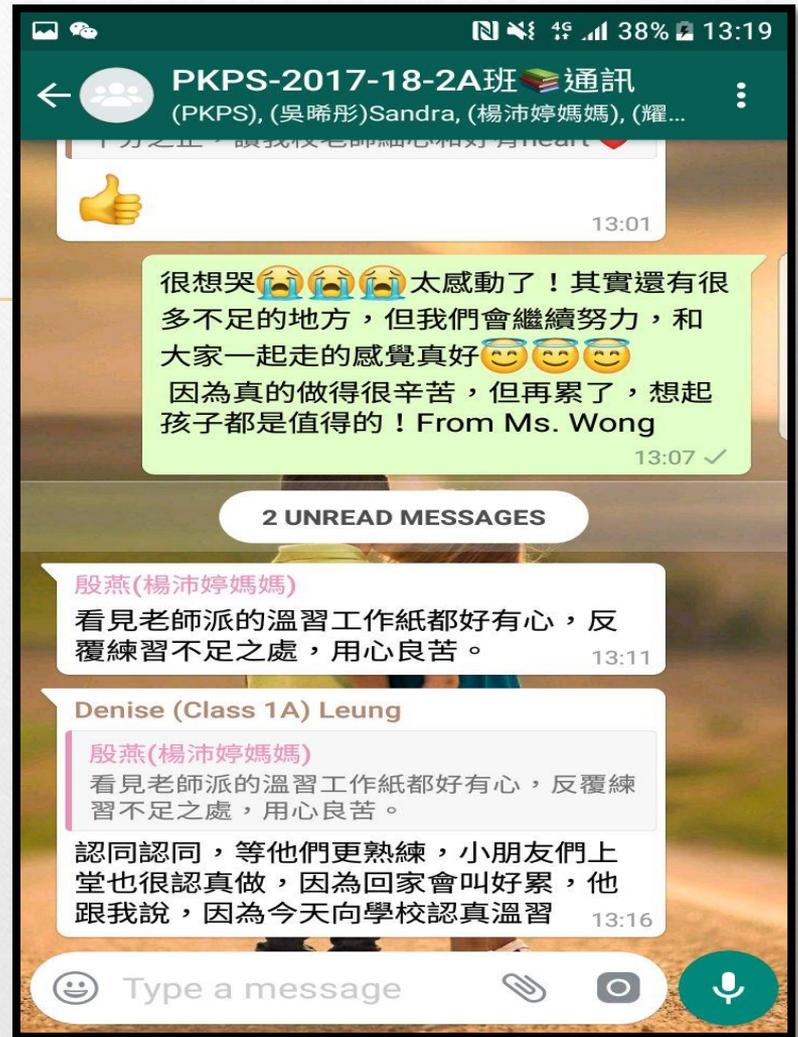
KS1

New  
Curriculum

The screenshot shows the Sunday KISS website interface. At the top, there are social media icons for Instagram, Facebook, YouTube, and RSS, along with a search bar labeled "輸入關鍵字". Below the navigation bar, there are several educational book covers for "新小學數學" (New Primary Mathematics) and "我愛我家" (I Love My Home). To the right, there is a promotional banner for "STAMFORD AMERICAN SCHOOL | HONG KONG" with the text "APPLY ONLINE TODAY Spaces are limited!". Below that is a "Math Practice" section with a grid of buttons for different grade levels: AA Kindergarten, 1st Grade, 2nd Grade, 3rd Grade, 4th Grade, 5th Grade, 6th Grade, 7th Grade, 8th Grade, Algebra 1 & 2, Geometry, and Precalculus. At the bottom, there is a blog post titled "小學考試 媽咪才懂的辛酸事" (Primary School Exams: The辛酸事 Mommy Understands) by TC 媽咪, dated March 19, 2018. The post text discusses the challenges of multiple children and the pressure of exams. A "閱讀全文" (Read Full Article) button is visible below the post.

# Feedback from Parents





# 2007-2016

## SCHOOL CONCERNS

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- Cooperative Learning
- Learner Diversity
- The Six Principles of Small Class Teaching
- Scaffolding
- Self-regulated Learning
- Competence Building



# KS1 New Curriculum Integration

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Dare to dream,  
hope, believe, seek  
feel, find, and love.  
- Mike Hull



*"Everyone can be successful!"*

# Program Features



- **Integrated Skills – All-in-one Approach**

(Vocabulary → Sentences → Grammar (Q Words, Punctuations) → Writing → Phonics)

- **Moral Education (Positive Values and Attitudes)**

- **Rich reading texts – Reading 1 on Structures, Reading 2 on Exposure**

- **The Process to Process Writing**

Writing → Process Writing Modeled Writing → Sentence Making → Diary

# Program Features



- **Step by Step**

(Dictation Reading Vocab → R1 sentences & R1/2 Comprehension → R1 passage, Question Words (one more each time and match the units), Punctuations, Sentence Making, Tenses, Reading Comprehension e.g. Yes, No questions)

- **Make self-learning Possible**

([Bring my teacher home](#), QR codes for pre-learning and learning at home)

- **Addressing learner diversity**

(Core and advanced contents)

# Self-learning Book (SLB)

Pui Kiu Primary School  
 Primary 2 General English  
 Module 5 Let's Celebrate  
 (Unit 1, 10 & 12)

**Self-learning Book (SLB)**

**Let's Celebrate!**

Name : \_\_\_\_\_  
 Class: P.2 \_\_\_\_\_

Words about Easter and Mid-Autumn Festival

1. Easter	2. a bunny	3. eat chocolate eggs
4. Easter Egg Hunt	5. Mid-Autumn Festival	6. play lanterns
7. eat mooncakes	8. eat starfruits	9. watch the full moon

**Part 2 Reading**  
 I CAN Read! Reading 1  
 Favourite Festivals

At lunch time, John, Susan, Peter and Bonnie talked about their favourite festivals.

John said, "I love Chinese New Year most because I can get many red packets and eat many mandarins."

Susan said, "I like Easter best because I can eat a lot of chocolate eggs."

Peter said, "I like Mid-Autumn Festival most because I can eat mooncake and fruits."

Bonnie said, "My favourite festival is Christmas because I can write to the Santa. He wrote me back last year and I was so surprised!"

John replied, "Christmas is coming. Let's write to Santa together!"

"Hurray! Let's do it!" everyone said.

**FUN to Read! Reading 2**  
 The Big Scary Nian

A long long time ago in China, there was a big scary monster named "Nian", whose name meant "year". He had razor-sharp teeth, giant claws and a mean growl.

When it was the darkest night of the year and the new moon in the sky, he would go into the village and scare people. Everyone was afraid of him. "What should we do? Nian is very dangerous, we can't fight against him," a villager said.

Then a wiseman came and taught them three things that Nian was afraid of. Loud noises, fire and the

- Contents:**
- Part 1: Vocabulary
  - Part 2: Reading 1 and 2
  - Part 3: Text Type
  - Part 4 Grammar
  - Part 5: Questions and Sentences Structures in this module
  - Part 6: Phonics
  - Part 7: Matching Quiz / Dictation and Quiz Revision Sheet
  - Part 8: My Notes

**Part 3 Grammar**

3a. Preposition of Time (in/ on/ at)

Preposition	When to use it?	Example
in	used with years, months, seasons or parts of the day	in 2001, in May, in spring in the morning in the afternoon in the evening
on	used with days and dates	on Monday, on Friday on 1 <sup>st</sup> March on New Year Day
at	used to show specific times, holiday periods or festivals	at ten o'clock at half past eleven at night at Christmas at Chinese New Year

3b. Question Words

Question words	Used to ask about	Examples
Who	people	Who do you celebrate your birthday with?
When	time	When is Chinese New Year?
Where	places	Where is the bunny?
What	things	What do you do at Christmas?
How	the condition	How do you celebrate Easter?
How many	number of things	How many chocolate eggs are there?
Why	reasons	Why do you have a present?
Whose	things belongs to someone	Whose present is this?

