Course ID ECP020170035

Course Title 3-day Course for Non-language Teachers on Enhancing Classroom

Communication by Using Subject-specific Language in English

Organising Division

Education Commission and Planning Division

First Issue

Date and 2017/09/26 14:29

Time

Latest Issue

2018/12/05 16:49 Date and

Time

Events(s)	Event (ID)	Date	No. of Event Days	Venue	Speaker(s) / Facilitator(s)	Max. no. of participants
	AA	2017/12/13 (Wed) - 2017/12/15 (Fri)	3.0	Tai Po Campus EduHK B4-LP-10 (2017/12/13, Wed, 0930- 1230), B4-LP-10 (2017/12/13, Wed, 1330- 1630), B2-LP-21 (2017/12/14, Thu, 0930- 1230), B4-LP-12 (2017/12/14, Thu, 1330- 1630), B4-LP-03 (2017/12/15, Fri, 0930- 1230), B4-LP-03 (2017/12/15, Fri, 1330- 1630),	Course Coordinator - Dr Chan Hing Yee, Letty	20
	AB	2018/06/13 (Wed) - 2018/06/15 (Fri)	3.0	Tai Po Campus of The Education University of Hong Kong B4-LP-07 2018/06/13 ,Wed, 0930-1230)(1330-1630) B4-LP-07 2018/06/14 ,Thur, 0930-1230)(1330-1630) B4-LP-07 2018/06/15, Fri, 0930-1230)(1330-1630)	Course Coordinator - Dr Chan Hing Yee, Letty	20

AC		3.0	Tai Po Campus of The	Course	20
	2018/12/12		Education University of		
	(Wed) -		Hong Kong (Details will	Dr Chan Hing	
	2018/12/14		be provided in the	Yee, Letty	
	(Fri)		confirmation email to		
			successful applicants.)		

Event	Closin	g date for	Remark
(ID)	Applicant	Recommending / Approving Officer	
AA	2017/12/12	2017/12/12	This is a Government-funded course commissioned to The Education University of Hong Kong comprising 18 contact hours of taught sessions on 3 consecutive weekdays. For arrangement of daily-rated supply teachers for school teachers released to take this course, please refer to EDBCM No. 130/2008.
AB	2018/06/12	2018/06/12	This is a Government-funded course commissioned to The Education University of Hong Kong comprising 18 contact hours of taught sessions on 3 consecutive weekdays. For arrangement of daily-rated supply teachers for school teachers released to take this course, please refer to EDBCM No. 130/2008.
AC	2018/12/11	2018/12/11	This is a Government-funded course commissioned to The Education University of Hong Kong comprising 18 contact hours of taught sessions on 3 consecutive weekdays. For arrangement of daily-rated supply teachers for school teachers released to take this course, please refer to EDBCM No. 130/2008.

Group

Participant Finance Type: GOVERNMENT, AIDED, CAPUT AND DIRECT SUBSIDY

SCHEME

Level: SECONDARY

Subject/Function: MEDIUM OF INSTRUCTION

Participant: COORDINATORS, DEPUTY HEADS, PANEL HEADS,

SCHOOL HEAD AND TEACHERS

Objective(s) The course aims to help teacher participants to develop and enhance their understanding of: 1. the role of language in learning; 2. the English language patterns of various genres (i.e., information report, process explanation, factorial and consequential explanation, procedure, recount and hypothesis making, analytical report, and argumentative writing); 3. the planning, teaching and assessment pedagogies to support their students' effective learning of subject matters using EMI within the different school contexts in Hong Kong; and 4. the need to evaluate, reflect on and improve their own teaching to support their

	students' better learning in various content subjects using EMI. The e-platform will play a major role in collecting and disseminating good practices of effective content teaching using EMI.			
Programme Description	This course aims to support the continuous professional development of practicing secondary school non-language teachers of various KLAs to develop and enhance their understanding of and competency in teaching their specialism subject through English to enable effective student learning.			
Language Medium	English			
CPD c	CPD Mode:	Structured Learning		
Elements for Principal	CPD Hours:	18.0 Hour(s)		
	Core Areas of Leadership:	II. Learning, Teaching & Curriculum		
CPD	CPD Mode:	Structured Learning		
Elements for Teacher	CPD Hours:	18.0 Hour(s)		
Toucher	CPD Domain:	I. Teaching & Learning		
Content Area	Medium of Instruction			
Attendance required for successful completion	80 % Training & development data will be revealed in Teacher's Personal Profile in e-Services Portal (for e-Services Teacher account holders only) upon successful completion.			
Enrolment	Enrolment Method: Web enrolment			
	Requiring School Priority:	No		
	Maximum No. of Event(s) selectable:	5		
	First-Come, First-Served:	No		
Evaluation	Paper evaluation			
Enquiry	\	Ms Sara Lee / Mr Chris Yau (EdUHK)		
	Enquiry Telephone No:	2948 7424 / 2948 7250 (EdUHK)		
	Email Address:	slee@eduhk.hk / cshyau@eduhk.hk (EdUHK)		
Remarks	(1) The aim of the course is to enhance the competence of non-language teachers who have met the "teacher capability" criterion for teaching in the English medium. Priority for admission will be given to teachers who meet the "Teacher Capability" criterion but do not have any experience in teaching non-language KLAs in English yet;			
	(2) In case of over-subscription, at most two teachers from each school may be considered for admission;(3) Successful applicants will be notified by The Education University of Hong			

Kong before the commencement of the class; and

- (4) Special Arrangements for Bad Weather
- (a) Course/Activity for morning session will be cancelled when Typhoon Signal No.8 or above is hoisted or Black Rainstorm Warning Signal is issued at or after 6:30 am.
- (b) Course/Activity for afternoon session will be resumed when Typhoon Signal No.8 or above or Black Rainstorm Warning Signal is cancelled at or before 11:30 am. Otherwise, Course / Activity for afternoon session will continue to be cancelled.
- (c) Participants will be notified for further arrangement in due course.

Note: The basic requirement for "teacher capability" is Grade C or above in English Language (Syllabus B) of the Hong Kong Certificate of Education Examination (HKCEE) or Level 3 or above in English Language of the HKCEE from 2007 to 2011 or other recognised qualifications. For details, please log on to the following link:

http://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-secondary/moi/support-and-resources-for-moi-policy/index-1.html#Q16.