Course ID	ECP020190039
Course Title	In-service Professional Development Course for Secondary School Teachers: Training of Resource Persons in Implementing Language across the Curriculum in the English Medium [Re-scheduled]
Organising Division	Education Commission and Planning Division
First Issue Date and Time	2019/11/25 17:09
Latest Issue Date and Time	2020/05/11 18:04

Events(s)

Event (ID)	Date	No. of Event Days	Venue	Speaker(s) / Facilitator(s)	Max. no. of participants
AA (Full)	2020/07/27 (Mon) - 2020/07/31 (Fri)	5.0	Room 703-4, 7/F, Meng Wah Complex, The University of Hong Kong, Pokfulam Road, Hong Kong (Time: 9:30 am - 12:30 pm and 1:30 pm - 4:30 pm)	Academic staff of the Faculty of Education, The University of Hong Kong	25

Event (ID)	Closing date for		Remark
	Applicant	Recommending / Approving Officer	
AA (Full)	2020/07/10	2020/07/10	This is a Government-funded course commissioned to The University of Hong Kong with 30 contact hours of taught sessions on 5 consecutive weekdays and 10 hours of post-course support for each participant school on reviewing the teaching and learning materials, advising on the development of curriculum resources, their delivery and the assessment of effectiveness.

Participant Group

Finance Type: GOVERNMENT , AIDED , CAPUT AND DIRECT SUBSIDY SCHEME

Level: SECONDARY

Subject/Function: MEDIUM OF INSTRUCTION

Participant: COORDINATORS, DEPUTY HEADS, PANEL HEADS, SCHOOL HEAD AND TEACHERS

Background	The aim of the Course is to train up resource persons at school level to enable schools to optimise the flexibility under the fine-tuning framework in implementing language across the curriculum (LAC) in the English medium with regard to the ability, needs, interests and learning progress of students, and schools' own circumstances including the capability and readiness of the teachers and the school support measures.
Objective(s)	The Course has the following objectives: (a) Empowering school leadership to build up whole-school capacity; (b) Understanding language policy planning and developing a whole-school language policy; (c) Understanding how language supports the teaching of non-language subjects and impacts on student learning; (d) Acquiring and exploring strategies to meet students' needs in language and subject learning; (e) Promoting collaboration across Key Learning Areas (KLAs) of the English language and non-language subjects with a shared understanding of students' language needs; (f) Addressing school-specific concerns, such as developing and implementing whole-school language policy, the effective use of time for Extended Learning Activities (ELA) in English and in teaching non-language subjects in the English medium with a view to addressing learner diversity; (g) Trying out pedagogy informed by the new knowledge acquired in the Course; (h) Refining pedagogy and materials after trials in the classroom as a cyclic process; and (i) Conducting assessment on students' progress through assessment for, at and of learning and evaluating the effectiveness of the whole-school language policy.
Programme Description	The Course will include the following contents: (a) introducing the larger context of language policy planning and the administrative issues involved in developing whole-school language policies and implementation mechanisms, as well as how to build up consensus, expertise and collaborative culture in the school regarding medium of instruction (MOI) issues; (b) developing a common working language between English language teachers and content subject teachers to communicate and share understanding about the language needs of students in different KLAs (e.g. PSHE, Science, Mathematics); (c) understanding how learning of academic knowledge is intertwined with learning of academic language through analysing lesson materials and classroom examples of different KLAs; (d) designing language support materials to assist students to learn different KLAs in English; developing classroom strategies to assist students in using English to learn academic content; mini demo teaching to illustrate these pedagogical strategies; (e) developing differentiated lesson materials, and classroom strategies to cater for students with different language proficiencies in learning different KLAs in the English medium; (f) designing LAC implementation plans for their schools in teams; presenting and receiving feedback on their plans; (g) introducing ways to plan and implement LAC in the school to suit individual needs of schools, and to design ELA in English for different KLAs; sharing of examples from some schools; and (h) developing evaluation criteria and mechanisms to monitor the effective implementation of LAC plans with specific reference to how students' learning and language support needs can be addressed.
Language Medium	English
CPD Elements for Principal	CPD Mode: Structured Learning CPD Hours: 40.0 Hour(s)

