

The Urban Problems of the City of Hong Kong

Explanatory Notes for Teachers

Level: S2

Topic: The Urban Problems of the City of Hong Kong

Supporting Teaching Materials: Students' worksheet

Students' Prior Knowledge

Before this ELA unit, students have learnt about urban land use and urban problems through the medium of Chinese.

Aims and Objectives

I. Content Objectives

After the ELA activities, students should be able to use English to:

1. talk about the living environment and community facilities in Hong Kong; and
2. report on the land use problems identified in their field study

II. Language Objectives

After the ELA activities, students will be able to

1. understand and use English terms related to land use and urban problems (e.g., land use, types, commercial, industrial, residential, community, recreational, transport, characteristics, urban problems, overcrowded, facilities, populated areas, open space, green areas, residential blocks, narrow streets, air pollution, noise pollution); and
2. understand and use English expressions for describing the community facilities and environmental problems associated with the type of land use they have observed from their field studies.

Procedure:

In this unit students complete a small-scale investigation into land use and report their findings in writing and oral presentation

Before the project

1. The teacher should review the various land use types with the class, using English to remind them of what they have learned through the medium of Chinese related to the topic.
2. The teacher should then assign **ONE** land use type to every student for their individual community study project.
3. Finally, the teacher should carefully explain the project instructions.

Teacher's follow-up

1. After they have completed their project, the teacher should invite students to give a 1-minute report on their findings.
2. Finally, the teacher should sum up the land use problems students have identified in their reports.

Community Study

Instructions:

- Each student is responsible for ONE project
- Take some photos of the ONE type of land use assigned to you in the lesson (EITHER commercial, industrial, residential, community, recreational OR transport)
- Describe the type of land use, its characteristics and urban problems associated with it.

Stick a photo of ONE type of land use

Stick ONE photo which shows the characteristics of this land use

Type of land use: _____ Location of photo: _____

Characteristics of this land use: (Please check the following items)

<input type="checkbox"/> Tall commercial buildings	<input type="checkbox"/> Overcrowding	<input type="checkbox"/> Narrow street
<input type="checkbox"/> High pedestrian flow	<input type="checkbox"/> Many factories	<input type="checkbox"/> Many residential blocks
<input type="checkbox"/> A lot of open space and green areas	<input type="checkbox"/> Two land uses in the same building	<input type="checkbox"/> Good transport

Others: _____

Stick a photo which shows one of the bad things about this land use

Stick a photo which shows one of the bad things about this land use

What problems are associated with this land use? (air pollution, water pollution, rubbish, noise pollution?)

Reference: Understanding Our Community

<http://www.edb.gov.hk/index.aspx?langno=1&nodeID=6061>