

Education Bureau Circular Memorandum No. 38/2013

From: Secretary for Education

To: Heads of All Primary and Secondary Schools

(This circular memorandum should be read by all school heads and teachers)

Ref: EDB(CD)/ADM/150/1/228(2)

Date: 2 April 2013

Reading Fair 2013 **Reading for Life - From Developing Interest to Facilitating Learning**

(Note: This circular memorandum should be read by heads and teachers of all schools)

Purpose

The purpose of this circular memorandum is to invite heads of schools and teachers to participate in **Reading Fair 2013** scheduled for **20 April 2013 (Saturday)**.

Background

2. Since the launch of the Education Reform, reading has always been a key initiative in our schools. There is strong consensus among educators and parents, together with the experience of teachers and students, confirming that reading helps lay the foundation for effective learning. Through reading, students acquire and practise reading skills, learn new knowledge, and are exposed to a wider world and the variety and beauty of language. Reading can also enrich their imagination and inspire them to set and pursue their life goals. Life-long reading, therefore, is central to nurturing life-long learners, which our Education Reform sets out to accomplish.

Programme of the Event

3. It is our great pleasure to organise **Reading Fair 2013** to share with schools and teachers the encouraging performance of our students in the recently announced results of *Progress in International Reading Literacy Study (PIRLS) 2011*, as well as their implications. We also make use of this opportunity to share the good practices of our schools in their dedicated efforts to promote reading in various forms and modes to support and enable our students to learn to read, and

to read to learn so as to meet the challenges of learning, which, among others, include the New Senior Secondary Curriculum and the fine-tuned medium of instruction arrangements for secondary schools.

4. The event will be opened by Mr. Stephen YIP, Principal Assistant Secretary (Curriculum Development) of the Education Bureau (EDB), and followed by the keynote speech on PIRLS, *Bilingual Reading: Present State and Sustainable Development*, by Professor TSE Shek-kam of the Faculty of Education, The University of Hong Kong. There are then the parallel experience-sharing sessions in which a total of ten schools, four primary and six secondary schools have kindly agreed to share their valuable experience with us. For details, please refer to the programme in the Appendix.

Enrolment

5. Heads of schools and teachers are invited to enrol on **Reading Fair 2013** online through the Training Calendar System (TCS) of the EDB at <http://tcs.edb.gov.hk> with **Course ID CDI020131116** between **2 April 2013 (Tuesday) and 17 April 2013 (Wednesday)**. Enrolment will be processed on a first-come-first-served basis. Applicants will be informed of the application results through the TCS.

6. In the event of a public announcement by the EDB that all schools are to be closed as a result of adverse weather conditions (e.g. tropical cyclone or rainstorm), **Reading Fair 2013** will be postponed until further notice.

Enquiries

7. For enquiries, please contact Mr. Jimmy LEUNG on 2892 6482 or Mr. Raymond CHEUNG on 2892 6608.

Dr. K. K. CHAN
for Secretary for Education

c.c. Heads of all EDB sections – for information

閱讀薈萃二零一三

Reading Fair 2013

終身閱讀 - 從培養興趣到促進學習

Reading for Life - From Developing Interest to Facilitating Learning

日期	二零一三年四月二十日(星期六)	Date	20 April 2013 (Saturday)
時間	上午九時至下午一時	Time	9:00 am – 1:00 pm
地點	中華基督教會銘賢書院 九龍石硤尾偉智街 1 號 (石硤尾地鐵站 A 出口) (請注意場地不會為參加者提供泊車設施。)	Venue	CCC Ming Yin College 1 Wai Chi Street, Shek Kip Mei, Kowloon (Exit A, Shek Kip Mei MTR Station) (Please note that no car parking facilities will be available at the venue for participants.)

程序 Programme

9:00 am – 9:15 am	簽到 Registration	
9:15 am – 9:30 am	<u>開幕致辭及專題演講 Opening Remarks and Keynote Speech</u> (請於十分鐘前入座 Please be seated 10 minutes before the session starts) 地點: 禮堂 Venue: School Hall	
	<u>開幕致辭暨頒發感謝狀</u> 教育局 首席助理秘書長(課程發展) 葉蔭榮先生 語言: 粵語	<u>Opening Remarks cum Presentation of Certificates of Appreciation</u> Mr Stephen YIP, Principal Assistant Secretary (Curriculum Development) Education Bureau Medium: Cantonese
9:30 am – 10:30 am	<u>專題演講</u> 題目: 雙語閱讀: 現況與持續發展 講者: 香港大學教育學院 謝錫金教授 語言: 粵語	<u>Keynote Speech</u> Title: Bilingual Reading: Present State and Sustainable Development Speaker: Professor TSE Shek-kam Faculty of Education The University of Hong Kong Medium: Cantonese
10:30 am – 10:45 am	休息 Break	