**Dictation & Quiz Revision Sheet**

Prepare your dictation & quiz on - 4<sup>th</sup> Jun. 2018

**Part 1 Listen, Write and Match**

1. Christmas	2. Easter
3. a bunny	4. eat chocolate eggs
5. play lanterns	6. watch the full moon
7. get presents	8. eat turkeys
9. hang a stocking	10. watch lion dance
11. wear new red clothes	12. visit relatives

e.g. 1. a bunny ( B ) A.  
 2. hang a stocking ( A ) B.

**Part 2 Listen and Write**

At lunch time, John and Peter talked about festivals. He loves Chinese New Year most because he can get many red packets and eat mandarins. Peter likes Mid-Autumn Festival most because he can eat mooncakes and fruits.

**Part 3 Phonics. Fill in the missing letters**

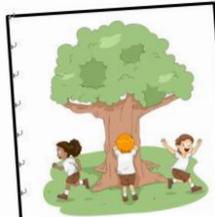
ib	id	ig	im	in	it
ip	ud	ug	um	up	ut

**Part 4 Sight Words. MWB (P.18-20)**

# Core and More Advanced Curriculum Content in terms of Vocabulary and Reading

## Part 1 Vocabulary

### Things to Do with my Friends



1. play hide-and-seek



2. play football



3. play computer games



4. sing



5. dance



6. fly kites

### More things to do with my friends



1. play board games



2. spin tops



3. plan parties



4. watch movies



5. make crafts



6. bake cookies

# Core and More Advanced Curriculum Content in terms of Vocabulary and Reading

## Part 2 Reading

### I CAN Read! Reading 1

#### Peter and his friends

"I am lonely. Can you sing with me?" Peter said to his friend, Angel. "Sorry! I can't sing. Also I'm busy because I'm reading," said Angel. Then she went away.

"I'm lonely. Can you play football with me?" Peter said to his friend, Paul. "Sorry! I can't play football." Also I'm busy because I'm making models, said Paul. Then he went away.

"I'm lonely. Can you ride with me," Peter said to his friend, Kitty. "Sorry! I can't ride. Also I'm busy because I'm dancing," said Kitty. Then she went away.

Peter felt lonely and sad because nobody played with him. When he was about to leave, all his friends appeared and said "We're friends! We should play together!"



### FUN to Read! Reading 2

#### A Treasure Hunt on Lantau Island

Yesterday was the school field trip day. The class teacher of the Animal School asked the animals to go on a Treasure Hunt on Lantau Island. All the animals were excited about the field trip. "Hurray! Hurray! I will surely be first! I am the fastest in climbing and running," said the monkey.

"We will try our best!" said the rabbit. "Oink! Oink! We will eat up the treasure when we get to the treasure box," said the pig.

The animals set off to find their treasure. They rode on the ferry and sang as they looked at the beautiful sea.

The animals talked about what transportation they would use to find the treasure when they got to Lantau Island. The monkey decided to ride a bicycle. The rabbit wanted to walk and the pig planned to take a taxi.

When they got there, the monkey fell on the ground and got hurt because it did not know

how to ride a bike. "It hurts! I'm so painful!" the monkey cried. The pig could not find the taxi and sat on the road feeling tired and hungry. The rabbit helped the monkey get up and encouraged the pig to walk with them. The rabbit said, "Come with us! You can do it! Let's find the treasure together."

The animals encouraged each other. Time seemed to go faster with the help of friends. They went straight into the forest. They went along the path and they turned left and then right. At the end, they found a beautiful fruit basket in front of the cave. Teacher owl waited for them to come.

The animals were excited to see teacher Owl. They had a picnic under the trees and they shared the fruit with each other. They all felt delighted.

# Useful Notes for Students

Important

## 3b. Simple Past Tense 過去式

1. It is used to talk about things happened in the past.  
在過去發生的事情。
- I **went** (go) to the park **yesterday** (昨天).
  - I **ate** (eat) bread and egg **this morning** (今天早上).
  - I **played** (play) in Ocean Park **a year ago** (一年前).
  - I **rode** (ride) a bike at the park **last week** (上個星期).
  - Once upon a time** (很久以前), there **was** (be) a monster.
2. When you see time phrases, you need to use past tense:
- yesterday / once upon a time / once / in the past.**
  - last** -- (e.g. last night, last Monday, last week, last year)
  - ago** (e.g. five minutes ago/ two days ago / long ago)

Verb to be & Verb to have

To <b>be</b> in Past Tense Form	
I	am → was
He	is → was
She	
It	
We	are → were
You	
They	

e.g. He **was** (be) seven years old **last year**.  
e.g. I **was** (be) a kindergarten student **two years** ago.  
e.g. They **were** (be) sick **yesterday**.

### Irregular Verbs

1. come (來)	came	10. read (閱讀)	read**
2. do (做)	did	11. ride (騎)	rode
3. draw (畫)	drew	12. run (跑)	ran
4. drink (飲)	drank	13. say (說)	said
5. eat (食)	ate	14. see (看)	saw
6. feel (感覺)	felt	15. sing (唱)	sang
7. fly (飛)	flew	16. sit (坐)	sat
8. go (去)	went	17. swim (游泳)	swam
9. hear (聽)	heard	18. tell (告訴)	told
10. learn (學習)	learnt/learned		

## \*Special Cases

With verbs ending in a consonant + y, change y to -ied (except a, e, i, o, u)

20. cry (哭)	cried	21. study (溫習)	studied
-------------	-------	----------------	---------

With verbs ending in letter -e just add -d

22. live (住)	lived	24. smile (微笑)	smiled
23. share (分享)	shared	25. use (用)	used

With verbs ending in vowels and then a consonant (except w, x or y) double the last letter

26. clap (拍)	clapped	30. shop (購物)	shopped
27. hop (跳)	hopped	31. step (踩踏)	stepped
28. hug (擁抱)	hugged	32. skip (跳繩)	skipped
29. plan (計劃)	planned(double)	33. stop (停止)	stopped

e.g. Mary **played** (play) in the park **last Sunday**.  
e.g. Mary **cried** (cry) in the P.E. lesson **yesterday**.  
e.g. Peter **shared** (share) his toys with friends **last** **yesterday**.  
e.g. Peter and his mum **shopped** (shop) at the supermarket.

To **have** in Past Tense Form

I	have → had
He	
She	has → had
It	
We	
You	have → had
They	

e.g. She **had** (have) long hair **a long time ago**.  
e.g. The dog **had** (have) a bone for dinner **last night**.  
e.g. We **had** (have) short hair when we were babies.

### Forms of Past Tense

Past Tense in Negative Form: **did not** + (base form verbs 動詞不變)

e.g.

- I **did not go** to the park **last week**.  
(base form)
- She **did not play** ball games **yesterday**.  
(base form)

Past Tense in Question Form: **Did you** + (base form verbs 動詞不變)

e.g.

- Did you go** to the park **last week**?  
(base form)
- Did you play** ball games **yesterday**?  
(base form)

## ast Sunday

### 3c. Apostrophes

Singular	Plural
Peter's scarf. 	the boys' books. 
Peter has a scarf.	The boys have many books.
More examples:	More examples:
1. the boy's book 	1. the boys' books 
2. the dog's tail 	2. the dogs' tails 
3. the doctor's clinic 	3. the doctors' clinics 
***Special Case:***	
Chris' /Chris' scarf. 	1. the children's books. 
Chris has a scarf.	2. the people's clothes. 
	3. the policemen's hats. 
Describing the things people have	
1. Whose scarf is this? This is Peter's scarf. 	
2. Whose books are these? These are the boys' books. 	

