**Course ID** ECP020190037

Course Title Three-day Course on Roles of English Language Teachers in the Whole-School

Approach to Using the English Medium

Organising Division

Education Commission and Planning Division

**First Issue** 

**Date and** 2019/11/07 09:21

Time

**Latest Issue** 

**Date and** 2020/09/16 14:16

Time

Events(s)

Even	t Date	No.	Venue	Speaker(s) /	Max. no. of
(ID)		of Event		Facilitator(s)	participants
		Days			
AA (Full)	2019/12/16 (Mon) - 2019/12/18 (Wed)	3.0	[Change of venue] Room 203, 2/F, Runme Shaw Building, Main Campus of The University of Hong Kong, Pokfulam Road, Hong Kong	Academic staff of the Faculty of Education, The University of Hong Kong	20
AB (Full)	2020/11/09 (Mon) - 2020/11/11 (Wed)	3.0	Room 206, 2/F, Runme Shaw Building, Main Campus of The University of Hong Kong, Pokfulam Road, Hong Kong	Academic staff of the Faculty of Education, The University of Hong Kong	20

Event	Closing date for		Remark
(ID)	Applicant	Recommending / Approving Officer	
AA (Full)	2019/12/11	2019/12/11	This is a Government-funded course commissioned to The University of Hong Kong comprising 18 contact hours of taught sessions on 3 consecutive weekdays.
AB (Full)	2020/11/01	2020/11/02	This is a Government-funded course commissioned to The University of Hong Kong comprising 18 contact hours of taught sessions on 3 consecutive weekdays. Should there be any unforeseeable or contingent circumstances when conducting the event

		face-to-face becomes not practicable, the event will be conducted online via Zoom.			
Participant Group	SCHEME Level: SECONDAR Subject/Function: I	MEDIUM OF INSTRUCTION DINATORS, DEPUTY HEADS, PANEL HEADS,			
Programme Description	The Course shall help teacher participants achieve the following objectives: a) Strengthening participants' awareness in facilitating the language use by students in the whole-school approach to using the English medium; b) Enhancing participants' knowledge and understanding of the language features that are specific to different non-language Key Learning Areas (KLAs) and the language requirements in the process of students' learning (e.g. writing procedure, making hypothesis, reporting, describing, explaining, etc.); c) Familiarising participants with vocabulary items or terms that need special attention in content subject areas (e.g. technical terms, figurative terms, words with multiple meanings, words easily confused with other words and acronyms etc.); d) Enhancing participants' competence in reinforcing the language skills of students in respect of the academic English of different non-language KLAs to be expected for use by students; e) Developing pedagogies and skills in addressing learner diversity; and f) Developing strategies in promoting collaboration with non-language teachers across the curriculum  Topics to be covered include the following: a) Introduction to Academic Englis				
Description	ts Development b) Identifying and Tackling English and Text Level Challenges in the Non-language KLAs c) inforcing Competence in the Language Skills of Students in mic English of the Mathematics, Science and Humanities Micro-teaching/Mini-presentation on Specific Activities eachers Can Initiate to Promote a Whole-school Approach Medium				
Language Medium	English				
CPD Requirements under the Professional Ladder for Teachers	(This section is applicable to Event AB only)  CPD Requirements:  To meet the requirement for Enhanced Training for In-service Teachers (Category 2: Local, National and International Education Issues)				
CPD Elements for Principal	CPD Mode: CPD Hours: Core Areas of Leadership:	Structured Learning 18.0 Hour(s)  II. Learning, Teaching & Curriculum			
CPD Elements for Teacher	CPD Mode: CPD Hours:	Structured Learning 18.0 Hour(s)			

	CPD Domain:	I. Teaching & Learning				
<b>Content Area</b>	Medium of Instruct	ion				
Attendance required for successful completion	80 % Training & development data will be revealed in Teacher's Personal Profile in e-Services Portal (for e-Services Teacher account holders only) upon successful completion.					
Enrolment	Enrolment Method:	Web enrolment				
	Requiring School Priority:	No				
	Maximum No. of Event(s) selectable:	1				
	First-Come, First-Served:	No				
Evaluation	Paper evaluation					
Enquiry	Contact Person(s):	Miss Cynthia Wong, INSTEP, Faculty of Education, The University of Hong Kong				
	Enquiry Telephone No:	3917 5773 (HKU)				
	Email Address:	instep@hku.hk				
Remarks	(1) To be considered for completing the course, participants are required to have attended at least 80% of the taught sessions.					
	(2) In case of over-subscription, at most two teachers from each school may be considered for admission.					
	(3) Successful applicants will be notified by The University of Hong Kong before the commencement of the class.					
	<ul> <li>(4) Health Measures</li> <li>(a) To minimise the risk of inflection of Coronavirus Disease, participants should wear surgical masks in class. Surgical masks and hand sanitisers will be provided.</li> <li>(b) Body temperature of participants will be taken before entering the venue. Those with fever or respiratory symptoms will not be allowed to enter the venue.</li> </ul>					
	(a) Course/Activity Cyclone Warning S Signal is issued at o (b) Course/Activity Warning Signal No. at or before 11:30 at continue to be cancel	for afternoon session will resume when Tropical Cyclone 8 or above or Black Rainstorm Warning Signal is cancelled m. Otherwise, Course/Activity for afternoon session will				

- (6) Special Arrangements for Unforeseeable Circumstances
- (a) Should there be any unforeseeable or contingent circumstances when conducting the event face-to-face becomes not practicable, the event will be conducted online via Zoom. Participants will be notified of further arrangements in due course.

## Modification Highlights

**Modification** 2020/09/16 14:16

Course Remarks English Course Remarks Chinese Event AB is added