# **CONTENTS**

Unit 1	Basic English Sentence Patterns	1
Unit 2	Parts of Speech	7
Unit 3	Simple Present Tense	23
Unit 4	Simple Past Tense	37
Unit 5	Present Perfect Tense	51
Unit 6	Simple Future Tense	59
Unit 7	The Passive Voice (Simple Present Tense)	69
Unit 8	The Passive Voice (Simple Past Tense)	79
Unit 9	Agreement between Noun and Verb	93
Unit 10	Prepositions	105

# Unit 1 Basic English Sentence Patterns

A. When we make simple English sentences, we usually follow the Subject-Verb-Object pattern.

Steps:

- 1. put the subject and the adjectives such as 'fat', 'thin' etc. or any words describing the subject at the beginning of the sentence
- 2. put the verb and some adverbs such as 'often', 'usually' etc. after the subject
- 3. put the object of the verb, the adjectives or other words describing the object and the adverbs describing the verb at the end of he sentence

Subject	Verb	Object
Paul	often eats	biscuits.
Mary	ate	two apples quickly.
My father and mother	are eating	mangoes now.
The fat girl	has eaten	a watermelon.
That little boy	will eat	some bread soon.

#### Exercise 1

Rearrange the words in correct order to make complete sentences.

e.g. the fat cat / a mouse / is chasing.

The fat cat is chasing a mouse.

- 1. that thin girl / is drinking / milk now
- 2. the robbers yesterday / the police / caught
- 3. our teacher / like /we
- 4. my mother / my baby sister / is looking after
- 5. has just written / a letter / the tall man
- 6. the students / have solved / some Mathematics problems
- 7. her aunt tomorrow / will visit / Mary
- 8. newspapers every day / my boss / reads
- 9. enjoyed / the movie / the audience
- 10. the cook / some chocolate cakes / has made

- 1. That thin girl is drinking milk now.
- 2. The police caught the robbers yesterday.
- 3. We like our teacher.
- 4. My mother is looking after my baby sister.
- 5. The tall man has just written a letter.
- 6. The students have solved some Mathematics problems.
- 7. Mary will visit her aunt tomorrow.
- 8. My boss reads newspapers every day.
- 9. The audience enjoyed the movie.
- 10. The cook has made some chocolate cakes.

B. Some verbs can be followed by two objects without an 'and' connecting them. One of these objects is called the 'direct object' and the other the 'indirect object'. Below is the pattern of a sentence containing both direct object and indirect object:

Subject – Verb – Indirect Object – Direct Object

Subject	Verb	Indirect Object	Direct Object
I	gave	my sister	a birthday present.
My parents	always tell	me	stories.
We	have lent	him	some money.
They	are asking	the teacher	some questions.

#### Exercise 2

Rearrange the words in correct order to make complete sentences.

e.g. my sister / a birthday cake yesterday / me / baked

My sister baked me a birthday cake yesterday.

- 1. the short man / has bought / some crayons from the stationery shop / his son
- 2. the policeman / has just shown / the driver / his driving license
- 3. the patient / gave / some medicine / the nurse
- 4. brought / me / a bouquet of flowers last week / my uncle
- 5. the shopkeeper / the customer / is paying / two hundred dollars
- 6. he / his brother / the secret / has never told
- 7. a postcard from Japan / sent / her / her best friend
- 8. did not lend / his new model car / the child / his classmate
- 9. her mother / cooked / her / some congee
- 10. has ever given / any help / the blind woman / no one in the street

- 1. The short man has bought his son some crayons from the stationery shop.
- 2. The driver has just shown the policeman his driving license.
- 3. The nurse gave the patient some medicine.
- 4. My uncle brought me a bouquet of flowers last week.
- 5. The customer is paying the shopkeeper two hundred dollars.
- 6. He has never told his brother the secret.
- 7. Her best friend sent her a postcard from Japan.
- 8. The child did not lend his classmate his new model car.
- 9. Her mother cooked her some congee.
- 10. No one in the street has ever given the blind woman any help.

# C. Sometimes a preposition is put in front of the indirect object. The pattern of such sentence is :

Subject - Verb - Direct Object - Preposition - Indirect Object

Subject	Verb	Direct Object	Preposition	Indirect Object
My friend	has sent	a letter	to	me.
His parents	bought	a computer	for	him.

## Exercise 3

Rewrite each of the following sentences by placing the word in brackets before the indirect object.

- e.g. My brother showed me his new wallet. (to)
  My brother showed his new wallet to me.
- 1. The postman took her a letter yesterday. (to)
- 2. The dog owner gives his dog a bone every day. (to)
- 3. The students sent their teacher a present. (to)
- 4. The gardener handed me some flowers. (to)
- 5. My mother has already taken my father a cup of coffee.(to)
- 6. She found me a seat in the concert last Sunday. (for)
- 7. Betty has painted her best friend a beautiful picture. (for)
- 8. We bought our uncle a pair of gloves on his birthday. (for)
- 9. The tailor made the princess a new dress. (for)
- 10. Judy has baked me some chocolate cookies. (for)

- 1. The postman took a letter to her yesterday.
- 2. The dog owner gives a bone to his dog every day.
- 3. The students sent a present to their teacher.
- 4. The gardener handed some flowers to me.
- 5. My mother has already taken a cup of coffee to my father.
- 6. She found a seat for me in the concert last Sunday.
- 7. Betty has painted a beautiful picture for her best friend.
- 8. We bought a pair of gloves for our uncle on his birthday.
- 9. The tailor made a new dress for the princess.
- 10. Judy has baked some chocolate cookies for me.

# Unit 2 Parts of Speech

## Words perform different functions in a sentence. Details are as follows:

Parts of speech	Usage	Example
Noun	it names a person, a place or a thing	Mary is beautiful. Paris is the capital of France. Freedom is very important.
Pronoun	it is a word used instead of a noun	They are good students. The pencil is hers.
Adjective	it describes a noun	My father is tall but my mother is short.
Verb	it tells an action	Birds fly.
Adverb	it describes the adjective and / or verbs	The children always talk loudly.
Preposition	it tells the relationship between nouns / pronouns and other words in a sentence	My parents will meet me at the station tomorrow.
Conjunction	it joins sentences, clauses, phrases and single words	Jimmy opened the door and went in.
Exclamation	it tells sudden feeling or emotion	Hurrah! We won the football match.

## Exercise 1

Pick out the nouns in the following sentences. There may be more than one noun in each sentence.

e.g. Terry told his friends many secrets.

Nouns: Terry, friends, secrets

- 1. His success made his parents happy.
- 2. Cows give us milk.
- 3. The train has just left the station.
- 4. Paris is the capital of France.
- 5. Our family spent the holiday in London.

- 6. Do you drink coffee with milk and sugar?
- 7. Lead is softer than iron.
- 8. What's more important, health or wealth?
- 9. A swarm of rabbits ran out of the forest.
- 10. My brother had a toothache last week.

- 1. success, parents
- 2. cows, milk
- 3. train, station.
- 4. Paris, capital, France.
- 5. family, holiday, London.
- 6. coffee, milk, sugar
- 7. lead, iron.
- 8. health, wealth
- 9. swarm, rabbits, forest
- 10. brother, toothache, week

Pick out the pronouns in the following sentences. There may be more than one pronoun in each sentence.

e.g. These socks are hers.

pronoun: hers

- 1. The yellow car over there belongs to him.
- 2. This cat is beautiful, but mine is more beautiful.
- 3. Who gave her the money?
- 4. He cut himself when he was shaving.
- 5. Which do you prefer, an apple or an orange?
- 6. There is nobody here.
- 7. The teacher can hear them talking.
- 8. She explained it to me yesterday.
- 9. I found these tickets on the floor yesterday. Are they yours?
- 10. You should help yourself.

- 1. him.
- 2. mine
- 3. Who, her
- 4. He, himself, he
- 5. Which, you
- 6. nobody
- 7. them
- 8. She, it, me
- 9. I, they, yours
- 10. You, yourself

Pick out the adjectives in the following sentences. There may be more than one adjective in each sentence.

e.g. He is a hard-working student.

adjective: hard-working

- 1. These apples are sweet but expensive.
- 2. Whose umbrella is this?
- 3. There is some milk in the refrigerator.
- 4. Tai Mo Shan is the highest mountain in Hong Kong.
- 5. We have not got any mango trees in our garden.
- 6. Which dress do you like, the blue one or the red one?
- 7. Peter is fatter than Maurice.
- 8. It is dangerous for children to play with matches.
- 9. This book is very interesting. Have you read it?
- 10. Alan is an honest boy.