# Useful Resources/Information

**Part 6 Phonics**

Sounds	ck	neck	back	sock
	ng	wing	king	sing
	ch	chin	chat	chan
	sh	shop	shut	ship
	th	they	this	that



**Dictation & Quiz Revision Sheet**

Prepare your dictation & quiz on - **16<sup>th</sup> April, 2018**

**Part 1 Listen, Write and Match**

1. a dress	2. a raincoat
3. a jacket	4. sandals
5. gloves	6. cloudy
7. rainy	8. dry
9. warm	10. go to the beach
11. go hiking	12. go on a picnic

e.g. 1. dry ( B ) A.

2. sandals ( A ) B.

**Part 2 Listen and Write**

Monday is a windy day. Mike flies a kite. Tuesday is a cloudy day. He stays at home. Wednesday is a sunny day. He goes swimming. Thursday and Friday are stormy days. Mike cannot go to school.

**Part 3 Phonics. Fill in the missing letters**

op	og	ot	eg	ed	em	en	et
----	----	----	----	----	----	----	----

**Part 4 Sight Words. MWB (P.14-17)**

**Part 5 Bonus (Spell Past Tense Verbs SLB P.13-15)**

Base form	Past tense	Base form	Past tense
play	played	shop	shopped
walk	walked	stop	stopped
wash	washed	set	set
cry	cried	come	came
live	lived	go	went

**Matching Quiz**

Prepare your matching quiz on - **26<sup>th</sup> March, 2018**

Vocabulary Matching. SLB P.1, 2, 3, 5 and 7

E.g.

A. jacket.	B. dress.	C. windy.	D. sunny.
E. see the birds.	F. ride a bike.	G. shorts.	H. sandals.

1. ( G )	2. ( D )	3. ( E )

**Part 6 Preposition of Time**

Fill in the blanks with **on**, **in** or **at**.

e.g. I comb my hair at the morning.

**Part 7 Apostrophes**

e.g. Whose pyjamas are these? These are the girls' pyjamas.

Whose sunglasses are these? These are Peter's sunglasses.

**Part 8 Simple Present Tense, Past Tense & Present Continuous Tense**

e.g. 1. I went (go) to the park yesterday.

2. I am going (go) to the park now.

3. I go (go) to the park every Sunday.

**Part 9 Question Words (What/ How many/ Where/ How/ When)**

**Part 10 Reading Comprehension**

Answer TRUE & FALSE questions, Multiple Choice questions and Short or Long questions. Please refer to SLB (Fun to Read! Reading 2 Lolo's Adventure on our Planet)

# Supplementary Learning Resources (SLR)

Pui Kiu Primary School  
 Primary 1 General English  
 Module 1 Ready to Go  
 Unit 5 Colours, Shapes and Sizes  
 Supplementary Learning Resources (SLR)



Name: \_\_\_\_\_ (.....)

Class: P.1 \_\_\_\_\_

分頁符號

## Part 3 Reading

### Part 3a I CAN Read!

Read the story "Monster Shapie" in SLB P.7 and write (T) for the correct sentences and (F) for the wrong sentences.

1. Monster Shapie only likes circles. → → → → (→ →)
2. Monster Shapie eats the moon. → → → → (→ →)
3. Monster Shapie is not hungry at the end. → → (→ →)
4. Monster Shapie feels sick at the end. → → → (→ →)

Part 3b Read the story "Monster Shapie" and choose the best answers by blackening the circles.

1. What round thing does Shapie eat?
  - A. eggs
  - B. oranges
  - C. lemons
  - D. a tyre
2. What shape is the ruler?
  - A. circle
  - B. square
  - C. rectangle
  - D. triangle
3. How many kinds of things does Shapie eat?
  - A. two
  - B. three
  - C. four
  - D. five
4. How does Shapie feel at the end?
  - A.
  - B.
  - C.
  - D.

## Part 5 Phonics

### 5a Listen to the teacher and circle the correct sound.

1.	l	c	h	o
2.	l	c	h	o
3.	l	c	h	o
4.	l	c	h	o
5.	log	hog	cog	
6.	log	hog	cog	
7.	log		lot	
8.	hot		hog	

### 5b Phonics Rainbow

Make a rainbow with different sounds and blend them together.

l	o	g	h	o
c	o	g	o	t
h	o	g	h	o
d	o	g	h	o

### 5c Fill in the missing sounds.

l	c	h	o
1. → <u>ot</u>	2. → <u>ot</u>	3. → <u>ot</u>	
4. → <u>og</u>	5. → f <u>g</u>	6. → d <u>t</u>	

### 5d Write down words with the following sounds.

Sounds	l		
	c		
	h		

# Making Self-learning Possible

**Part 1 Vocabulary**

**Clothing (1)**

1. a pair of socks  2. a pair of shorts  3. a shirt 

 a skirt  a T-shirt

4.  a dress 5. an umbrella  6. a coat 

 a raincoat  a jacket

**FUN to Read! Reading 2**

**Lolo's Adventure on Our Planet**

Once upon a time, there was an alien called Lolo. He was very curious about our earth. He decided to visit our planet and stayed with us for a week.

On the first few days he came, he became very sick because he knew nothing about our weather.

On Monday, it was chilly. He wore a T-shirt and shorts. He went swimming and shivered in the sea.

On Tuesday, it was hot. He wore a thick coat and boots. He had hot-pot.

On Wednesday, it was rainy. He did not bring his raincoat and umbrella when he went shopping in the street. He got all wet. Then, he had a headache.

On Thursday, it was stormy and windy, so he flew his kite. After that, he sneezed all day.

On Friday and Saturday, the weather was wonderful. Unfortunately, Lolo became very sick. Therefore, he had to take a rest in the spaceship.

On Sunday, the weather was still pleasant. Luckily, he recovered and could do the things he wanted. First, he went to see birds in a garden. Then, he went on a picnic in a country park. Lastly, he went fishing too.

He wore suitable clothes and did suitable activities on Sunday so he had a lot of fun!

**Part 1b Watch "Self-Learning Videos/Materials"**

**Activity 1: The Clothing Song**

Please watch and listen to the following song:  
<https://www.youtube.com/watch?v=KFQxBCVqx70>

**The Clothing Song**



Tick ✓ the things you see in the song.

1.  2.  3. 

**Part 3c Reading is FUN Pre-learning Task (SLB p. 1)**

1. Scan the QR code on the right.

2. Look at the PowerPoint. Listen and read aloud the following words at home. Match the pictures with the correct letters.

(A) treasure hunt	(B) got hurt	(C) the path
(D) field trip	(E) painful	(F) fruit basket
(G) tired	(H) encouraged	
(I) transportation	(J) went straight	

1.   2.   A

3.   4. 

**Spelling rules(動詞):**

For regular verbs, you just add **-ed** at the end of the verb.

**Regular Verbs**

1. ask (問)	asked	14. talk (說)	talked
2. brush (刷)	brushed	15. walk (走)	walked
3. cheer (歡呼)	cheered	16. want (想)	wanted
4. climb (爬)	climbed	17. wash (洗)	washed
5. count (數)	counted	18. watch (看)	watched
6. jump (跳)	jumped	19. clean (清潔)	cleaned
7. kick (踢)	kicked	20. comb (梳理)	combed
8. listen (聽)	listened	21. dust (打掃)	dusted
9. paint (塗)	painted	22. open (開)	opened
10. pick (摘)	picked	23. stack (疊埋)	stacked
11. play (玩)	played	24. surf (瀏覽)	surfed
12. start (開始)	started	25. switch (轉換)	switched
13. shout (叫)	shouted	26. work (工作)	worked

# Cooperative Learning Games



# Support for Teachers

The screenshot shows a Windows File Explorer window titled "Unit 3 Colors Shapes & Sizes". The ribbon includes tabs for "檔案" (File), "常用" (Home), "共用" (Share), and "檢視" (View). The ribbon contains various icons for file operations such as "釘選到 [快速存取]" (Pin to QuickTime), "複製" (Copy), "貼上" (Paste), "剪下" (Cut), "移至" (Move), "複製到" (Copy to), "刪除" (Delete), "重新命名" (Rename), "新增資料夾" (New Folder), "新增項目" (New Item), "輕鬆存取" (QuickTime), "內容" (Content), "開啟" (Open), "編輯" (Edit), "歷程記錄" (History), "全選" (Select All), "全部不選" (Select None), and "反向選擇" (Inverse Selection).

