

Course ID ECP020190019

Course Title School-based Support Programme on Developing Curriculum Materials to Enhance Teaching the Personal, Social & Humanities Education Key Learning Area in the English Medium [Re-scheduled (Events / Sessions in February to April 2020)]

Organising Division Education Commission and Planning Division

First Issue Date and Time 2019/04/08 09:24

Latest Issue Date and Time 2020/03/31 17:54

Event (ID)	Date	No. of Event Days	Venue	Speaker(s) / Facilitator(s)	Max. no. of participants
AA	2019/09/02 (Mon) - 2020/06/30 (Tue)	4.5	4 days based at each school and 0.5 days for a final dissemination session at the Main Campus of The Hong Kong Polytechnic University in Hung Hom, Kowloon	Programme Coordinator - Dr. Jane Lockwood	40

Event (ID)	Closing date for		Remark
	Applicant	Recommending / Approving Officer	
AA	2019/07/15	2019/07/15	This is a Government-funded project commissioned to The Hong Kong Polytechnic University. The support will include taught sessions, workshops and lesson observation with professional feedback, etc.

Participant Group Finance Type: GOVERNMENT , AIDED , CAPUT AND DIRECT SUBSIDY SCHEME

Level: SECONDARY

Subject/Function: MEDIUM OF INSTRUCTION

Participant: ALL

Objective(s) The objectives of the Programme are to: (1) enhancing teachers' capacity in reviewing and developing their school-based curriculum, designing and developing teaching and assessment materials, and designing teaching and

learning strategies to facilitate students' effective learning of the Personal, Social & Humanities Education Key Learning Area in the English medium; (2) enhancing the teaching pedagogy and skills of teachers teaching the Personal, Social & Humanities Education (PSHE) Key Learning Area (KLA) with the collaboration between the English language and the teachers teaching the Personal, Social & Humanities Education Key Learning Area within their own schools; (3) developing strategies with differentiated instructions to cater for learner diversity in the PSHE KLA in the English medium; (4) supporting teachers to develop the paradigm and skills required for continuous professional development to meet the changing needs of students which include, among others, equipping teachers with the knowledge and skills in conducting assessment for, as and of learning to feedback on teaching and learning; (5) supporting teacher participants in trying out pedagogy informed by the new knowledge acquired in the Programme; (6) mobilising teacher participants in refining pedagogy and materials after trials in the classroom as a cyclical process; (7) equipping teacher participants with the knowledge and skills in conducting assessment for, as, and of learning to feedback on teaching and learning; and (8) mobilising participant schools for building professional sharing and support within and across schools.

Programme Description	The Programme is designed to support secondary school teachers in developing teaching materials and skills for teaching PSHE in their subject in the English medium. (1) Duration of Programme: September 2019 – June 2020 (2) Number of event days: Total of 4.5 days – 4 days based at each school and 0.5 days for a final dissemination session at the Main Campus of The Hong Kong Polytechnic University in Hung Hom, Kowloon. The support will include taught sessions, workshops and lesson observation with professional feedback, etc. (3) Number of schools: Minimum 4 schools and a maximum 5 schools (4) No. of participants per school: Minimum 4 and a maximum 8 teachers per school (5) Participating teachers: Minimum of 1 Personal, Social & Humanities teacher and a minimum of 1 English language teacher (6) Programme Coordinator: Dr. Jane Lockwood	
Language Medium	English	
CPD Elements for Principal	CPD Mode:	Structured Learning
	CPD Hours:	27.0 Hour(s)
	Core Areas of Leadership:	II. Learning, Teaching & Curriculum
CPD Elements for Teacher	CPD Mode:	Structured Learning
	CPD Hours:	27.0 Hour(s)
	CPD Domain:	I. Teaching & Learning
Content Area	Medium of Instruction	
Attendance required for successful completion	80 % Training & development data will be revealed in Teacher's Personal Profile in e-Services Portal (for e-Services Teacher account holders only) upon successful completion.	
Enrolment	Enrolment Method: Non-web enrolment	

Number of Nominees from Each School/Unit: 8

Requiring School Priority: Yes

Maximum No. of Event(s) selectable: 1

First-Come, First-Served: Yes

Submission of Nomination Form: [SB-PSHE Nomination Form.docx](#)

Evaluation Paper evaluation

Enquiry Contact Person(s): Ms Beatrice LOK (PolyU) / Ms Bonnie SIOW (EDB)

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Remarks

(1) Please use the attached Nomination Form for application;

(2) Participation is on a school basis. Schools applying for the programme must nominate at least four and no more than eight teachers to join the programme;

(3) In sending teachers to attend the programme, the school must nominate at least one teacher teaching English Language and another teaching in the Personal, Social & Humanities Education KLA. All teachers nominated must have met the "teacher capability" (Note) criterion for teaching non-language subjects in the English medium and have prior experience in teaching in the English medium;

(4) There will be at least one session of lesson observation with professional feedback from the programme coordinator/ instructor.

(5) Successful applicants will normally be notified by mail not later than 14 calendar days before the commencement of the programme; and

(6) Special Arrangements for Bad Weather

(a) Activity for morning session will be cancelled when Typhoon Signal No. 8 or above is hoisted or Black Rainstorm Warning Signal is issued at or after 6:30 am.

(b) Activity for afternoon session will be resumed when Typhoon Signal No. 8 or above or Black Rainstorm Warning Signal is cancelled at or before 11:30 am. Otherwise, Activity for afternoon session will continue to be cancelled.

(c) Participants will be notified of further arrangement in due course.

Note: The basic requirement for "teacher capability" is Level 3 or above in English Language of the Hong Kong Diploma of Secondary Education Examination (HKDSE) or Grade C or above in English Language (Syllabus B) of the defunct Hong Kong Certificate of Education Examination (HKCEE) or other recognised qualifications. For details, please log on to the following link: <https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-secondary/moi/support-and-resources-for-moi-policy/index-1.html#Q15>

Certificate to be Awarded	Name of Certificate: Awarding Institution : Remarks :	Certificate of Attendance HK POLYTECHNIC / HK POLYTECHNIC UNIVERSITY
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Modification 2020/03/31 17:54

Highlights

Course Title English

Course Title Chinese