- 1. These, sweet, expensive
- 2. Whose
- 3. some
- 4. highest
- 5. any, our
- 6. Which, blue, red
- 7. fatter
- 8. dangerous
- 9. interesting
- 10. honest

Pick out the verbs in the following sentences. There may be more than one verb in each sentence.

e.g. There are thirty students in my class.

verb: are

- 1. After the rain had stopped, the children went out to the playground.
- 2. My sister enjoys listening to classical music.
- 3. We will visit the museum tomorrow.
- 4. Who has finished doing the exercise?
- 5. The tiger was shot by the hunter.
- 6. The train is leaving soon.
- 7. Snakes are found in Sai Kung.
- 8. John occupies a very important position in the company.
- 9. I was bathing when the telephone rang.
- 10. That is the woman who knows my parents.

- 1. had stopped, went
- 2. enjoys
- 3. will visit
- 4. has finished
- 5. was shot
- 6. is leaving
- 7. are found
- 8. occupies
- 9. was bathing, rang
- 10. is, knows

Pick out the adverbs in the following sentences. There may be more than one adverb in each sentence.

- e.g. The soldiers fought bravely in the war. adverb: bravely
- 1. The little girl smiled sweetly at me yesterday.
- 2. Please hang the wet clothes here.
- 3. The chairman seldom arrives on time.
- 4. You must spend your money more wisely.
- 5. It is raining heavily. You must drive carefully.
- 6. He shouted at the dog that was barking noisily.
- 7. Jane spoke the least throughout the meeting.
- 8. You must work hard if you want to pass the examination.
- 9. Have you ever visited Thailand?
- 10. The box is too heavy for him to carry.

- 1. sweetly, yesterday
- 2. here
- 3. seldom
- 4. more wisely
- 5. heavily, carefully
- 6. noisily
- 7. least
- 8. hard
- 9. ever
- 10. too

Pick out the prepositions in the following sentences. There may be more than one preposition in each sentence.

- 1. Take off your hat before you go into the room.
- 2. I bought this book for fifty dollars.
- 3. There is a bridge over the river.
- 4. I like walking along the riverbank.
- 5. She kept her jewellery in a box under the bed.
- 6. The lifeguard had to swim against the currents to reach the drowning child.
- 7. He is afraid of snakes.
- 8. Homework should be finished at home.
- 9. My parents do not work on Sundays.
- 10. Rose is absent from school today.

- 1. off, into
- 2. for
- 3. over
- 4. along
- 5. in, under
- 6. against
- 7. of
- 8. at
- 9. on
- 10. from

Pick out the conjunctions in the following sentences.

- e.g. A fish can swim but a bird cannot. . conjunction: but
- 1. Although he was late, he managed to catch the bus.
- 2. My father had locked the door before he went to bed last night.
- 3. I am dark but my sister is fair.
- 4. We must hurry or we will be late.
- 5. Do not move until the general gives the order.
- 6. Since she was not there, I talked to her husband.
- 7. They were disqualified because they cheated during the game.
- 8. We can't carry on for it is raining heavily.
- 9. My brother had a serious stomachache, so he returned home.
- 10. Though she was suffering much pain, she did not complain.

- 1. Although
- 2. before.
- 3. but
- 4. or
- 5. until
- 6. Since
- 7. because
- 8. for
- 9. so
- 10. Though

Pick out the exclamations in the following sentences.

e.g. Hush! Don't make any noise.

## exclamation: Hush

- 1. Oh! I am sorry to hear that.
- 2. Ah! This is my dream car.
- 3. Hush! Be quiet. The baby is asleep.
- 4. How wonderful! It can fly.
- 5. Alas! The dog is dead.
- 6. Ha! Ha! I have won the first prize.
- 7. Good heavens! A storm is coming.
- 8. Dear me! What a fool he is.
- 9. Well done! Please play it once more.
- 10. Hurrah! Our team won the game.

- 1. Oh
- 2. Ah
- 3. Hush
- 4. How wonderful
- 5. Alas
- 6. Ha, Ha
- 7. Good heavens
- 8. Dear me
- 9. Well done
- 10. Hurrah

# Unit 3 Simple Present Tense

The Simple Present Tense is used to talk about:

- things that are usually true
   e.g. The Earth goes round the sun.
- 2. situations which are true at the time of speaking although they may change e.g. He is in Paris at the moment.
- 3. habits, or things which happen regularly e.g. He <u>takes</u> a shower every evening.

## Exercise 1

Fill in the blanks with the simple present form of the verbs in brackets. e.g. He <u>drinks</u> a cup of coffee every morning. (drink)

1.	Smoking a bad habit. (be)
2.	Annie her homework every day. (do)
3.	He the plants every other day. (water)
4.	I up early every morning. (get)
5.	Birds south in the winter. (fly)
6.	My parents work on Sundays. (not work)
7.	Amanda T.V. most evenings. (watch)
8.	She often her grandparents. (visit)
9.	His brother football on Mondays. (play)
10.	you the way to the restaurant? (know)

- 1. is
- 2. does
- 3. waters
- 4. get
- 5. fly
- 6. do not work
- 7. watches
- 8. visits
- 9. plays
- 10. Do you know

Choose verbs from the box to complete the following sentences. Remember to use the correct form of the verbs.

e.g. An honest person always tells the truth.

put	have	lose	enjoy	boil	tell
like	need	open	make	go	

1.	Water	8	at	100	degrees	Celsius.
----	-------	---	----	-----	---------	----------

- 2. Firefighters \_\_\_\_\_ out fires.
- 3. Most children \_\_\_\_\_\_ to eat chocolate and ice-cream.
- 4. His parents seldom \_\_\_\_\_\_ to movies.
- 5. We \_\_\_\_\_ English lessons every day.
- 6. The shops in this mall \_\_\_\_\_ at eleven daily.
- 7. She often \_\_\_\_\_ her temper, so she has no friends.
- 8. Plants usually \_\_\_\_\_ sunlight and water.
- 9. \_\_\_\_\_ you \_\_\_\_\_ listening to classical music?
- 10. Practice \_\_\_\_\_ perfect.

- 1. boils
- 2. put
- 3. like
- 4. go
- 5. have
- 6. open
- 7. loses
- 8. need
- 9. Do you enjoy
- 10. makes

# The following sentences are taken from *Living Geography Book 1A* published by Addison Wesley Longman China Limited.

Fill in the blanks with the simple present form of the verbs in brackets.

e.g. A baby is helpless and needs parental care. (be, need)

1. A four-grid reference \_\_\_\_\_\_ four numbers. The first two numbers

1.	the easting. The second two numbers the northing.
	(contain, be, be)
2.	Recreational activities place wither indoors or outdoors. For example playing squash one type of indoor recreational activity. Cycling and flying kites outdoor recreational activity. (take, be, be)
3.	Pollution problems us very much in recent years. Many Hong Kong people abroad for the clean air and unspoilt beaches. (affect, go)
4.	Different people different preferences. Some people sightseeing, some people adventures and some people shopping or food. (have, prefer, like, like)
5.	Tourism service industry. It many jobs in transport, hotel, catering and entertainment businesses. Examples tourist guides coach drivers, waiters and waitresses in hotels and restaurants. (be, create, be)
6.	Some factories inflammable raw materials and may catch fire easily.  This a very serious threat to buildings nearby. For example, the factories in San Po Kong very near to residential blocks. This an example of land use conflict. (use, be, be)
7.	The buildings often small and a lot of people there.  Windows not sufficient and so ventilation poor. The shops a lot of rubbish and pollutants like waste gases from restaurant kitchens. The dense traffic and slow-moving vehicles also out a lot of smoke and harmful gases. Living there very unpleasant. (be, live, be, be, produce, give, become)

- 1. contains, are, are
- 2. takes, is, are
- 3. affect, go
- 4. have, prefer, like, like
- 5. is, creates, are
- 6. use, is, are, is
- 7. are, live, are, is, produce, give, becomes

# The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

Fill in the blanks with the simple present form of the verbs in brackets. e.g. A baby is helpless and needs parental care. (be, need)

