

Course ID ECP020170036
Course Title 3-day Course on Roles of English Language Teachers in the Whole-School Approach to Using the English Medium
Organising Division Education Commission and Planning Division
First Issue Date and Time 2017/09/15 12:53
Latest Issue Date and Time 2018/10/03 09:54

Event (ID)	Date	No. of Event Days	Venue	Speaker(s) / Facilitator(s)	Max. no. of participants
AA	2018/01/22 (Mon) - 2018/01/24 (Wed)	3.0	To be confirmed (Main campus of The University of Hong Kong on Pokfulam Road, Hong Kong) [Time: 9:30 am - 4:30 pm]	Academic staff of the Faculty of Education, The University of Hong Kong	20
AB	2018/06/11 (Mon) - 2018/06/13 (Wed)	3.0	Room 703-4, 7/F, Meng Wah Complex, The University of Hong Kong on Pokfulam Road, Hong Kong [Time: 9:30 am - 4:30 pm]	Academic staff of the Faculty of Education, The University of Hong Kong	20
AC (Full)	2018/12/12 (Wed) - 2018/12/14 (Fri)	3.0	Room 646, 6/F, Meng Wah Complex, The University of Hong Kong on Pokfulam Road, Hong Kong [Time: 9:30 am - 4:30 pm]	Dr. Simon Chan, Dr. Dennis Fung and Dr. Ida Mok of the Faculty of Education, The University of Hong Kong	20
Event (ID)	Closing date for		Remark		
	Applicant	Recommending / Approving Officer			
AA	2018/01/19	2018/01/19	This is a Government-funded course commissioned to The University of Hong Kong comprising 18 contact hours		

			of taught sessions on 3 consecutive weekdays. For arrangement of daily-rated supply teachers for school teachers released to take this course, please refer to EDBCM No. 130/2008.
AB	2018/06/08	2018/06/08	This is a Government-funded course commissioned to The University of Hong Kong comprising 18 contact hours of taught sessions on 3 consecutive weekdays. For arrangement of daily-rated supply teachers for school teachers released to take this course, please refer to EDBCM No. 130/2008.
AC (Full)	2018/12/11	2018/12/11	This is a Government-funded course commissioned to The University of Hong Kong comprising 18 contact hours of taught sessions on 3 consecutive weekdays. For arrangement of daily-rated supply teachers for school teachers released to take this course, please refer to EDBCM No. 130/2008.

Participant Group

Finance Type: GOVERNMENT , AIDED , CAPUT AND DIRECT SUBSIDY SCHEME
Level: SECONDARY
Subject/Function: MEDIUM OF INSTRUCTION
Participant: COORDINATORS, DEPUTY HEADS, PANEL HEADS, SCHOOL HEAD AND TEACHERS

Objective(s)

The Course will help teacher participants achieve the following objectives: a) Strengthening participants' awareness in facilitating the language use by students in the whole-school approach to using the English medium; b) Enhancing participants' knowledge and understanding of the language features that are specific to different non-language KLAs and the language requirements in the process of students' learning (e.g. writing procedure, making hypothesis, reporting, describing, explaining, etc.); c) Familiarising participants with vocabulary items or terms that need special attention in content subject areas (e.g. technical terms, figurative terms, words with multiple meanings, words easily confused with other words and acronyms, etc.); d) Enhancing participants' competence in reinforcing the language skills of students in respect of the academic English of different non-language KLAs to be expected for use by students; e) Developing pedagogies and skills in addressing learner diversity; and f) Developing strategies in promoting collaboration with non-language teachers across the curriculum.

Programme Description

Topics to be covered include the following: a) Introduction to Academic English and Approaches to its Development b) Identifying and Tackling English Vocabulary, Clause and Text Level Challenges in the Non-language KLAs c) Developing and Reinforcing Competence in the Language Skills of Students in respect of the Academic English of the Mathematics, Science and Humanities Education Key Learning Areas d) Micro-teaching/Mini-presentation on Specific

Activities English Language Teachers Can Initiate to Promote a Whole-school Approach to Using the English Medium	
Language Medium	English
CPD Elements for Principal	CPD Mode: Structured Learning CPD Hours: 18.0 Hour(s) Core Areas of Leadership: II. Learning, Teaching & Curriculum
CPD Elements for Teacher	CPD Mode: Structured Learning CPD Hours: 18.0 Hour(s) CPD Domain: I. Teaching & Learning
Content Area	Medium of Instruction
Attendance required for successful completion	80 % Training & development data will be revealed in Teacher's Personal Profile in e-Services Portal (for e-Services Teacher account holders only) upon successful completion.
Enrolment	Enrolment Method: Web enrolment Requiring School Priority: No Maximum No. of Event(s) selectable: 2 First-Come, First-Served: No
Evaluation	Paper evaluation
Enquiry	Contact Person(s): INSTEP Office, Faculty of Education, The University of Hong Kong Enquiry Telephone No: 3917 5773 (HKU) Email Address: instep@hku.hk
Remarks	(1) To be considered for completing the course, participants are required to have attended at least 80% of the taught sessions; (2) In case of over-subscription, at most two teachers from each school may be considered for admission; (3) Successful applicants will be notified by The University of Hong Kong before the commencement of the class; and (4) Special Arrangements for Bad Weather (a) Course/Activity for morning session will be cancelled when Typhoon Signal No.8 or above is hoisted or Black Rainstorm Warning Signal is issued at or after 6:30 am. (b) Course/Activity for afternoon session will be resumed when Typhoon Signal

No.8 or above or Black Rainstorm Warning Signal is cancelled at or before 11:30 am. Otherwise, Course / Activity for afternoon session will continue to be cancelled.

(c) Participants will be notified for further arrangement in due course.

Attachment(s) [AC_12-14 Dec 2018_General info\(1\).pdf](#)

Modification 2018/10/03 09:54

Highlights

Event Closing date for Applicant

Event Closing date for Approving Officer

Event AC Session 1 Venue Chinese

Event AC Session 1 Speaker(s) / Facilitator(s) Chinese

Event AC Session 1 Remark Chinese