The address bar shows the path: 網路 > pkpsdc > subject > English英文 > G. Curriculum > KS1 New Curriculum > Module 1 | Love my School > Unit 3 Colors Shapes & Sizes >

The main pane displays a list of folders with the following columns: 名稱 (Name), 修改日期 (Modified Date), 類型 (Type), and 大小 (Size). The folders listed are:

名稱	修改日期	類型	大小
Dictation & Quiz	2016/7/5 上午 12...	檔案資料夾	
Other Teaching Resouces (games, link...	2017/1/9 上午 10...	檔案資料夾	
Self-learning Book	2016/12/13 下午 ...	檔案資料夾	
SLR, Wring & Grammar Practice	2017/1/4 下午 01...	檔案資料夾	

On the left side of the window, there is a "快速存取" (QuickTime) section with icons for "文件" (Files), "下載" (Downloads), "Google 雲端硬碟" (Google Drive), "圖片" (Pictures), and "桌面" (Desktop).

LET'S

Cooperative Learning  
合作學習

LEARN TOGETHER~



## Whole Class Input (Key Language Skills/Knowledge)

**Start**

1. Mary is my friend. She plays with me every day. He / She / I / It	2. Ben is helpful. He helps me all the time. You / It / He	3. Ben and Mary are at the library. They read many books. They / I / We
4. Ben and I are playing football. We are happy. She / He / We	5. Tom is in a taxi. He is going to school. He / She / It	6. My mum is a good cook. She cooks for me every day. You / She / I
7. A dog is running. It runs very fast. It / He / They	8. Miss Chan is my teacher. She teaches me English. I / She / They	9. I have an apple. The apple belongs to me. me / him / her
10. My cat has a ball. The ball belongs to her. him / us / it	11. Ben has a banana. The banana belongs to me. me / him / her	12. Mum has some flowers. The flowers belong to her. her / us / them
13. Peter and Ann have 10 books. The books belong to me. me / you / them	14. John and I go to the park. Mum gave some food to them. her / us / them	

## Group Interactions (Helping Each Other)

Group work

Step 1. Discuss what to write

**ONLY on sunny day**

Ronald's

Candy's

## Individual Assessment (Individual Accountability)

5. Put the cards back if they do not match.

# Design Steps

Rubbish is everywhere on the floor. What should we do?

A. stack the books  
B. sweep the floor

We should sweep the floor.

1. What is the weather?  
2. What can I see?  
3. What can I wear?  
4. What can I do?

It is windy.  
You can see the leaves moving.  
You can wear a jacket.  
You can fly a kite in the park.  
Enjoy your day!

I	me
You	you
We	us
They	them
He	him
She	her
It	it

Mary and I are in the library. We are reading books together.

Challenge

Assessment

Quiz Time

Can you help me, my friend?

個人問責

# Things to help at school



# Cleaning Week ✨





**What happened?  
Our classroom is so messy!**

**When Peter went into the classroom, he was shocked.**

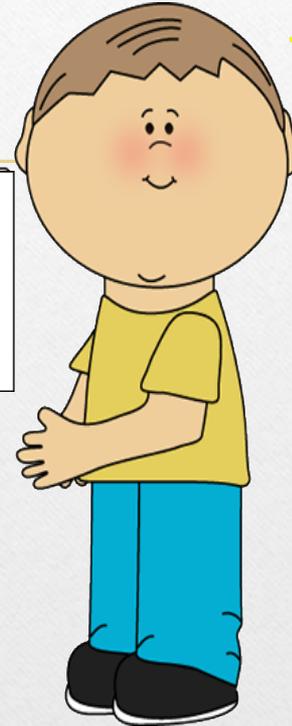
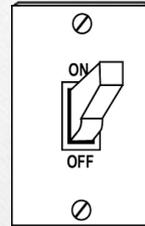
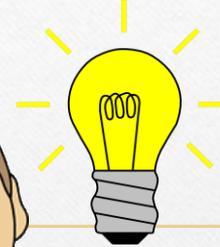
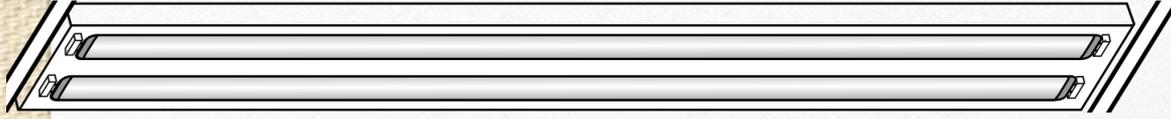


Let's clean our classroom together  
before Miss Lee comes in.

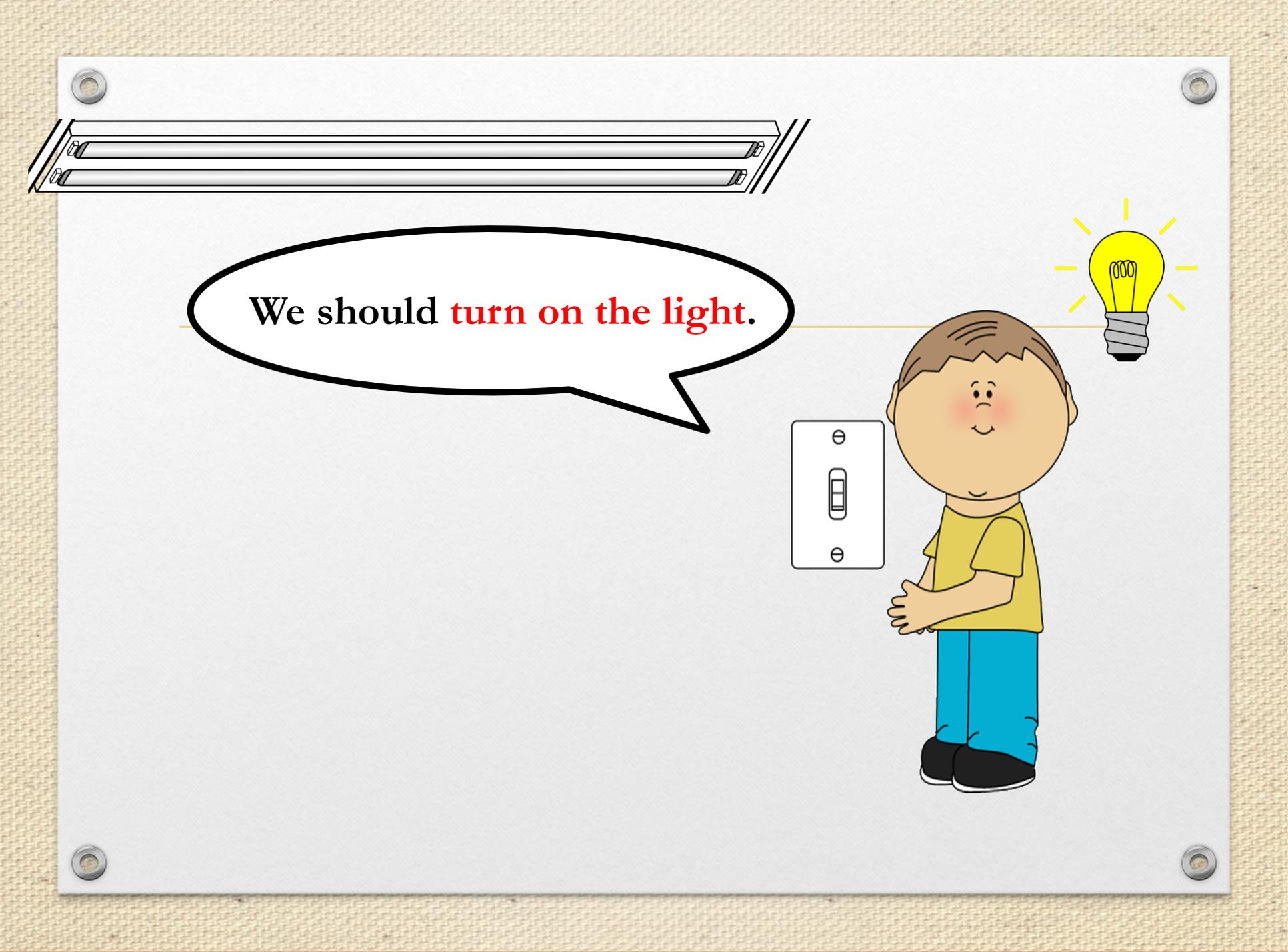
Okay!