8.	Guangzhou a good public transport system. Many people their bicycles to work or school. This down the traffic,
	especially in the rush hours. Every day more than 800,000 vehicles in
	Guangzhou, so congestion common along the narrow streets, bridges
	and tunnels. (not have, ride, slow, run, be)
9.	Some factories their waste water properly. They just
	them down the drain pipes. This waste water toxic chemicals and
	metals. These then concentrated in seafood like oysters and
	shrimps. (not treat, pour, contain, become)
10.	Since the Second World War, the two cities better sanitary conditions
	and medical facilities. Now fewer babies after birth and people
	a longer life. Therefore, as the number of deaths,
	population (have, die, live, drop, increase)
11	Some factory owners their waste water into the drain pipes. Many
11.	cars black smoke but the drivers them. People
	a lot of paper and plastic and therefore a large amount
	of solid waste. (pour, emit, not fix, use, produce)
	or solid waste. (pour, ellit, not lix, use, produce)
12.	As factories to the mainland of China, the government
	the factory landowners to change the purpose of the industrial buildings. (move,
	encourage)
13.	Some countries, like the USA, to protect their own industries. They
	up quotas to restrict the quantity of imported products. They also
	the price of imported goods by using tariffs on imports. (want, set,
	increase)

14. The	government	training	courses	for	industrial	workers	who
	to change jobs. Th	nese cour	ses		_ free and	d all retra	inees
	a retraining allowa	nce of \$4	1,000 per	mon	th for atter	nding full	-time
cours	ses. (provide, want, be, recei	ve)					

- 8. does not have, ride, slows, run, is
- 9. do not treat, pour, contains, become
- 10. have, die, live, drops, increases
- 11. pour, emit, do not fix, use, produce
- 12. move, encourages
- 13. want, set, increase
- 14. provides, want, are, receive

The following sentences are taken from *Journey Through History – A Modern Course Book 1* published by Aristo Educational Press Limited.

Fill in the blanks with the simple present form of the verbs in brackets. e.g. A baby is helpless and needs parental care. (be, need)

1.	We about the past from the writings of historians. Historians
	a record of past events from primary sources and secondary sources.
	(learn, make)
2.	Hong Kong to Hong Kong Island, the Kowloon Peninsula and the
	New Territories. It in Guangdong province in south China. (refer, be)
3.	Each walled village an ancestral hall. The ancestral hall
	the soul tablets of the clan's founding ancestor. Clan members their
	ancestors, celebrations andabout clan affairs there.
	(have, houses, worship, hold, talk)
4	Damiao the oldest and largest of all the Tianhou temples in Hong
••	Kong. Some 30000 worshippers there on Tinahou's birthday. At
	Damiao, they incense, and fruit and roasted pigs to
	Tianhou. (be, go, burn, offer)
5.	Civilization citizens or persons living in a village, a town or a city.
	Historians this word to describe how people in villages,
	towns or cities. (mean, use, live)

- 15. learn, make
- 16. refers, is
- 17. has, houses, worship, hold, talk
- 18. is, go, burn, offer
- 19. means, use, live

# The following sentences are taken from *Understanding Integrated Science for 21<sup>st</sup> Century Book 1A* published by Aristo Educational Press Limited.

Fill in the blanks with the simple present form of the verbs in brackets. e.g. A baby is helpless and needs parental care. (be, need) Scientists \_\_\_\_\_out experiments in laboratories. A laboratory 1. a lot of apparatus and equipment. (carry, provide) Most of the time a detective \_\_\_\_\_some materials from the scene and them to the laboratory for analysis. (collect, send) 3. No one \_\_\_\_\_exactly how many different kinds of living things \_on Earth today. (know, exist) 4. Life when a sperm ovum. The sperms \_\_\_\_up the uterus to the oviduct. (begin, meet, swim) When a person \_\_\_\_\_puberty, he or she \_\_\_\_\_sexual maturity. (reach, reach) The lining of the uterus \_\_\_\_\_down and a small amount of blood and cells \_\_\_\_\_out through the vagina. (break, pass) If pregnancy\_\_\_\_\_, the lining of the uterus \_\_\_\_\_thick and -7. \_\_\_\_down. (occur, stay, not break) The menstrual cycle usually about 28 days, but it 8. \_\_\_\_\_in different women.(be, vary) If you \_\_\_\_\_abortion as the solution when you \_\_\_\_a 9. pregnant, \_\_\_\_\_\_you \_\_\_\_\_the serious effects of abortion? (choose, get, know) 10. Some \_\_\_\_\_ sex as something casual and \_\_\_\_ much attention to the consequences which might be very serious. (take, not pay)

- 1. carry, provides
- 2. collects, sends
- 3. knows, exist
- 4. begins, meets, swim
- 5. reaches, reaches
- 6. breaks, pass
- 7. occurs, stays, does not break
- 8. is, varies
- 9. choose, get, do you know
- 10. take, do not pay

# The following sentences are taken from *Understanding Integrated Science for 21<sup>st</sup> Century Book 1B* published by Aristo Educational Press Limited.

Fill in the blanks with the simple present form of the verbs in brackets. e.g. A baby is helpless and needs parental care. (be, need) 1. When two objects \_\_\_\_\_ the same speed, which one \_\_\_\_ more kinetic energy, the heavier one or the lighter one? (have, have) 2. The China Light and Power Company Limited \_\_\_\_\_\_ electricity to Kowloon and the New Territories, including Lantau. (supply) 3. When acid rain \_\_\_\_\_ into stream and lakes, it \_\_\_\_\_ them acidic and this \_\_\_\_\_ most of the fish. (fall, make, kill) 4. As the tide , seawater through the dam tunnels into the river and \_\_\_\_\_ the turbines. When the tide \_\_\_\_\_ out, the turbines \_\_\_\_\_ in the opposite direction. (rise, flow, turn, flow turn) 5. Every day the sun \_\_\_\_\_, the wind \_\_\_\_\_, the rain \_\_\_\_\_ and the tide in. (shine, blow, fall, come) 6. Water pollution not only \_\_\_\_\_ our health, but also \_\_\_\_\_ nature. (affect, harm) 7. When you \_\_\_\_\_ onto cold glass, the water vapour breathed out into liquid water. (breathe, condense) 8. Atoms of the same matter \_\_\_\_\_ the same and \_\_\_\_\_ the same size. Atoms of different elements \_\_\_\_\_\_ different sizes (be, have, have) 9. The difference between steel and wood \_\_\_\_\_ that steel \_\_\_\_ denser than wood. (be, be) 10. When an electric iron \_\_\_\_\_ the required temperature, the bimetallic strip , breaking the circuit and switching off the heater. (reach, bend)

- 20. have, has
- 21. supplies
- 22. falls, makes, kills
- 23. rises, flows, turns, flows, turn
- 24. shines, blows, falls, comes
- 25. affects, harms
- 26. breathe, condenses
- 27. are, have, have
- 28. is, is
- 29. reaches, bends

# Unit 4 Simple Past Tense

The Simple Past Tense is used to talk about actions that are completed in the past.

e.g. Sam's father <u>died</u> last Sunday.

Exe	ercise 1			
Fill	in the blanks with	n the simple past form	n of the verbs in brac	ekets.
e.g.	I <u>slept</u> early last i	night. (sleep)		
1.	Who	the vase while I	was away? (break)	
2.	Не	a lot of photograp	hs during his last tri	p. (take)
3.	The little boy	a bad dr	eam last night. (have	2)
4.	Some men	a hole under	the fence last week.	(dig)
5.	She (not drink, be) th	from the drin	king fountain althou	gh she
6.	The baby	asleep ten m	inutes ago. (fall)	
7.	The boys	into the house	when it	to rain. (go, start)
8.	Eve(cut, give)	_ the apples into halv	es and	_ them to the guests.
9.	There	a serious traffic	accident two days ag	go. (be)
10.	We	_ money, so we	our car last w	eek. (need, sell)

- 1. broke
- 2. took
- 3. had
- 4. dug
- 5. did not drink, was
- 6. fell
- 7. went, started
- 8. cut, gave
- 9. was
- 10. needed, sold

Choose verbs from the box to complete the following sentences. Remember to use the correct form of the verbs.

e.g. The choir sang well last Sunday.

