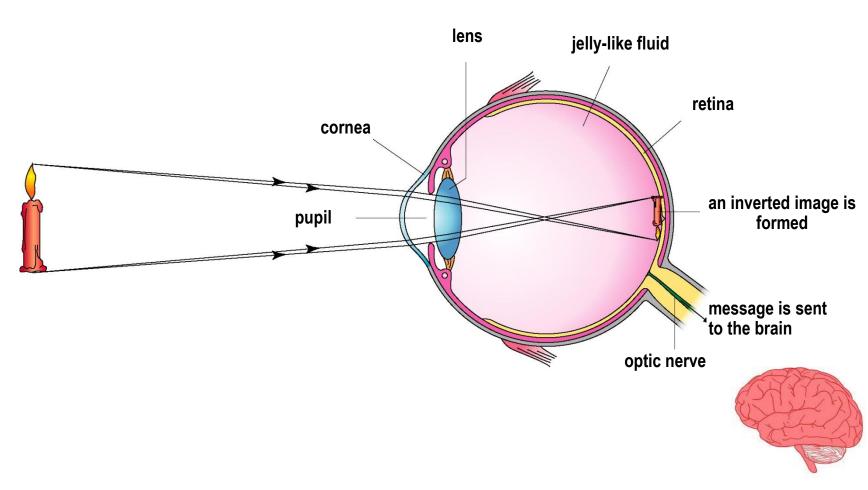
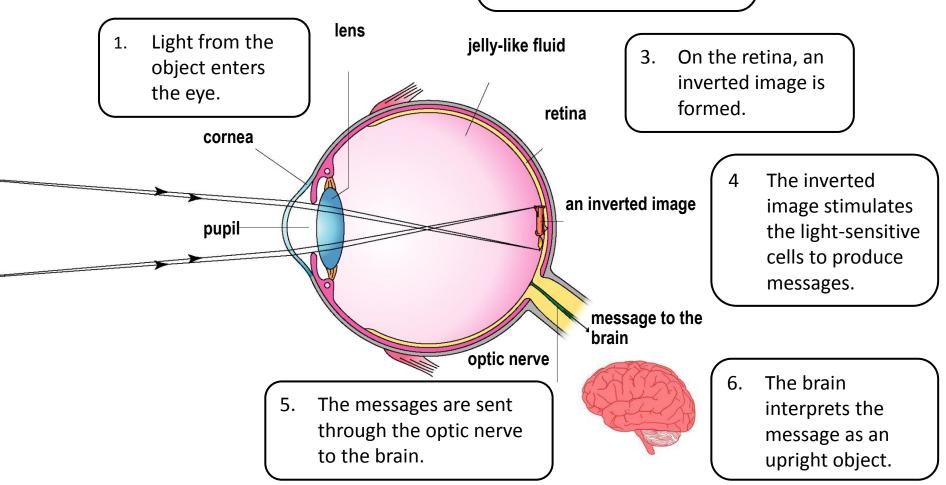
By the end of the lesson, you should be able to:

- name different parts of our eyes
- understand and explain the process of seeing.



2. The cornea, the lens and the jelly-like fluid of the eye focus the light onto the retina.



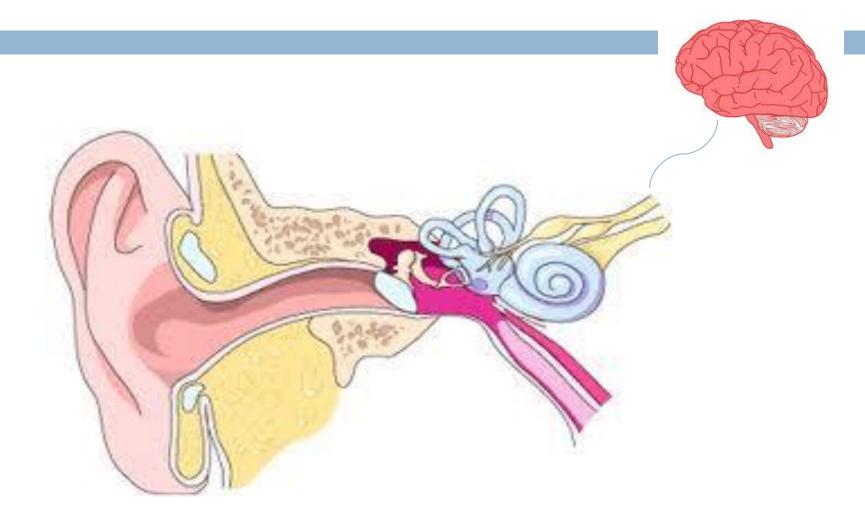
- 1. Light from the object enters the eye.
- 2. The cornea, the lens and the jelly-like fluid of the eye focus the light onto the retina.
 - 3. On the retina, an inverted image is formed.
 - 4. The inverted image stimulates the

light-sensitive cells to produce messages.

- 5. The messages are sent through the optic nerve to the brain.
- 6. The brain interprets the message as an upright object.

By the end of the lesson, you should be able to:

- name different parts of our ears
- understand and explain the process of how our ears detect sounds.



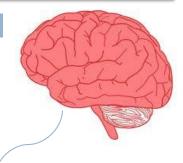
	The pinna	the sound waves.	
	The sound waves	by the ear canal to	the eardrum.
	The	is hit by the sound waves and i	t vibrates.
	The vibrations	by the	and
to the cochlea.			
	The cha	nges the vibrations into messages.	
	These messages are sent by the		to the brain
	The brain	the messages as sound.	

7. The brain interprets the messages as sound.

1. The pinna collects the sound waves.

3. The eardrum is hit by the sound waves and it vibrates.

5. The cochlea changes the vibrations into messages.



2. The sound waves are directed by the ear canal to the eardrum.

4. The vibrations are magnified by the ear bones and are transmitted to the cochlea.

6. These messages are sent by the auditory nerves to the brain.

- 1. The pinna collects the sound waves. 2. The sound waves are directed by the ear canal to the eardrum. 3. The eardrum is hit by the sound waves and it vibrates. 4. The vibrations are magnified by the ear bones and are transmitted to the cochlea.
- 5. The cochlea changes the vibrations into messages. 6. These messages are sent by the auditory nerves to the brain. 7. The brain interprets the messages as **sound**.

Challenging Question:

- I recorded myself talking but I found that it sounds very different from when I actually talk.
- □ Why?