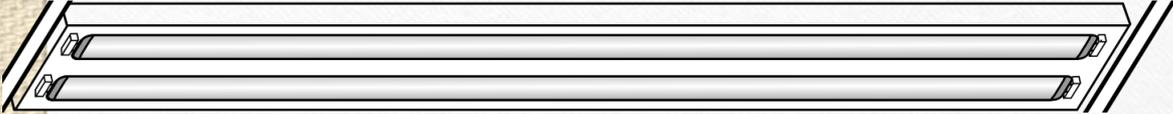
The classroom is dark.  
What should we do?



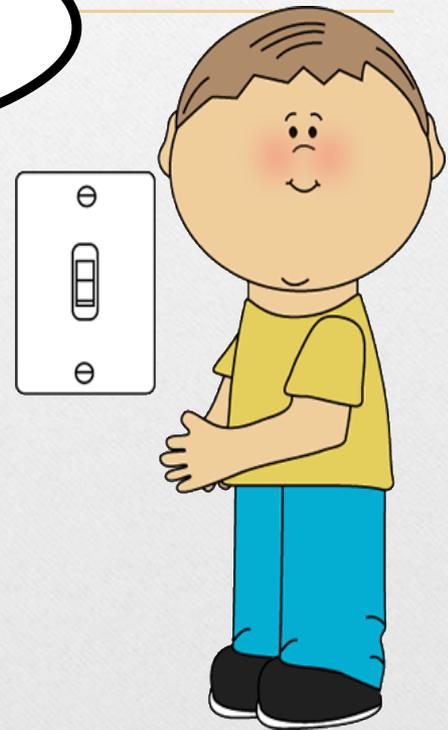
**turn on/ off the light**



We should **turn on the light.**



When we leave the classroom,  
please **turn off the light.**





We need some fresh air.  
What should we do ?



We should **open the windows.**

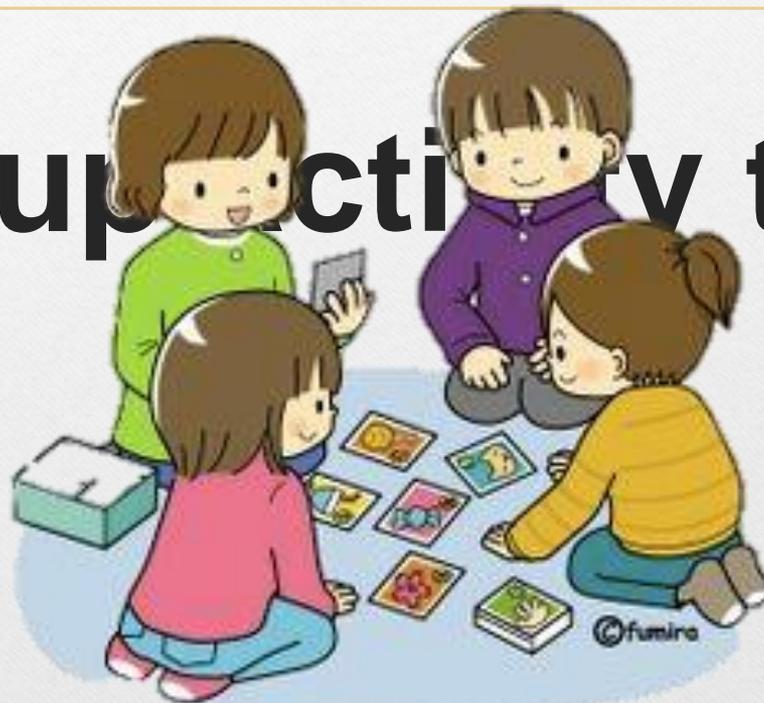




**open the windows**

---

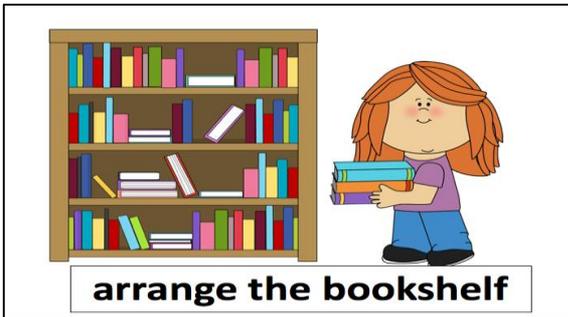
# Group activity time



# Dominoes

**Start**

We need some fresh air.  
What should we do?



**End**

**Start**

We need some fresh  
air.  
What should we do?



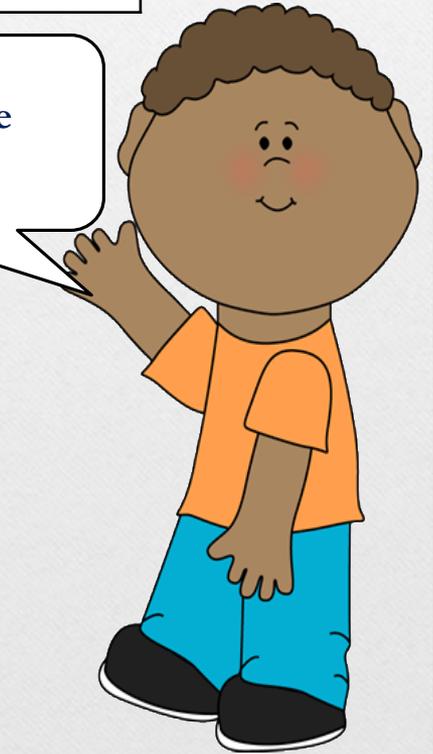
open the windows

The bookshelf is  
messy.  
What should we do?

**We need some fresh air.**  
**What should we do?**

**We should open the**  
**windows.**

Students who get the 'Start'  
card can start the game.





open the windows

The bookshelf is  
messy.  
What should we do?



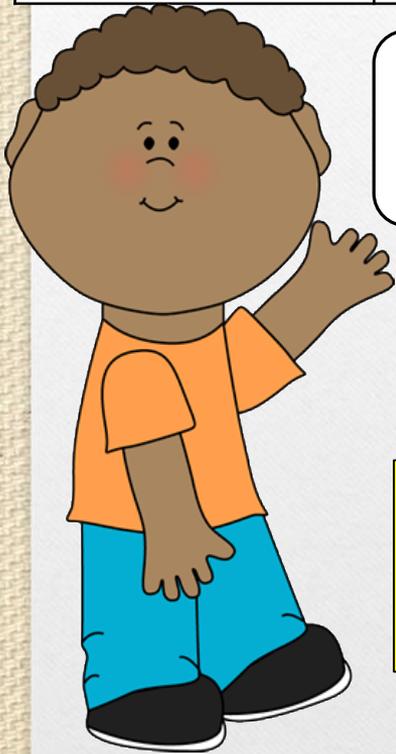
arrange the bookshelf

End

The bookshelf is messy.  
What should we do?

We should arrange  
the bookshelf.