10:45 am – 11:45 am	經驗分享環節(一) Parallel Experience-sharing Sessions (1)				
11:45 am – 12:00 nn	休息Break				

香港大學 聯同 播道書院
(P)

題目：閱讀悅有趣

語言：粵語

地點：204 室

The University of Hong Kong cum Evangel College
(P)

Title: Reading is Fun and Interesting

Medium: Cantonese

Venue: Room 204

基督書院 (S)

題目：學習，從「悅」讀出發

語言：粵語

地點：205 室

Christ College (S)

Title: “Reading to Learn” Starts from Enjoyment

Medium: Cantonese

Venue: Room 205

迦密主恩中學 (S)

題目：建立「文學圈」，豐富學生英文閱讀經歷

語言：英語

地點：206 室

Carmel Divine Grace Foundation Secondary School (S)

Title: Organising “Literature Circles” to Enrich Students’ English Reading Experience

Medium: English

Venue: Room 206

粉嶺救恩書院 (S)

題目：當科學教育遇上英語授課

語言：粵語（輔以英語）

地點：203 室

Fanling Kau Yan College (S)

Title: When Science Education and English-medium Teaching Meet

Medium: Cantonese (supplemented with English)

Venue: Room 203

東華三院馬振玉紀念中學 (S)

題目：支援具學習動機及有初階閱讀能力的初中學生學會閱讀

語言：英語

地點：活動室（二樓）

TWGHs C.Y. Ma Memorial College (S)

Title: Making Reading Happen with Motivated Early-Fluent Readers in Need of Support in the Junior Secondary Classroom

Medium: English

Venue: Activity Room (2/F)

12:00 nm – 1:00 pm	經驗分享環節(二) Parallel Experience-sharing Sessions (2)				
	<p><u>瑪利曼小學 (P)</u></p> <p>題目：在英語課堂內、外有效地融入兒童文學</p> <p>語言：英語</p> <p>地點：206 室</p> <p><u>Marymount Primary School (P)</u></p> <p>Title: Incorporating Children's Literature Strategically into English Learning Inside and Outside the Classroom</p> <p>Medium: English</p> <p>Venue: Room 206</p>	<p><u>東華三院高可寧紀念小學 (P)</u></p> <p>題目：透過共讀教授解讀英文字詞及閱讀理解的技巧和策略</p> <p>語言：英語</p> <p>地點：活動室 (二樓)</p> <p><u>TWGHs Ko Ho Ning Memorial Primary School (P)</u></p> <p>Title: To Teach Decoding and Comprehension Skills and Strategies Explicitly through Shared Reading in KS2</p> <p>Medium: English</p> <p>Venue: Activity Room (2/F)</p>	<p><u>聖公會仁立小學 (P)</u></p> <p>題目：閱讀·悅讀</p> <p>語言：粵語</p> <p>地點：204 室</p> <p><u>SKH Yan Laap Primary School (P)</u></p> <p>Title: Reading for Fun and Joy</p> <p>Medium: Cantonese</p> <p>Venue: Room 204</p>	<p><u>寶血會上智英文書院 (S)</u></p> <p>題目：閱讀---悅讀</p> <p>語言：英語</p> <p>地點：203室</p> <p><u>Holy Trinity College (S)</u></p> <p>Title: Cross-curricular Approach: from e-Reading to Fun Reading</p> <p>Medium: English</p> <p>Venue: Room 203</p>	<p><u>德信中學 (S)</u></p> <p>題目：提升男生閱讀興趣和能力的策略</p> <p>語言：粵語</p> <p>地點：205室</p> <p><u>Tak Sun Secondary School (S)</u></p> <p>Title: Strategies to Enhance Boys' Reading Interest and Competence</p> <p>Medium: Cantonese</p> <p>Venue: Room 205</p>

備註：報名結果將透過教育局培訓行事曆系統通知各報名者

Note: Applicants will be informed of the application results through EDB Training Calendar System

(P) – 代表小學 primary schools; (S) – 代表中學 secondary schools