Ī	drop	hear	be	go	get	give	sing
	move	post	kno	ock	plant	stop	

1.	Amy over a case. Luckily, she didn't cut herself.
2.	When I the news, I couldn't believe my ears.
3.	Mr. Chan a cold last week.
4.	The temperature sharply last night.
5.	My father to bed early last night.
6.	they late for the concert last weekend?
7.	The clerk the letter this morning. I am sure the client will get it tomorrow.
8.	It raining an hour ago.
9.	My parents me this watch on my last birthday.
10.	We this apple tree when we in this house last year.

EX	
	ercise 2
1.	knocked
2.	heard
3.	got
4.	dropped
5.	went
6.	Were
7.	posted
8.	stopped
9.	
10	planted, moved
	e following sentences are taken from <i>Living Geography Book 1A</i> published by dison Wesley Longman China Limited.
	to find a good port for trade with China. They Victoria Harbour very useful. It large and deep enough for the ships of that time. And it was protected from strong winds and typhoons by the surrounding hills.
e.g	The British to Hong Kong in 1842 because they to find a good port for trade with China. They Victoria Harbour very useful. It large and deep enough for the ships of that time. And it was protected from strong winds and typhoons by the surrounding hills. Therefore, the British to build the city along the northern shore of Hong Kong Island. (come, want, find, be, begin)
e.g	The British to Hong Kong in 1842 because they to find a good port for trade with China. They Victoria Harbour very useful. It large and deep enough for the ships of that time. And it was protected from strong winds and typhoons by the surrounding hills. Therefore, the British to build the city along the northern shore of Hong Kong Island. (come, want, find, be, begin)  Compared with the market towns in the New Territories, Central
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e.g	The British
e.g	The British to Hong Kong in 1842 because they to find a good port for trade with China. They Victoria Harbour very useful. It large and deep enough for the ships of that time. And it was protected from strong winds and typhoons by the surrounding hills. Therefore, the British to build the city along the northern shore

3. As more and more offices and houses were built, land was not enough. The CBD therefore \_\_\_\_\_\_ to Wan Chai and across the harbour to Tsim Sha Tsui on the Kowloon Peninsula. Also, the government \_\_\_\_\_ to reclaim

4.	To help solve these problems, the Hong Kong government in 1988
	the Hong Kong Land Development Corporation. (establish)
5.	It increasingly difficult to find enough space in the old urban
	areas to house the ever-growing population of Hong Kong. So the government of
	Hong Kong the New Town Development Programme in 1973
	Its aim to build new urban areas in the New Territories so that
	more people could live there. (become, start, be)

the sea around Victoria Harbour to get more land. (expand, begin)

- 1. came, wanted, found, was, began
- 2. was, imported, exported, found, was, built, became
- 3. expanded, began
- 4. established
- 5. became, started, was

The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

	in the blanks with the simple past form of the verbs in brackets.  He <u>did not go</u> to school yesterday because he <u>was</u> sick. (not go, be)
1.	In the past, land use planning less important. There no control over land use. (be, be)
2.	In 1994, the government a sewage disposal scheme. (start)
3.	In 1996, outward processing in the mainland HK\$222,200 million worth of goods. (produce)
4.	In the past, Hong Kong products popular in the overseas market because they cheaper. (be, be)
5.	In the 1970s and 1980s, the problem of pollution caused by manufacturing industry more serious. Factories noisy. They also out smoke and gas, solid waste and dirty water. All these our environment and harmful to our health. Therefore, the government to pass laws to restrict pollution from factories. (be, be, give, pollute, be, begin)
6.	From 1989 to 1996, Guangdong Province the most important production base of Hong Kong's manufacturing. It 95 per cent of the value of Hong Kong's imports from the mainland related to outward processing in 1996. (remain, create)
7.	In 1997, the average daily traffic figures at the three crossing points about 1,900 at Sha Tau Kok, 8,400 at Man Kam To and 15,700 at Lok Ma Chau. (be)
8.	In 1991, the unemployment rate 1.8 percent, but it a peak of 3.2 per cent in 1995. The unemployment rate also from 1.6 per cent to 2.1 per cent during the same period. (be, reach, rise)

9.	In the 1960s and 1970s many pe	cople in Hong Kong		their farms in
	the countryside and	to the urban areas.	They	in the
	factories and offices. Rural-urbar	n migration	the grov	wth of the city.
	But there not enough	h urban land for the ir	creased pop	oulation. Urban
	problem such as overcrowding an	nd traffic congestion _		. (leave, move
	work, cause, be, occur)			
10.	In the 1960s and 1970s, Hong I	Kong ste	ady rural-u	rban migration
	and urbanization.			

- 1. was, was
- 2. started
- 3. produced
- 4. were, were
- 5. was, were, gave, polluted, were, began
- 6. remained, created
- 7. were
- 8. was, reached, rose
- 9. left, moved, worked, caused, was, occurred
- 10. experienced

The following sentences are taken from *Journey Through History – A Modern Course Book 1* published by Aristo Educational Press Limited.

Fil	l in the blanks with the simple past form of the verbs in brackets.
e.g	. He <u>did not go</u> to school yesterday because he <u>was</u> sick. (not go, be)
1.	History when people first written records in about 4000 BC (or 6000 years old). (begin, make)
2.	The Stone Age from about 2500000-4000BC. During this prehistoric period, people mainly stone to make tools and weapons. They no written records. (last, use, leave)
3.	Early Old Stone Age people probably apemen. They any clothes. They nonly 1.5 metres tall. They how to talk They ate uncooked food. They in caves to keep warm (be, not wear, be, not know, eat, live)
4.	In the 18 <sup>th</sup> century, some Westerners trading in Guangzhou about Hong Kong. Before sailing to Guangzhou, their ships sometimes fresh water at a waterfall near Shek Pai Wan. There a Hong Kong Village nearby. Westerners few Chinese words. They the place Hong Kong. They it for the name of the whole island. (hear get, be, know, call, mistake)
5.	In 221 BC, Hong Kong a part of the Qin Dynasty. Yet there few official records about Hong Kong. (become, be)
6.	One or two hundred years ago, Hong Kong's rural life quiet. People at that time few entertainments. Rural people the custom of worshipping their ancestors. Ancestor worship a part of the religious life in a rural community. Its main purpose to show filial piety to ancestors. (be, have, have, form, be)
7.	Ancient Egyptians an early civilization in the Nile Valley. Their golden age from about 3200-1200BC. (build, last)

8.	The Greek civilization in about 800 BC. It mainly from
	the Minoan civilization. The Minoans on a Mediterranean Island
	called Crete in about 3000BC. They writing through trade with the
	Egyptians. So the Minoan civilization It in about
	1450BC. That year, the Mycenaeans from Greece Crete. (begin,
	develop, live, learn, begin, end, conquer)
0	
9.	Ancient Greeks democratic rule. They many gods and
	goddesses. Each god or goddess its own myth. (start, worship, have)
10	Muslims to Mecca to worship idols. Trade Traders
10.	losing money. They Mohammed. They to
	kill him. To save his life, Mohammed Mecca for Yathrib on July
	16,622. (not go, fall, start, hate, want, leave)
	10,022. (not go, ran, start, nate, want, reave)
11.	Feudalism people into the aristocracy. Nobles and their families
	the aristocracy. They great landowners. (divide, form,
	be)
12.	Craftsmen and traders in medieval Europe to group themselves into
	guilds. The guilds rules for their trade and craft. They
	prices, wages and the quality of goods. (like, make, fix)

- 1. began, made
- 2. lasted, used, left
- 3. were, did not wear, were, did not know, ate, lived
- 4. heard, got, was, knew, called, mistook
- 5. became, were
- 6. was, had, had, formed, was
- 7. built, lasted
- 8. began, developed, lived, learned, began, ended, conquered
- 9. started, worshipped
- 10. did not go, fell, started, hate, want, leave
- 11. divided, formed, were
- 12. liked, made, fixed

The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1A published by Aristo Educational Press Limited.

	l in the blanks with the simple past form of the verbs in brackets.  He <u>did not go</u> to school yesterday because he <u>was</u> sick. (not go, be)
1.	In 1912, the big ocean liner Titanic across the Altantic Ocean from England to New York. (sail)
2.	Michael Faraday (1791-1867) a famous scientist. He53 observations when observing a burning candle. (be, make)
3.	Around 3000 B.C., the Chinesea 'fire clock'. It was a rod. (invent)
4.	Many living things around us once living. (be)
	Robert Hooke the first one to use a microscope to observe 'cells' in 1665. (be)

- 1. sailed
- 2. was, made
- 3. invented, was
- 4. were
- 5. was

The following sentences are taken from  $Understanding\ Integrated\ Science\ for\ the$   $21^{st}\ Century\ Book\ Book\ 1B$  published by Aristo Educational Press Limited.