**Read aloud** all the sentences  
again when you get to the **End**.



# Challenge



A cartoon illustration of a classroom. In the foreground, a boy with blonde hair, wearing a red shirt and blue pants, stands on the left. A speech bubble above him contains the text 'We need some fresh air. What should we do?'. To the right, a white box contains two options: 'A. open the windows' and 'B. switch off the fan'. At the bottom, a yellow box contains the text 'We should open the windows.'. The background shows a classroom with desks, chairs, a blackboard, and various educational posters on the wall.

We need some fresh air.  
What should we do ?

A. open the windows  
B. switch off the fan

We should open the windows.

It is a bit cold here.

**What should we do?**

A. turn on the light

B. switch off the fan

**We should switch off the fan.**



The classroom is dark.

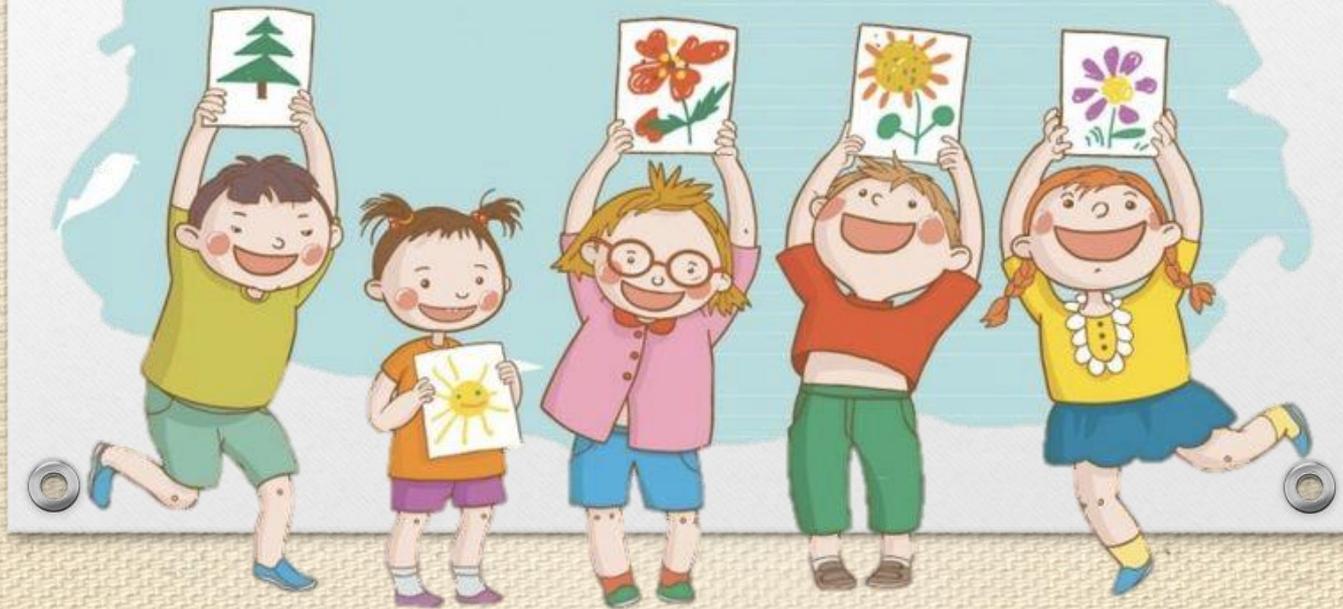
What should we do?

A. clean my desk

B. turn on the light

**We should turn on the light.**

# Adjectives to describe friends



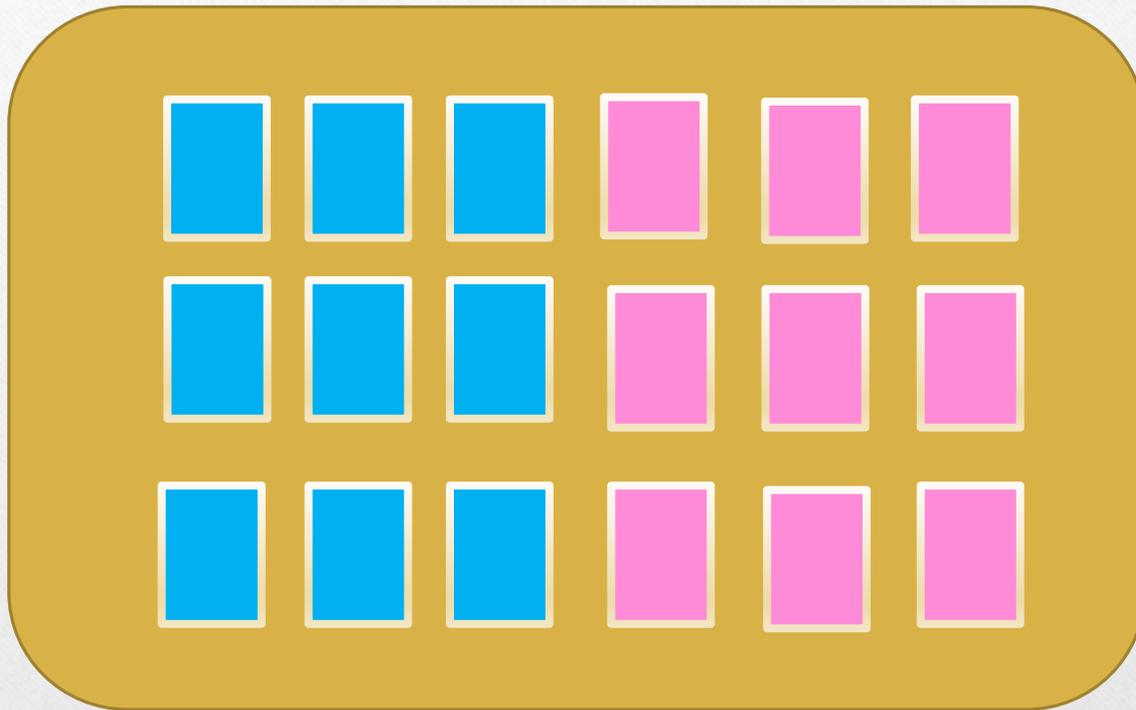
# Group activity



# Match & Catch



1. Put all the cards on the table.



2. Take turns to pick two cards.



2

3. Read aloud the words on the card.

See if the blue card matches with the pink card.

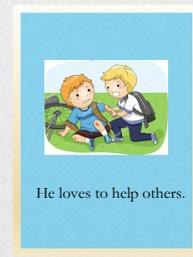


He loves to help others.