	Core Areas of Leadership:	II. Learning, Teaching & Curriculum
CPD Elements for Teacher	CPD Mode:	Structured Learning
	CPD Hours:	40.0 Hour(s)
	CPD Domain:	I. Teaching & Learning
Content Area	Others (Gen)	
Attendance required for successful completion	80 % Training & development data will be revealed in Teacher's Personal Profile in e-Services Portal (for e-Services Teacher account holders only) upon successful completion.	
Enrolment	Enrolment Method:	Non-web enrolment
	Requiring School Priority:	Yes
	Maximum No. of Event(s) selectable:	1
	First-Come, First-Served:	Yes
	Submission of Nomination Form:	[LAC_Nomination Form_revJuly2020.pdf](#)
Evaluation	Paper evaluation	
Enquiry	Contact Person(s):	Ms LAM (HKU) / Ms SIOW (EDB)
	Enquiry Telephone No:	3917 1936 (HKU) / 2892 6639 (EDB)
	Email Address:	instep@hku.hk (HKU) / eorp2@edb.gov.hk (EDB)
Remarks	(1) Please use the attached Nomination Form for application; (2) Participation is on a school basis. Schools applying for the Course must nominate at least two and no more than five key school personnel who are tasked with implementing LAC in school to join; (3) In sending teachers to attend the course, the school (a) must nominate at least one teacher teaching English Language and another teaching a non-language subject the school has adopted to use English as the medium of instruction (EMI). All teachers nominated must have met the "teacher capability" criterion for teaching non-language subjects in the English medium and have prior experience in teaching in the English medium; (b) must be committed to completing the 10 hours of post-Course support which forms part of the course; and (c) has agreed to be a member of the network to share experience and good practices in language across the curriculum as arranged by HKU or EDB; (4) In case of over-subscription, at most three teachers from each school will be considered for admission, and the selection will be made according to the priority listed in the section "Nomination by Principal" of the Nomination Form;	

(5) Successful applicants will normally be notified by mail not later than 14 calendar days before the commencement of the Course;

(6) Health Measures
(a) To minimise the risk of infection of Coronavirus Disease, participants should wear surgical masks in class. Surgical masks and hand sanitisers will be provided;
(b) Body temperature of participants will be taken before entering the venue. Those with fever or respiratory symptoms will not be allowed to enter the venue;

(7) Special Arrangements for Bad Weather
(a) Course/Activity for morning session will be cancelled when Tropical Cyclone Warning Signal No.8 or above is hoisted or Black Rainstorm Warning Signal is issued at or after 6:30 am;
(b) Course/Activity for afternoon session will resume when Tropical Cyclone Warning Signal No.8 or above or Black Rainstorm Warning Signal is cancelled at or before 11:30 am. Otherwise, Course/Activity for afternoon session will continue to be cancelled;
(c) Participants will be notified of further arrangements in due course; and

(8) Special Arrangements for Unforeseen Circumstances
(a) Participants will be notified of further arrangements in due course.

Note: The basic requirement for "teacher capability" is Level 3 or above in English Language of the Hong Kong Diploma of Secondary Education Examination or Grade C or above in English Language (Syllabus B) of the defunct Hong Kong Certificate of Education Examination (HKCEE) or other recognised qualifications. For details, please log on to the following link: https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-secondary/moi/support-and-resources-for-moi-policy/index-1.html#Q15.

Certificate to be Awarded	Name of Certificate:	Certificate of Attendance
	Awarding Institution :	UNIVERSITY OF HONG KONG
	Remarks :	80% attendance and complete post-course support
Modification Highlights	2020/05/11 18:04	
	Course Title Chinese Course Remarks English Course Remarks Chinese Event Closing date for Applicant Event Closing date for Approving Officer Event AA Session 1 Date	