	I in the blanks with the simple past form of the verbs in brackets.  He <u>did not go</u> to school yesterday because he <u>was</u> sick. (not go, be)
1.	In the past, most people in Hong Kong kerosene for cooking. (use)
2.	In the past, people little energy. (require)
3.	In the past, we heavily on collected rain water which was stored in reservoirs. (depend)

- 1. used
- 2. required
- 3. depended

# Unit 5 Present Perfect Tense

The Present Perfect Tense is used to talk about:

- an immediate past action
   e.g. I have just finished my dinner.
- 2. an action which started in the past and continues up to the present e.g. He has worked in this company since 1990.
- 3. the present result of a past action e.g. I have been to the Ocean Park.

Exercsie 1
------------

Fil	l in the bla	nks with the presen	t perfect form of the verbs in brackets.
Exa	ample: We	have known each o	other for a long time. (know)
1.	The boys		that movie before. (see)
2.		you ever	to the Space Museum? (be)
3.	The rain _		yet. (not stop)
4.	I	never	on a motorcycle. (ride)
5.	Mr. Wong		in this company since 1980. (work)
6.	Oh dear! l	[	my new glasses. (break)
7.	The fisher	men just	several large fish. (catch)
8.	She		_ the vegetables already. (cook)
9.	The old m	an	in that little hut for ten years. (live)
10.	Everyone		Let's start the meeting. (arrive)

- 1. have seen
- 2. Have you ever been
- 3. Has not stopped
- 4. Have never ridden
- 5. has worked
- 6. have broken
- 7. have just caught
- 8. has cooked
- 9. has lived
- 10. has arrived

Choose verbs from the box to complete the following sentences. Remember to use the correct form of the verbs.

e.g.  $\underline{\text{Has}}$  Mary  $\underline{\text{told}}$  her father the bad news?

lose	forget	fall	not hear	go	tell	
sing	look	take	make	put		

1.	Oh! I	my wallet.	
2.	'I am sorry that I	to bring my homework' said Amy.	
3.	you ever	at a karaoke club?	
4.	My mother just	to the market.	
5.	He my b	book without my permission. It is very impolit	e of
	him.		
6.	Bob complained, 'I	everywhere, but I can't find it.'	
7.	I from m	y cousin for a long time.	
8.	The secretary cannot remember	where she the files.	
9.	The little boy	into a hole.	
10.	Daisy a o	careless mistake.	

- 1. have lost
- 2. have forgotten
- 3. Have you ever sung
- 4. has just gone
- 5. has taken
- 6. have looked
- 7. have not heard
- 8. has put
- 9. has fallen
- 10. has made

The following sentences are taken from *Living Geography Book 1A* published by Addison Wesley Longman China Limited.

	l in the blanks with the present perfect f . <u>Have</u> you ever <u>observed</u> any plant cells	
1.	Nowadays traveling abroad	an easy task. (become)
2.	Tourismlived in traditional villages before. (bri	cultural change to the local people who
3.	Tourism(make)	many Malaysian farmers unemployed
4.	• •	ng in the old urban areas. The land value of high for factories, so many factories. New Territories. (become, move)
5.	Hong Kong peoplegrows, so they can afford the expenses	higher income as the economy of travelling abroad. (earn)

- 1. has become
- 2. has brought
- 3. has made
- 4. has thus become, have moved
- 5. have earned

The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

Fill in the blanks with the present perfect form of the verbs in brackets. e.g. <u>Have</u> you ever <u>observed</u> any plant cells under the microscope? (observe)

1.	Both Hong Kong and Guangzhou natural increase. (experience)
2.	To solve the city's traffic problems, the Guangzhou government a number of projects to improve the transport system. (start)
3.	In 1994, the government started a sewage disposal scheme. Under the scheme, all of Hong Kong's coastal waters water control zones. (become)
4.	The government the land use of the whole territory to solve the urban problems. (plan)
5.	The unpleasant living environment in the old urban area  people to leave. Over the last twenty years, many Hong Kong people to the New Territories. (cause, move)
6.	During the 1990s, Hong Kong from a manufacturing centre towards a service and commercial centre. Many workers their jobs because of the relocation of manufacturing operations to the mainland. (change, lose)
7.	With the relocation of low-cost manufacturing industry to the mainland of China, Hong Kong to develop modern and high-technology industries such as microprocessor industries. (begin)
8.	Urbanisation very rapid in South American countries.  In Brazil, Argentina and Chile, over 60 per cent of the people are living in cities now. The rapid movement of people from villages to cities in Brazil many serious urban problems. (be, cause)

9.	in many cities of the developed countries, the process of suburbanization
	the inner city area. (affect)
10.	The unpleasant living environment in the old urban areas
	people to leave. Over the last twenty years, many Hong Kong people
	to the New Territories. (cause, move)

- 1. have experienced
- 2. has started
- 3. have become
- 4. has planed5. has caused, have moved6. has changed
- 7. has begun
- 8. has been
- 9. has caused
- 10. has affected

# Unit 6 Simple Future Tense

The Simple Future Tense is used to talk about an action which will happen in future

e.g. He  $\underline{\text{will move}}$  to a new flat very soon.

Exe	ercise 1					
Fill	Fill in the blanks with the simple future form of the verbs in brackets.					
e.g.	Tony will join us for lunch	n tomorrow. (join)				
1.	I(help)	my classmate with his homework later in the evening.				
2.	Who	to the party next Sunday? (come)				
3.	He	the project next week. (finish)				
4.	My uncle from Singapore	us next month. (visit)				
5.	I am sure that she	about it by tomorrow. (forget)				
6.	She is ill. She	the doctor this afternoon. (see)				
7.	The shops in this mall	close in an hour's time. (close)				
8.	Susan	her birthday in the coming Saturday. (celebrate)				
9.	The tour-guide	us to the zoo tomorrow. (take)				
10.	We	hiking if it rains. (not go)				

- 1. will help
- 2. will come
- 3. will finish
- 4. will visit
- 5. will forget
- 6. will see
- 7. will close
- 8. will celebrate
- 9. will take
- 10. will not go

Choose verbs from the box to complete the following sentences. Remember to use the correct form of the verbs.

e.g. We will do it for him next Monday.

hear	paint	deliver	find	bake	do
return	leave	take off	drop	organise	

1.	1. The boys the gate and the w	all next weekend.
2.	2. He the books after he have finish	shed reading them.
3.	3. According to the weather forecast, the temperature _tomorrow.	sharply
4.	4. The furniture shop the cabine	et to us this afternoon.
5.	5. There is no need for you to tell him what to do. He answer soon.	out the
6.	6. The plane in a few minutes' time	ne.
7.	7. I am sure nobody us as we are o	quite alone.
8.	8. My grandparents for Canada ea	arly tomorrow morning.
9.	9. I a cake for him tomorrow.	
10.	10. Judy a party at her house some	etime this month.

- 1. will paint
- 2. will return
- 3. will drop
- 4. will deliver
- 5. will find
- 6. will take off
- 7. will hear
- 8. will leave
- 9. will bake
- 10. will organise

The following sentences are taken from  $Living\ Geography\ Book\ 1B$  published by Addison Wesley Longman China Limited.

	in the blanks with the simple future form of the verbs in brackets.  Within the next two years, the government will build many new car parks in the city. (build)
1.	The West Rail Yuen Long and Tseun Wan. The railway to Tuen Mun through the existing Light Rail Transit
	System. (link, connect)
2.	The government about 1,300 hectares of new land around Victoria Harbour. The new land will be used for: building more flats for residential purposes so that the old urban areas less crowded, building more roads, building more office buildings and community facilities, and providing more parks and area groups. By those new
	facilities, and providing more urban parks and open spaces. By these new
	developments, the living environment of the urban areas
	better and healthier. (reclaim, become, become)

- 1. will link, will connect
- 2. will reclaim, will become, will become

The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1A by Aristo Educational Press Limited.