helpful

4. Keep the cards if they match.

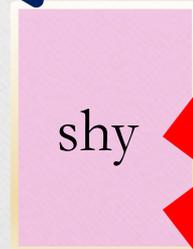
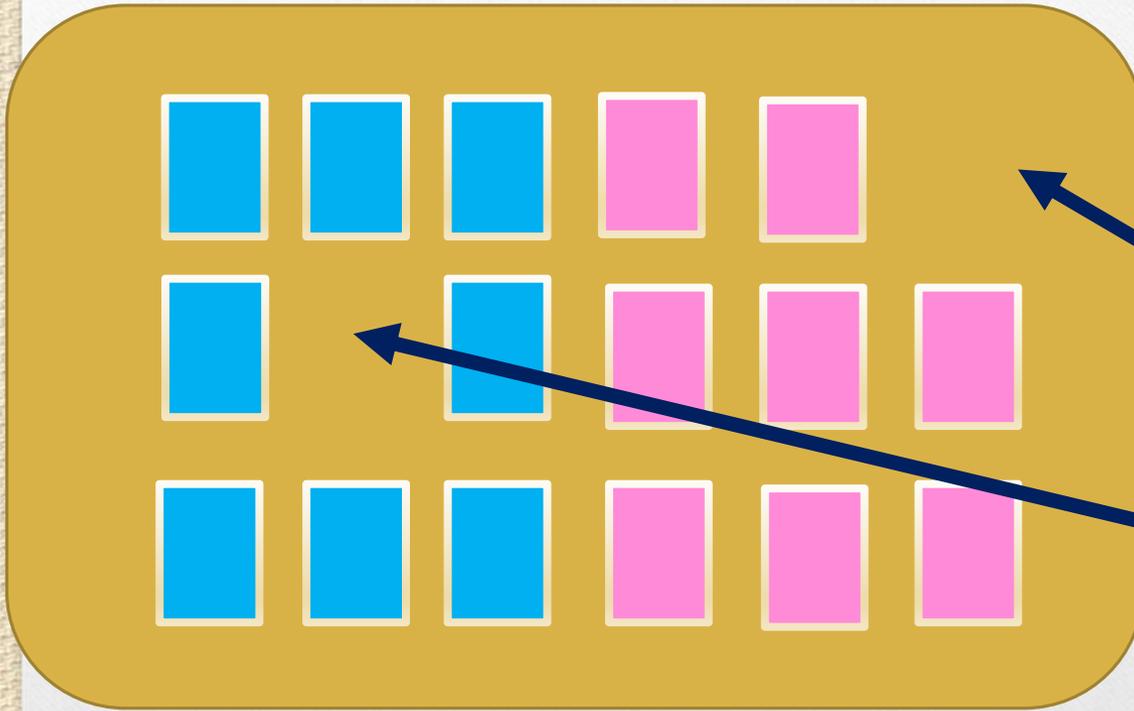
Blue	Blue	Blue	Pink	Pink	
Blue		Blue	Pink	Pink	Pink
Blue	Blue	Blue	Pink	Pink	Pink



helpful



5. Put the cards back if they do not match.



# What indoor activities do you like doing?



P.3 M.3 Indoor Activities

The P.3 students went on a 2 days 1 night camping. On the first day, they did different **indoor activities**. They were overjoyed!





Centre

活動室  
Activity Com

下層入口  
Lower Gate

棋枰場  
Chess Table



Peter and Ben **like** playing chess.  
They think playing chess is relaxing.



Jenny and Eric **like** playing **scissors-paper-stone**. The winner can play on the swing first.

---



# Let's read the activities again



playing chess



playing scissors-  
paper-stone



playing board games  
(Monopoly / Scrabble)



playing cards



singing karaoke



making  
origami



playing  
air-hockey



watching movies  
and TV



playing bowling

# Speedy Words





Centre

交通中心  
To See Along  
Town Centre

活動館  
Activity Complex

體育館  
Games Hall

壁球室  
Squash Court

網球場  
Tennis Court

社區園圃  
Community Garden

文娛室  
Leisure Room

餐廳  
Cafeteria

辦事處  
Office

會堂  
Assembly Hall

康樂室  
Recreation Room

室內活動中心  
Indoor Activity Centre

箭靶場  
Archery Range

小型足球場  
Mini-Soccer Pitch

宿舍  
Dormitories

兒童遊樂場  
Children's Play Area

籃球場  
Basketball Court

繩網陣  
Rope Course

棋檯



Centre

交通中心  
To See Along  
Traffic Centre

活動館  
Activity Complex

體育館  
Games Hall

壁球室  
Squash Court

網球場  
Tennis Court

社區園圃  
Community Garden

文娛室  
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Children's Play Area

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Basketball Court

繩網陣  
Rope Course

棋檯  
Chess Table



Centre

交通中心  
To See Along  
Town Centre

活動館  
Activity Complex

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Children's Play Area

籃球場  
Basketball Court

繩網陣  
Rope Course

棋球場

Peter

Paul

Mary

Lucy

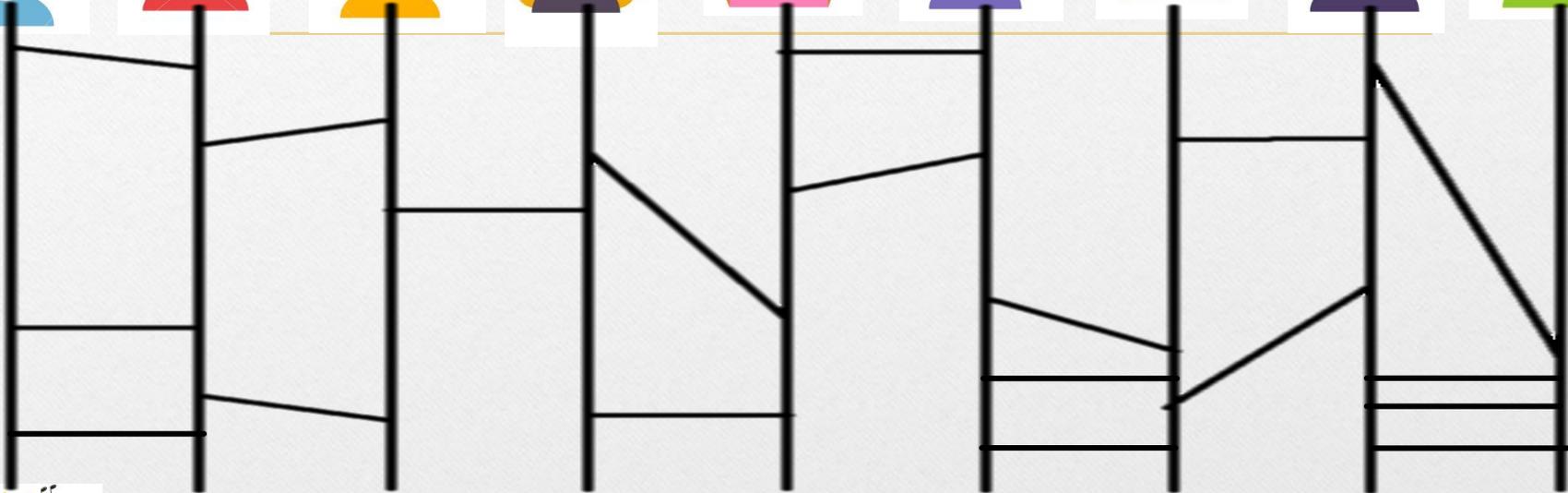
Bonnie

Connie

Leo

Joe

Joyce



Until you get all 6 cards that match.



roller skating



playing  
basketball



roller skating



rock  
climbing



roller skating



roller skating



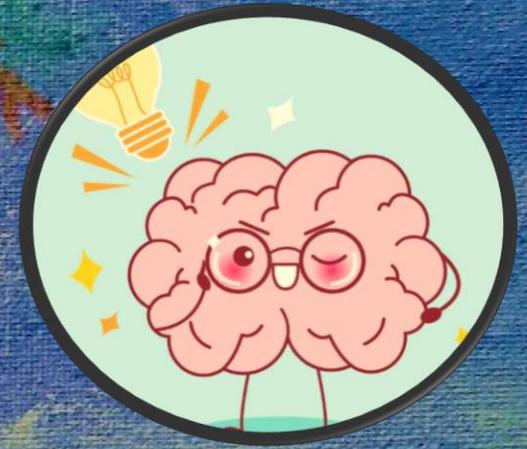
playing  
football

h e r o x a n d

t h e r o w



# Lesson Objective



How to look at small details to make good decisions.

What happened in the story?



I must DO something!





Sly Fox  
Tell what happened

You will be ...



Ask questions  
to find out the  
answer!



Silly Crow  
Give details

ow is fox like? by?



ow is owl like? by?



benny.

Is Crow arrogant/too proud (傲慢)?

Stories That Teach

The Fox and the Crow

One day a crow stole (窃取) a piece of cheese. She flew to the forest with the cheese as she thought that it would be a great place to eat.



)? (Read paragraph 3)

A sly (狡猾) fox saw Crow fly past. Crow landed on the tree. She had a piece of delicious cheese in her beak (喙).

Is Crow stupid/silly (愚蠢)?



