Course ID ECP020200004

Course Title In-service Professional Development Programme: 4-day Course for Secondary

School Teachers on Teaching Science Education Key Learning Area in the

English Medium

Organising

Education Commission and Planning Division Division

First Issue

Date and 2020/05/08 15:17

Time

Latest Issue

Date and 2020/05/08 15:17

Time

Events(s)

Event (ID)	Date	No. of Event Days	Venue	Speaker(s) / Facilitator(s)	Max. no. of participants
AA	2020/07/06 (Mon) - 2020/07/09 (Thu)	4.0	Room 203, 2/F, Runme Shaw Building, Main Campus of The University of Hong Kong, Pokfulam (Time: 9:30 am - 12:30 pm and 1:30 pm - 4:30 pm)	Academic staff of the Faculty of Education, The University of Hong Kong	20

Event	Closing date for		Remark	
(ID)	Applicant Recommending			
		/ Approving		
		Officer		
AA	2020/06/21	2020/06/22	This is a Government-funded course commissioned to The University of Hong Kong comprising 24 contact hours of taught sessions on 4 consecutive weekdays and 5 hours of post-course support which includes advising on curriculum materials/plans developed by participants and observing a lesson conducted by each participant.	

Participant Group

Finance Type: GOVERNMENT, AIDED, CAPUT AND DIRECT SUBSIDY

SCHEME

Level: SECONDARY

Subject/Function: BIOLOGY, CHEMISTRY, COMBINED SCIENCE (BIOLOGY, CHEMISTRY), COMBINED SCIENCE (CHEMISTRY,

PHYSICS), COMBINED SCIENCE (PHYSICS, BIOLOGY), INTEGRATED SCIENCE, PHYSICS, PRIMARY SCIENCE/GENERAL SCIENCE, SCIENCE

(SECONDARY 1-3) AND MEDIUM OF INSTRUCTION

Participant: COORDINATORS, DEPUTY HEADS, PANEL HEADS,

SCHOOL HEAD AND TEACHERS

Objective(s)	The course shall help participants achieve the following objectives: a) Realising their role in enhancing students' English proficiency through teaching the content of Science Education KLA in English; b) Identifying the problems which students face in learning the Science Education KLA in English; c) Presenting and explaining the subject content in English clearly and in a systematic manner; d) Developing and enhancing strategies and pedagogy in teaching through English, particularly in addressing learner diversity in learning in English; e) Adopting, adapting and addressing instructional materials to support students' learning of both the subject content and subject language; f) Developing awareness, acquiring and strengthening knowledge and skills, in assessing students' learning (including formative and summative assessments such as assessment for, at and of learning); and g) Collecting and disseminating good practices of effective teaching of the Science Education KLA in the English medium.		
Programme Description	service secondary so enhance their unders	support the continuous professional development of inchool teachers of the Science Education KLA to develop and standing of and competency in teaching Science in the enable effective student learning.	
Language Medium	English		
CPD Elements for	CPD Mode:	Structured Learning	
Principal	CPD Hours:	29.0 Hour(s)	
Timespus	Core Areas of Leadership:	II. Learning, Teaching & Curriculum	
CPD	CPD Mode:	Structured Learning	
Elements for Teacher	CPD Hours:	29.0 Hour(s)	
Teacher	CPD Domain:	I. Teaching & Learning	
Content Area	Medium of Instruction		
Attendance required for successful completion	_	evelopment data will be revealed in Teacher's Personal Profile (for e-Services Teacher account holders only) upon on.	
Enrolment	Enrolment Method:	Web enrolment	
	Requiring School Priority:	Yes	
	Maximum No. of Event(s) selectable:	1	
	First-Come, First-Served:	Yes	
	Submission of Nomination Form:	Sci MOI_Nomination Form.pdf	
Evaluation	Paper evaluation		
Enquiry	Contact Person(s):	Ms Cynthia Wong (HKU) / Mr Ivan So (EDB)	
	Enquiry Telephone	3917 5773 (HKU) / 2892 6463 (EDB)	

No:

Email Address: instep@hku.hk / eorp3@edb.gov.hk (EDB)

Remarks

- (1) To be considered completing the course, participants are required to have attended at least 80% of the taught sessions and complete the post-course support;
- (2) Admission is on a first-come, first-served basis with priority given to teachers who possess prior experience in teaching the Science Education KLA in the English medium;
- (3) In case of over-subscription, at most two teachers from each school may be considered for admission according to the priority set by the Principal;
- (4) Successful applicants will be notified by mail by HKU not later than 7 calendar days before the commencement of the class;
- (5) Health Measures
- (a) To minimise the risk of infection of Coronavirus Disease, participants should wear surgical masks in class. Surgical masks and hand sanitisers will be provided;
- (b) Body temperature of participants will be taken before entering the venue. Those with fever or respiratory symptoms will not be allowed to enter the venue;
- (6) Special Arrangements for Bad Weather
- (a) Course/Activity for morning session will be cancelled when Tropical Cyclone Warning Signal No.8 or above is hoisted or Black Rainstorm Warning Signal is issued at or after 6:30 am;
- (b) Course/Activity for afternoon session will resume when Tropical Cyclone Warning Signal No.8 or above or Black Rainstorm Warning Signal is cancelled at or before 11:30 am. Otherwise, Course/Activity for afternoon session will continue to be cancelled;
- (c) Participants will be notified of further arrangements in due course; and
- (7) Special Arrangements for Unforeseen Circumstances
- (a) Participants will be notified of further arrangements in due course.

Note: The basic requirement for "teacher capability" is Level 3 or above in English Language of the Hong Kong Diploma of Secondary Education Examination (HKDSE) or Grade C or above in English Language (Syllabus B) of the defunct Hong Kong Certificate of Education Examination (HKCEE), or other equivalent qualifications. For details, please log on to the following link: https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-tosecondary/moi/support-and-resources-for-moi-policy/index-1.html#Q15.

Certificate
to be
Awarded

Name of Certificate:

Certificate of Completion

Awarding

Remarks:

UNIVERSITY OF HONG KONG

Institution:

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