Fill in the blanks with the simple future form of the verbs in brackets.
e.g. Within the next two years, the government will build many new car parks in the city. (build)

1. You \_\_\_\_\_\_ burnt easily if you are not careful enough. (get)

2. If you observe carefully during the experiment, you \_\_\_\_\_ many changes. (see)

3. The golf course and residential development at Sha Lo Tung \_\_\_\_\_ Hong Kong's best dragonfly habitat. (destroy)

4. When conditions are suitable, each bacterium \_\_\_\_\_ once every 30 minutes. (divide)

5. What \_\_\_\_\_ if a group of living things do not reproduce fast enough to

replace those which have died? (happen)

- 1. will get
- 2. will see
- 3. will destroy
- 4. will divide
- 5. will happen

The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1B by Aristo Educational Press Limited.

	in the blanks with the simple future form of the verbs in brackets.  Within the next two years, the government will build many new car parks in the city. (build)
6.	Even the sources of nuclear fuels, such as uranium, are also limited and finally out. (run)
7.	Most of the wastes thousands of years to become harmless. (take)
8.	A solution which any more solute is called a saturated solution (not dissolve)
9.	What if a breaker of saturated copper (II) sulphate solution at 50 degrees Celsius is cooled down to 20 degrees Celsius? (happen)
10.	When an electricity company installs overhead wires in the summer, they should be slack enough because they in the winter. (contract)

- 1. will finally run
- 2. will take
- 3. will not dissolve
- 4. will happen
- 5. will contract

# Unit 7 The Passive Voice (Simple Present Tense)

The Passive voice is used when

- 1. you want to emphasize the object of the sentence e.g. His pets are fed by his maid every day.
- 2. the doer of an action is unknown e.g. This article is taken from his new book.

#### Exercise 1

Fill in the blanks with the passive verb form in simple present tense: Example: Singapore <u>is known</u> to be an industrialised country.

1.	Glass	from sand. (make)
2.	Many cars in Hong Kong	from Japan. (import)
3.	This magazine	weekly. (publish)
4.	Salt	to preserve food. (use)
5.	Our classroom	by us every day. (clean)
6.	English	in many countries. (speak)
7.	Cakes	by the bakers every day. (bake)
8.	Vegetables	by people all over the world. (eat)
9.	The warehouse	day and night. (guard)
10.	Milk	by cows. (give)

- 1. is made
- 2. are imported
- 3. is published
- 4. is used
- 5. is cleaned
- 6. is spoken
- 7. are baked
- 8. are eaten
- 9. is guarded
- 10. is given

Choose verbs from the box to complete the following sentences. Remember to use the correct form of the verbs.

e.g. Seeds are sown in spring.

Ī	switch	send	feed	catch	deliver	sow
	water	drink	read	need	like	

	77 00001 00111111 10000 11000	
1.	Letters	by postmen.
2.	Mice	by cats.
3.	A cup of milk	by her every day.
4.	Babies	_ by their mothers.
5.	Sunlight	_ by plants.
6.	Plush toys	by most children.
7.	A story book	by the little boy every week.
8.	A birthday card	to me by my aunt in Canada every year.
9.	The heater	on in winter.
10.	The plants	by the gardener every morning.

- 1. are delivered
- 2. are caught
- 3. is drunk
- 4. are fed
- 5. is needed
- 6. are liked
- 7. is read
- 8. is sent
- 9. is switched
- 10. are watered

The following sentences are taken from  $Living\ Geography\ Book\ 1A$  published by Addison Wesley Longman China Limited.

Fill	Fill in the blanks with the correct form of the verbs in brackets.							
e.g	e.g. Large shopping areas are usually found in the commercial centre of a city. (find)							
1.	Whole circle bearing from the north in a clockwise direction. (measure)							
2.	Rural areas mainly in the New Territories, the outlying islands and the middle and south-eastern parts of Hong Kong Island. The land by trees, grasses, farmland and fish ponds. (find, cover)							
3.	The old buildingsthen down and the small pieces of land together to form a larger piece. Streets wider, new facilities like drain pipes, and new buildings of different uses then The land uses to avoid the problem of land use conflict. (pull group, make, build, construct, plan)							
4.	On many maps, the column and the rows of squaresby letter and number respectively. (name)							
5.	Government and community land use means those places where services to the public. (provide)							

- 1. are measured
- 2. are found, is covered
- 3. are then pulled down, are grouped, are made, are built, are then construct, are carefully planned
- 4. are named
- 6. are provided

The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

Fill in the blanks with the correct form of the verbs in brackets.
e.g. Large shopping areas are usually found in the commercial centre of a city. (find)

1. Most of the waste water \_\_\_\_\_\_ and it \_\_\_\_\_\_ and it \_\_\_\_\_\_ directly into the Zhu Jiang. (not treated, discharge)

2. Some solid wastes like metals and paper \_\_\_\_\_\_, but most of them \_\_\_\_\_\_ into landfills. (recycle, dump)

3. In Hong Kong, most commercial acrivities and job opportunities \_\_\_\_\_\_ in Kowloon and Peninsula or on Hong Kong Island, but nearly half of the population lives in the New Territories. (find)

4. The main urban areas \_\_\_\_\_\_ by Victoria Harbour. (separate)

5. Within each new town, public housing estates \_\_\_\_\_\_ by the government. Basic facilities such as hospitals, markets and schools \_\_\_\_\_\_. (build, provide)

- 5. is not treated, is discharged
- 6. are recycled, are dumped
- 7. are found
- 8. are separated
- 7. are built, are provided

The following sentences are taken from  $Understanding\ Integrated\ Science\ for\ 21^{st}$   $Century\ Book\ 1B$  published by Aristo Educational Press Limited.

	in the blanks with the correct form of the verbs in brackets.  Large shopping areas are usually found in the commercial centre of a city. (find)
1.	Energy to useful forms or the forms that we desire. (convert)
2.	Towngas from naphtha which is a petroleum product. (produce)
3.	How many wind turbines to match the output of a 600 megawate coal-fired station? (need)
4.	Smaller crystals during rapid cooling. (form)
5.	Brownian motion also occurs when small particles in a liquid (suspend)

- 1. is converted
- 2. is produced
- 3. are needed
- 4. are formed
- 5. are suspended

## Unit 8 The Passive Voice (Simple Past Tense)

#### The Passive voice is used when

- you want to emphasize the object of the sentence
   e.g. His umbrella <u>was taken</u> away by his sister this morning.
- 2. the doer of an action is unknown e.g. The tree was cut down yesterday.

#### **Exercise 1**

Fill in the blanks with the passive verb form in simple past tense:

Example: The thief was caught by the police this morning. (catch)

1. The football match yesterday \_\_\_\_\_\_\_ by our team. (win)

2.	These gloves	at a jumbo sale. (buy)
3.	That magazine	in 1970. (publish)
4.	The shopping mall	two weeks ago. (complete)
5.	My watch	last week. (steal)
6.	This apple tree	by my grandfather long time ago. (plant)
7.	Bill	_ the chairman of the English Club yesterday. (elect)
8.	My hat(blow)	off by the wind when I was crossing the road.
9.	Thousands of soldiers	during the Second World War. (kill)

10. This room \_\_\_\_\_ last month. (paint)

- 1. was won
- 2. were bought
- 3. was published
- 4. was completed
- 5. was stolen
- 6. was planted
- 7. was elected
- 8. was blown
- 9. were killed
- 10. was painted

Choose verbs from the box to complete the following sentences. Remember to use the correct form of the verbs.

e.g. The suspect was questioned by the police this morning.

save	attack	build	punish	use	question
break	write	check	trap	eat	

1.	A little girl	by a shark when she was swimn	ning.
2.	These buildings	fifty years ago.	
3.	There was a fire last night. Many residurning building and had to be saved		in the
4.	All the sweets	by my cousin yesterday.	
5.	Cindy from b	being drowned some days ago.	
6.	I a watch or	n my last birthday.	
7.	The vase by	the careless servant last week.	
8.	Every vehicleescaped.	_ by the police after the prisoners	had
9.	The naughty boys week.	for not doing their homew	ork last
10	Roman and Juliat	hy William Shakasnaara	

- 1. was attacked
- 2. were built
- 3. were trapped
- 4. were eaten
- 5. was saved
- 6. was given
- 7. was broken
- 8. was checked
- 9. were punished
- 10. was written

The following sentences are taken from  $Living\ Geography\ Book\ 1A$  published by Addison Wesley Longman China Limited.

	l in the blanks with the correct form of the verbs in b g. Were vitamins discovered long time ago? (discovered)	
1.	As more and more officesenough. (build)	in Central, land was not
2.	The streets in the inner city were very few cars. (build)	_ many years ago when there

- 1. were built
- 2. were built

The following sentences are taken from  $Living\ Geography\ Book\ 1B$  published by Addison Wesley Longman China Limited.