The cunning (狡猾) Fox was hungry and wanted the tasty cheese for himself. He thought (想出) of a way to get it. Then, he walked to the tree.

狡猾)? (Read paragraph 4)

"Dear Miss Crow," Fox said kindly (可亲地). "You are the most beautiful bird in the forest. I am sure your voice is the sweetest. Sing me just one sweet song and I will call you 'Queen of all the Birds'."

Is Crow greedy (贪婪)?

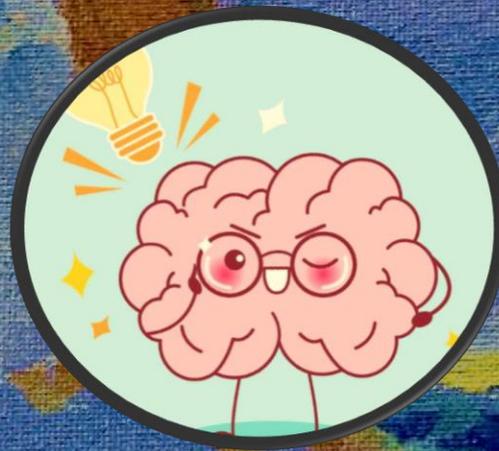


The Crow felt very delighted (欣喜的). She felt proud (骄傲) of herself and opened her beak to caw (啼) a song. Then, the yummy piece of cheese fell to the ground (地上) where it was taken away by Fox. The cheese was gone.

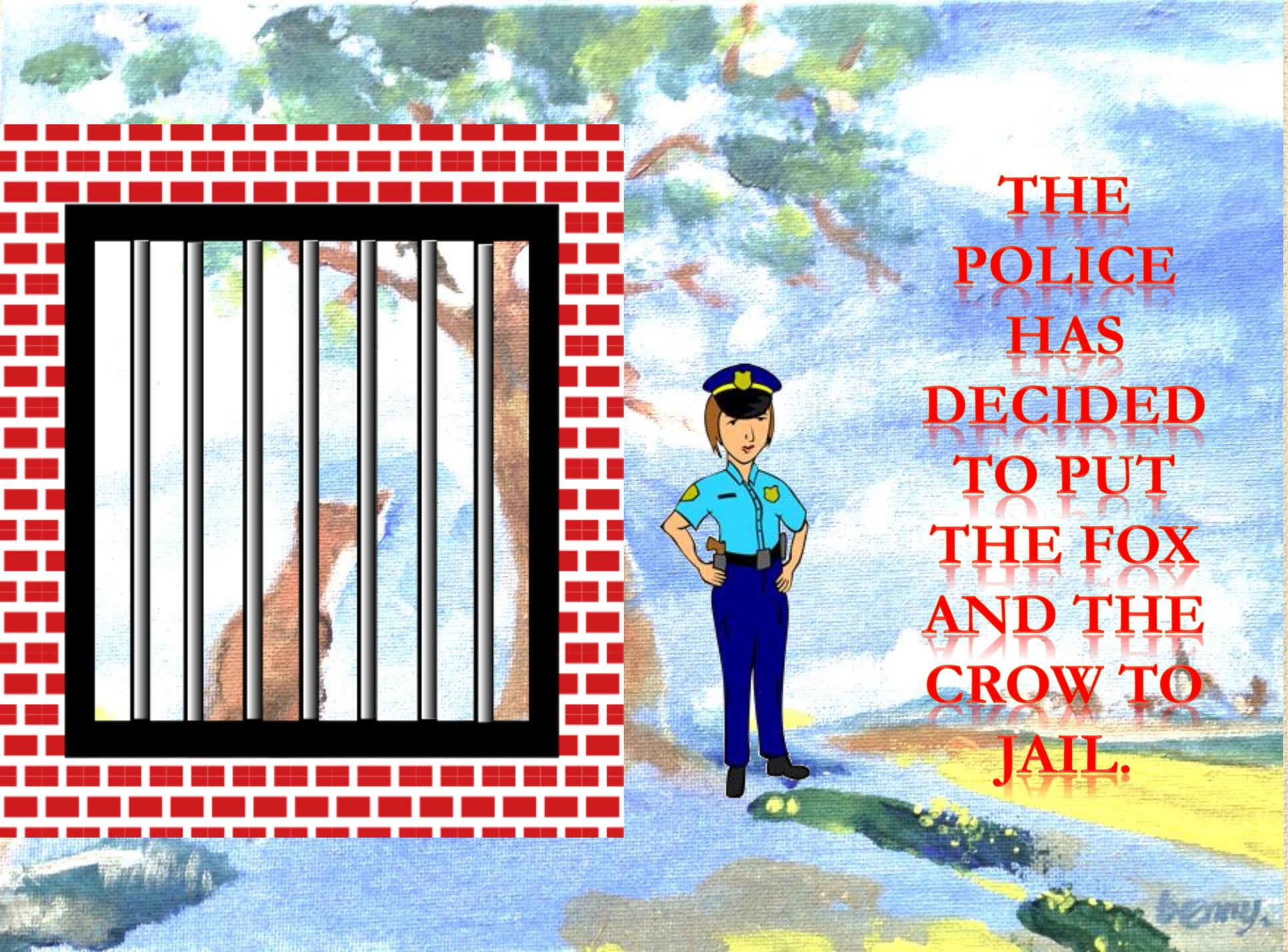
"You are a foolish (糊涂的) crow!" Fox said to Crow. "Don't always believe (相信) what others say and don't be too proud (骄傲)!" The crow learnt her lesson.



How to look at small details  
to make good decisions.



benney.



**THE  
POLICE  
HAS  
DECIDED  
TO PUT  
THE FOX  
AND THE  
CROW TO  
JAIL.**

# Different Kinds of Interactions



<https://www.youtube.com/watch?v=47E8K8AkYps&feature=youtu.be>

# Tourism in Hong Kong Information Report



## Lesson 1: Survey

# WWF (World Wide Fund for nature Hong Kong)

The WWF is an international non-governmental organization founded in 1961 in Switzerland, 1981 in Hong Kong

1988: Established Hoi Ha Wan Committee > Marine Park (Protect the ocean)

1996 : Hoi Ha Wan becomes an official Marine Park

2004: Established "Save Our Seas" (SOS) campaign

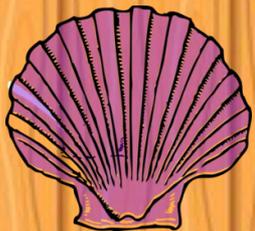
2014 : Launched "Coastal Watch Programme"



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<https://en.wikipedia.org/w/index.php?curid=8051594>

# Pui Kiu Christmas Day





Save the Ocean Now!



# Before Fund Raising Day



# Before Fund Raising Day



# Fund Raising Day



# Fund Raising Day







# Capacity Building – A Journey of Discovery



WHEN A FLOWER  
DOESN'T GROW  
YOU FIX THE  
ENVIRONMENT IN  
WHICH IT GROWS  
NOT THE FLOWER

*-Alexander Den Heijer*

[www.ashleyborden.com](http://www.ashleyborden.com)



# Stage One



- 2015 - 2016 June & July  
(Intensive discussions on the actual layout of the program and materials)
- 2015 - 2016 July  
(1st Draft is READY for more in depth discussion)
- 2016 – 2017 August & September  
(Expanded Discussion with the whole English Panel)  
(Revised 1st Draft → 2nd Draft is READY)

# Stage Two

- 
- A scenic landscape at sunset. A winding asphalt road curves through a hilly area. A person in a light blue shirt is running on the road. The sun is low on the horizon, casting a golden glow over the scene. The sky is filled with soft, wispy clouds. In the background, a town is visible in a valley. The overall mood is peaceful and inspiring.
- 2016 – 2017 September & October  
(Put 2nd Draft into Actions)
  - FEEL the CHALLENGES  
(Revise again!)
  - 2016 – 2019  
(Put 3rd Draft into Actions)

# Stage Three