

Course ID ECP020180028

Course Title 3-day Course on Catering for Learner Diversity in Learning and Teaching Non-language subjects in English

Organising Division Education Commission and Planning Division

First Issue Date and Time 2018/09/04 19:18

Latest Issue Date and Time 2020/09/15 12:55

Events(s)

Event (ID)	Date	No. of Event Days	Venue	Speaker(s) / Facilitator(s)	Max. no. of participants
AA (Full)	2018/12/17 (Mon) - 2018/12/19 (Wed)	3.0	Room 646, 6/F, Meng Wah Complex, The University of Hong Kong (Time: 9:30 a.m. - 4:30 p.m.)	Course tutors: Academic staff of the Faculty of Education, The University of Hong Kong	20
AB (Full)	2019/06/12 (Wed) - 2019/06/14 (Fri)	3.0	Room 646, 6/F, Meng Wah Complex, The University of Hong Kong	Course tutors: Academic staff of the Faculty of Education, The University of Hong Kong	20
AC	2019/12/10 (Tue) - 2019/12/12 (Thu)	3.0	[Change of Venue] Speech, Language and Hearing Clinic, Faculty of Education, HKU -- 3/F, Kennedy Town Commercial Centre, 23 Belcher's Street, Kennedy Town (MTR Kennedy Town Station Exit B)	Academic staff of the Faculty of Education, The University of Hong Kong	20
AD		3.0	Room 203, 2/F,	Academic	20

(Cancelled)	2020/07/13 (Mon) - 2020/07/15 (Wed)		Runme Shaw Building, Main Campus of The University of Hong Kong (Time: 9:30 a.m. - 4:30 p.m.)	staff of the Faculty of Education, The University of Hong Kong	
AE	2020/10/19 (Mon) - 2020/10/21 (Wed)	3.0	Room 703-4, 7/F, Meng Wah Complex, The University of Hong Kong (Time: 9:30 a.m. - 4:30 p.m.)	Academic staff of the Faculty of Education, The University of Hong Kong	20

Event (ID)	Closing date for		Remark
	Applicant	Recommending / Approving Officer	
AA (Full)	2018/11/21	2018/11/23	This is a Government-funded course commissioned to The University of Hong Kong comprising 18 contact hours of taught sessions on 3 consecutive school days.
AB (Full)	2019/05/10	2019/05/15	This is a Government-funded course commissioned to The University of Hong Kong comprising 18 contact hours of taught sessions on 3 consecutive school days
AC	2019/11/25	2019/11/27	This is a Government-funded course commissioned to The University of Hong Kong comprising 18 contact hours of taught sessions on 3 consecutive school days.
AD (Cancelled)	2020/06/29	2020/06/30	This is a Government-funded course commissioned to The University of Hong Kong comprising 18 contact hours of taught sessions on 3 consecutive school days.
AE	2020/10/11	2020/10/12	This is a Government-funded course commissioned to The University of Hong Kong comprising 18 contact hours of taught sessions on 3 consecutive school days. Should there be any unforeseeable or contingent circumstances when conducting the event face-to-face becomes not practicable, the event will be conducted online via Zoom.

Participant Finance Type: GOVERNMENT , AIDED , CAPUT AND DIRECT SUBSIDY

Group	SCHEME Level: SECONDARY Subject/Function: MEDIUM OF INSTRUCTION Participant: COORDINATORS, DEPUTY HEADS, PANEL HEADS, SCHOOL HEAD AND TEACHERS	
Objective(s)	The Course will help teacher participants achieve the following objectives: (a) Understanding the theories and concepts of learner diversity; (b) Developing pedagogies and skills in catering for learner diversity in learning and teaching non-language subjects in English; (c) Developing differentiated resources to cater for students with different language proficiencies in learning non-language subjects in English; (d) Developing the competence in refining the teaching pedagogy and resources to address learner diversity after trials in the classroom as a cyclic process; (e) Gauging and evaluating the progress of students with varied abilities through assessment of, at and for learning; and (f) Collecting and disseminating good practices in connection with learner diversity.	
Programme Description	Topics to be covered include the following: (a) Introducing the rhetorical structure of genres commonly found in content subjects (b) Developing ‘detailed reading’ as a means to facilitating students’ comprehension of texts written in academic style in content subjects (c) Developing ‘reading-to-write’ approach to scaffold weaker students’ and stretch stronger students’ writing (d) Introducing strategies for coping with vocabulary in content subjects (e) Demonstrating specific strategies for catering for learner diversity in the Mathematics, Science and Humanities subjects (f) Designing, conducting and evaluating pedagogic activities for catering for learner diversity in the content subjects	
Language Medium	English	
CPD Elements for Principal	CPD Mode:	Structured Learning
	CPD Hours:	18.0 Hour(s)
	Core Areas of Leadership:	II. Learning, Teaching & Curriculum
CPD Elements for Teacher	CPD Mode:	Structured Learning
	CPD Hours:	18.0 Hour(s)
	CPD Domain:	I. Teaching & Learning
Content Area	Medium of instruction	
Attendance required for successful completion	80 % Training & development data will be revealed in Teacher's Personal Profile in e-Services Portal (for e-Services Teacher account holders only) upon successful completion.	
Enrolment	Enrolment Method: Web enrolment	
	Requiring School Priority:	Yes
	Maximum No. of Event(s) selectable:	1
	First-Come, First-Served:	Yes

Submission of
Nomination Form: [Nomination form_AE.pdf](#)

Evaluation Paper evaluation

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Remarks

- (1) To be considered for completing the course, participants are required to have attended at least 80% of the taught sessions.
- (2) Admission is on a first-come, first-served basis with priority for admission given to teachers who possess prior experience in teaching non-language subjects in the English medium.
- (3) In case of over-subscription, at most two teachers from each school may be considered for admission according to the priority set by the Principal.
- (4) Successful applicants will be notified by mail by HKU not later than 7 calendar days before the commencement of the class.
- (5) Health Measures
 - (a) To minimise the risk of inflection of Coronavirus Disease, participants should wear surgical masks in class. Surgical masks and hand sanitisers will be provided.
 - (b) Body temperature of participants will be taken before entering the venue. Those with fever or respiratory symptoms will not be allowed to enter the venue.
- (6) Special Arrangements for Bad Weather
 - (a) Course/Activity for morning session will be cancelled when Tropical Cyclone Warning Signal No.8 or above is hoisted or Black Rainstorm Warning Signal is issued at or after 6:30 am.
 - (b) Course/Activity for afternoon session will resume when Tropical Cyclone Warning Signal No.8 or above or Black Rainstorm Warning Signal is cancelled at or before 11:30 am. Otherwise, Course/Activity for afternoon session will continue to be cancelled.
 - (c) Participants will be notified of further arrangements in due course.
- (7) Special Arrangements for Unforeseen Circumstances
 - (a) Should there be any unforeseeable or contingent circumstances when conducting the event face-to-face becomes not practicable, the event will be conducted online via Zoom. Participants will be notified of further arrangements in due course.

Note: The basic requirement for "teacher capability" is Level 3 or above in English Language of the Hong Kong Diploma of Secondary Education Examination or Grade C or above in English Language (Syllabus B) of the defunct Hong Kong Certificate of Education Examination (HKCEE), or other recognised qualifications. For details, please log on to the following link: <https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to>

Certificate to be Awarded	Name of Certificate:	Certificate of Attendance
	Awarding Institution :	UNIVERSITY OF HONG KONG
	Remarks :	Participants are required to have attended at least 80% of the taught sessions.

Modification 2020/09/15 12:55

Highlights

Event AE is added
Course Remarks English
Course Remarks Chinese