Fil	ll in the blanks with the correct form of the verbs in brackets	S.
e.g	g. Were vitamins discovered long time ago? (discover)	
3.	Industries in residential areas, like	the Yuexiu District of
	Guangzhou and San Po Kong of Hong Kong. Highways or	flyovers
	right in the front of people's homes. (fir	nd, build)
4.	In more developed countries, city centres	a long time ago
	(develop)	

- 3. were found, were built
- 4. were developed

(make)

The following sentences are taken from *Journey Through History - A Modern Course Book 1* published by Aristo Educational Press Limited.

Fill in the blanks with the correct form of the verbs in brackets.
e.g. Were vitamins discovered long time ago? (discover)
5. Hong Kong \_\_\_\_\_\_ by the British in the period 1842-1997. (rule)
6. Christianity, the world's largest religion, \_\_\_\_\_\_ by Jesus Christ in the 1<sup>st</sup> century A.D. (start)
7. At first, ancient Egypt \_\_\_\_\_\_ into Upper and Lower Egypt. (divide)

8. Finally, in 395, Christianity \_\_\_\_\_\_ the empire's official religion.

- 5. was ruled
- 6. was started
- 7. was divided
- 8. was made
- 9. was conquered

The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1A published by Aristo Educational Press Limited.

Fill in the blanks with the correct form of the verbs in brackets. e.g. <u>Were</u> vitamins <u>discovered</u> long time ago? (discover)

1.	Radio signals by Titanic asking for help.(send)
2.	The Bunsen burner first by a British physicist and chemist called Michael Faraday in the early 19 <sup>th</sup> century. It then by a famous German chemist called Robert Bunsen in 1850. (invent, improve)
3.	The earliest scale for measuring temperature by a Dutchman named Gabrief Fahrenheit in the early 1700s. (invent)
4.	During the construction of the new airport at Chek Lap Kok, a huge area of the sea into land. (turn)
5.	Microscopes by Hans and Zacharias Janssen in 1590. (invent)

- 1. were sent
- 2. was invented, was improved
- 3. was invented
- 4. was turned
- 5. were invented

The following sentences are taken from  $Understanding\ Integrated\ Science\ for\ the$   $21^{st}\ Century\ Book\ 1B$  published by Aristo Educational Press Limited.

	in the blanks with the correct form of the verbs in brackets.  Were vitamins discovered long time ago? (discover)	
1.	In the past, we depended heavily on collected rain water which i reservoirs. (store)	n
2.	It is because the ancients thought that common quartz crystals b intense freezing of water (form)	У
3.	Brownian motion by a Scottish scientist called Robert Brown i 1827. (discover)	n

- 1. was stored
- 2. were formed
- 3. was discovered

# Unit 9 Agreement between Noun and Verb

Decide	whether	the	verb	should	be	singular	or	plural.	Then	fill	in	each	blank	with	is
or <i>are</i>															

e.g.	.g. There <u>is</u> a lot of money in the box.				
1.	There some paper on the desk.				
2.	The colour of these roses red.				
3.	The windows of this room dirty.				
4.	Everyone in the class present today.				
5.	there any letters for me?				
5.	In Hong Kong, there a lot of rain in spring.				
7.	The capital of France Paris.				
8.	All the furniture in my house brand new.				
9.	The news very shocking.				
10.	No one absent today.				
11.	Tony's hair too long.				
12.	My neighbours often very noisy at night.				
13.	There twelve months in a year.				
14.	There a lot of rubbish in the playground. (be)				
15.	There some orange juice in the refrigerator. (be)				

- 1. is
- 2. is
- 3. are
- 4. is
- 5. are
- 6. is
- 7. is
- 8. is
- 9. is
- 10. is
- 11. is
- 12. is
- 13. are
- 14. is
- 15. is

Decide whether the verb should be singular or plural. Then fill in each blank with the correct verb given in brackets.

e.g. One of my brothers <u>has gone</u> to Shanghai for a holiday. (has gone, have gone)

1.	Not one of the students the test.	(have finished, has finished)
2.	Much information about the moon _ have been obtained).	(has been obtained
3.	The police	(has caught, have caught) the thief recently.
4.	Some of the girls	(has gone, have gone) home.
5.	All his luggage	(has been stolen, have been stolen).
6.	One of the islands near Hong Kong Cheung Chau.	(is called, are called)
7.	Cheese(	is made, are made) from milk.
8.	These sofas	(is made, are made) of leather.
9.	A lot of water	(is used, are used) every day.
10.	All the fish in this pond	(has died, have died).

- 1. has finished
- 2. has been obtained
- 3. has caught
- 4. have gone
- 5. has been stolen
- 6. is called
- 7. is made
- 8. are made
- 9. is used
- 10. have died

The following sentences are taken from *Living Geography Book 1A* published by Addison Wesley Longman China Limited.

Decide whether the verb should be singular or plural. Then fill in each blank with the correct verb given in brackets.
 e.g. There are (is, are) twenty-two country parks in Hong Kong.
 Each square \_\_\_\_\_\_ (is, are) the intersection of a particular column and a particular row.
 There \_\_\_\_\_\_ (is, are) different types of maps, for example, street maps, tourist maps and atlas maps.
 There \_\_\_\_\_\_ (is, are) a number of special signs or symbols on maps and street plans.
 On every map and plan, there \_\_\_\_\_ (is, are) a legend.
 In large urban parks like Victoria Park, there \_\_\_\_\_ (is, are) more facilities

such as swimming pools, tennis courts and indoor games halls.

- 1. is
- 2. are
- 3. are
- 4. is
- 5. are

## The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

Decide whether the verb should be singular or plural. Then fill in each blank with the correct verb given in brackets.

e.g. There <u>are</u> (is, are) twenty-two country parks in Hong Kong.

6.	Most of the noise in Guangzhou from traffic. Many houses close to busy roads and railways. The noise people very much. Even at night time the noise level still high. About 20 percent of the city under the flight path of aeroplanes using Baiyun Airport. The noise from these aeroplanes over 600,000 people in the city. (come, be, disturb, be, be, affect)
7.	The air quality of Hong Kong is becoming worse. Most of the pollutants from traffic, industries and construction works. Air pollution serious because many vehicles such as buses and lorries diesel fuel. Diesel fuel particulates and nitrogen oxides which people's health. Factories also a large amount of air pollutants. People living in industrial areas like Kwun Tong a high chance of getting respiratory disease. (come, be, use, produce, affect, produce, have)
8.	Each of us at least a kilogram of solid waste every day. The whole Hong Kong over 6,400 tonnes every day. (produce, produce)
9.	Today almost half of the population in these new towns. To prepare for further population growth, the government to develop other rural areas such as northern Lantau and northern New Territories. (live, plan)
10.	Changing our lifestyles the most important step towards creating a green city. (be)
11.	Cross-border vehicular traffic and the Kowloon-Canton Railwaybusy. They goods and supplies between Hong Kong and the mainland. (be, transport)

12. There	a number of economic and environmental problems wh	nich				
Hong Kong unfavourable to manufacturing. (be)						

- 6. come, are, disturbs, is, is, affects
- 7. come, is, use, produce, affect, produce, have
- 8. produces, produces
- 9. lives, plans
- is, 10.
- are, transport are, make 11.
- 12.

The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1A by Aristo Educational Press Limited.

Decide whether the verb should be singular or plural. Then fill in each blank with the correct verb given in brackets.

e.g. There are (is, are) twenty-two country parks in Hong Kong.

1.	One of the ways to find answers to carry out an investigation (be)
	A scientist, and Scientist and Scientist to arrive at a conclusion. (record, analyse think, discuss, try)
3.	There variations within the same kind of living things.
	There more than a million kinds of animals found in the world.
	There about 350 000 different kinds of plants found in th world.

- 1. is
- 2. records, analyses, thinks, discuss, try
- are
- 4. are
- 5. are

The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1B by Aristo Educational Press Limited.

Decide whether the verb should be singular or plural. Then fill in each blank with the correct verb given in brackets.

e.g. There are (is, are) twenty-two country parks in Hong Kong.

1.	There	(is, are) many forms of energy.
2.	There	(is, are) about 17000 wind turbines in Clifornia in the USA.
3.	There	(is, are) chemicals inside a dry cell.
4.	In Hong Kong, the	ere (is, are) no natural lakes or big rivers.
5.	There	(is, are) 92 elements in nature.

- 1. are
- 2. are
- 3. are
- 4. are
- 5. are

## Unit 10

## **Prepositions**

A preposition is a word used with a noun or pronoun to show its relation to some other words in a sentence.

e.g. Joe has been suffering **from** influenza.

Fill	in the blanks with at, on, in, from, or of.			
e.g.	A party will be held on Christmas Eve.			
1.	My sister was born April 22, 1978.			
2.	Singapore is a country Asia.			
3.	There are many wild animals the jungle nearby.			
4.	We will meet our uncle the station.			
5.	John was absent school yesterday.			
6.	All the students have handed in their homework.			
7.	The patient is suffering lung cancer.			
8.	I often get up late Sunday morning.			
9.	Mary spent her holiday the seaside last summer.			
10.	Most universities provide courses information technology.			
11.	His parents do not allow him to go out midnight.			
12.	Mr. Chan will arrive Saturday afternoon.			
13.	Tim is a good friend mine.			
14.	Some wine is made wine.			
15.	My father will return home Toronto this Friday.			
16.	A continent is a very big area land.			
17.	The accident happened 1969.			
18.	Alan usually goes to bed ten.			
19.	There are many benches the park.			
20	Her office is the second floor			

- 1. on
- 2. in
- 3. in
- 4. at
- 5. from
- 6. of
- 7. from
- 8. on
- 9. at
- 10. on
- 11. at
- 12. on
- 13. of
- 14. from
- 15. from
- 16. of
- 17. in
- 18. at
- 19. in
- 20. on

## The following sentences are taken from *Living Geography Book 1A* published by Addison Wesley Longman China Limited.

Fill in the blanks with from, of, on or in. e.g. The government has developed many new industrial areas in the new towns. 1. Maps tell us where places are and how far they are \_\_\_\_\_ each other. 2. Things drawn \_\_\_\_\_ maps are smaller than the real things which they show. 3. The scale \_\_\_\_\_ a map tells the relationship between distances \_\_\_\_\_ the map and distances \_\_\_\_\_ real life. It is also ratio \_\_\_\_\_ map distance to actual distance. 4. The main urban areas are the northern and south-western parts \_\_\_\_\_ Hong Kong Island, Kowloon Peninsula and \_\_\_\_\_ the new towns \_\_\_\_\_\_ New Territories such as Sha Tin and Tai Po. 5. The Central Business District (CBD) is the commercial centre \_\_\_\_\_ a city. There we can find large shopping areas. It is usually located \_\_\_\_\_ the city centre. 6. A lot of tourists and business people stay \_\_\_\_\_ the hotels of the CBD, so the shops there usually can attract a large number of customers. It is also easier for customers \_\_\_\_\_ other places to reach them as the transport is convenient \_\_\_\_\_ the CBD. 7. As there are so many business people and customers moving around \_\_\_\_\_ the CBD, traffic is always congested. Congestion is especially serious \_\_\_\_\_ the rush hours.

- 1. from
- 2. on
- 3. of, on, in, of
- 4. on, of, in, of
- 5. of, in
- 6. in, of, from
- 7. in, in

## The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

Fill in the blanks with from, of, at or in. e.g. The government has developed many new industrial areas in the new towns. 8. The buildings \_\_\_\_\_ the old city core \_\_\_\_\_ Hong Kong are very old. Many \_\_\_\_\_ them are over 50 years old. 9. Guangzhou is the old city area Guangzhou. 10. The government has begun to reduce the pollutants \_\_\_\_\_ cars. 11. The government has also set up monitoring stations \_\_\_\_\_ Central, Causeway Bay and Mong Kok to check the air quality \_\_\_\_\_ ground level there. 12. New industrial area are found the new towns the New Territories. 13. By setting up their factories \_\_\_\_\_ the mainland, Hong Kong manufacturers can take advantage \_\_\_\_\_ abundant resources there, for example, labour and land. The costs \_\_\_\_\_ production are much lower the mainland. So the products can then compete with those \_\_\_\_\_ other developing countries \_\_\_\_\_ Asia. 14. Many people \_\_\_\_\_ rural areas cannot find a proper place to live \_\_\_\_\_ the cities.

- 8. in, of, of
- 9. in
- 10. from
- 11. in, at
- 12. in, of
- 13. in, of, of, in, of, in
- 14. from, in

The following sentences are taken from *Journey Through History – A Modern Course Book 1* published by Aristo Educational Press Limited.

	in the blanks with <i>from</i> , <i>of</i> , <i>at</i> , <i>on</i> or <i>in</i> .  The government has developed many new industrial areas <u>in</u> the new towns.
15.	The Nile flooded July. The floods left thick mud both sides the river. Egyptians farmed this fertile black mud
16.	The Nile Valley was protected by deserts and the sea. People living there were free outside attacks. So civilization began the Nile Valley about 4000BC.
	When Alexander conquered Egypt, he built the city Alexandria the Nile Delta.
18.	The Church played an important role Medieval Europe. It spread education and the Christian ideas love, justice and charity.
19.	By the 13 <sup>th</sup> century, some peasants had become rich. They bought back their freedom the lord.

- 15. in, on, of, on
- 16. from, in, from
- 17. of, at
- 18. on, of
- 19. from

# The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1A published by Aristo Educational Press Limited.

Fill	Fill in the blanks with from, of, at, on or in.			
e.g.	. The government has developed many new industrial areas <u>in</u> the new towns.			
1.	Science aims finding out, discovering and inventing. With the rapid progress science, the living standard of human beings is greatly improved.			
2.	People who are experts one or more branches science are called scientists.			
3.	When you observe something you look, listen, feel and measure it carefully.			
4.	The temperature the lava a volcano is about 600 C.			
5.	the Centigrade or Celsius scale the boiling point water is 100 degrees.			
6.	Press three fingers the wrist your other hand and find the pulse.			
7.	Count the number tongue rollers and non-tongue rollers your class.			
8.	Collect three leaves the same plant your school.			
9.	Measure the length, width and the number large veins each leaf.			
10.	Use a pair forceps to peel a piece skin the inside the leaf.			

11. One	the	processes	growth	18	an
increase	size.				
12. Normally only	y one foetus dev	elops	the uterus		a
female	a time.				

- 1. at, of, of
- 2. in ,of
- 3. at, to
- 4. of, from
- 5. in, of
- 6. on, of
- 7. of, in
- 8. from
- 9. of, of
- 10. of, of, from
- 11. of, of, in
- 12. in of ,at

fossil fuels.

Fill in the blanks with from, of, at, on or in.

The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1B published by Aristo Educational Press Limited.

e.g. The government has developed many new industrial areas in the new towns.

Electricity is generated \_\_\_\_\_\_ power stations from coal, oil or natural gas.
 Pollution problems arising \_\_\_\_\_\_ the generation \_\_\_\_\_ electricity.
 Solar panels can be installed \_\_\_\_\_ the roof \_\_\_\_\_ some houses.
 Fossils are the remains \_\_\_\_\_ ancient plants or animals that are found \_\_\_\_\_ rocks. Fossil fuels, such as coal, crude oil and natural gas, are produced \_\_\_\_\_ the remains of dead plants and animals buried millions \_\_\_\_\_ years ago.
 Nowadays, fossil fuels are our major source \_\_\_\_\_ energy. Almost 90% \_\_\_\_ the world's energy comes \_\_\_\_\_ the burning \_\_\_\_\_

\_\_\_\_\_ transport.

6. \_\_\_\_\_ Hong Kong, a large proportion \_\_\_\_\_ energy is used

- 7. A substance which can dissolve \_\_\_\_\_ water is described as a soluble \_\_\_\_\_ water.
- 8. Can the oil stain \_\_\_\_\_ a piece \_\_\_\_ cloth be removed by water?
- 9. Everything \_\_\_\_\_ Earth is made \_\_\_\_\_ matter.
- 10. The temperature \_\_\_\_\_ which a substance freezes is called its freezing point.

- 1. in, from
- 2. from, of
- 3. on, of
- 4. of, in, from, of, of
- 5. of, of, from, of
- 6. In, of, in
- 7. in, in
- 8. on, of
- 9. on, of
- 10. at