

Apply Online**Course ID** ECP020160009**Course Title** In-service Professional Development Programme: 3-day Course for Non-language Teachers on Enhancing Classroom Communication by Using Subject-specific Language in English**Organising Division** Education Commission and Planning Division**First Issue Date and Time** 2016/02/23 12:01**Latest Issue Date and Time** 2016/04/29 16:21

Events(s)	Event (ID)	Date	No. of Event Days	Venue	Speaker(s) / Facilitator (s)	Max. no. of participants
	AA	2016/05/04 (Wed) - 2016/05/06 (Fri)	3.0	The main campus of The Hong Kong Polytechnic University in Hung Hom, Kowloon	Course Coordinator - Mr John Polias	25
	AB	2016/06/01 (Wed) - 2016/06/03 (Fri)	3.0	The main campus of The Hong Kong Polytechnic University in Hung Hom, Kowloon	Course Coordinator - Mr John Polias	25
	AC	2016/11/07 (Mon) - 2016/11/09 (Wed)	3.0	The main campus of The Hong Kong Polytechnic University in Hung Hom, Kowloon	Course Coordinator - Mr John Polias	25

Event (ID)	Closing date for		Remark
	Applicant	Recommending / Approving Officer	
AA	2016/04/20	2016/04/22	This is a Government-funded course commissioned to The Hong Kong Polytechnic University comprising 18 contact hours of taught

			sessions on 3 consecutive weekdays.
AB	2016/05/18	2016/05/20	This is a Government-funded course commissioned to The Hong Kong Polytechnic University comprising 18 contact hours of taught sessions on 3 consecutive weekdays.
AC	2016/10/24	2016/10/26	This is a Government-funded course commissioned to The Hong Kong Polytechnic University comprising 18 contact hours of taught sessions on 3 consecutive weekdays.

Participant Group Finance Type: GOVERNMENT , AIDED , CAPUT AND DIRECT SUBSIDY SCHEME
Level: SECONDARY
Subject/Function: MEDIUM OF INSTRUCTION
Participant: COORDINATORS, DEPUTY HEADS, PANEL HEADS, SCHOOL HEAD AND TEACHERS

Objective(s) The course will help participants to achieve the following (a) understanding the concept and structure of academic English and its differences between the language of school and everyday language; (b) enhancing participants' knowledge of language features that are specific to their own KLAs and the language requirements in assessing student's learning; (c) familiarizing participants with vocabulary items or terms that need special attention in content subject areas (e.g. technical terms, figurative terms, words with multiple meanings, words easily confused with other words and acronyms, etc); (d) enabling participants to help their students with different English language proficiencies to develop subject-specific English proficiency, including speaking about the subject and writing on subject specific assignments (e.g. practical report, facts and description, exposition, procedures, recount, etc.); and (e) developing strategies for enhancing classroom communication by using subject-specific language in English.

Programme Description The course is designed to (a) develop a pedagogy of explicitness and one in which high challenge works hand in hand with high support so that students are scaffolded into successful and sustained learning; (b) consider the different academic genres that constitute their subjects and their patterns of language; (c) develop an understanding of how to improve their use of videos and other visuals in order to improve students' language and learning; (d) develop an understanding of the English language resources that are needed to speak, read and write academic texts that are complex, yet cohesive and coherent and have a clear flow; (e) understand how technicality and abstraction are constructed, what needs to

	be learned by students, and explore how teachers can support students to read and produce increasingly abstract and technical academic texts; and (f) learn the resources for expressing cause and effect and understand how to work with students to enhance their understanding of both explicit and implicit causality.
Language Medium	English
CPD Elements for Principal	CPD Mode: Structured Learning CPD Hours: 18.0 Hour(s) Core Areas of Leadership: II. Learning, Teaching & Curriculum
CPD Elements for Teacher	CPD Mode: Structured Learning CPD Hours: 18.0 Hour(s) CPD Domain: I. Teaching & Learning
Content Area	Medium of Instruction
Attendance required for successful completion	80 % Training & development data will be revealed in Teacher's Personal Profile in e-Services Portal upon successful completion.
Enrolment	Enrolment Method: Web enrolment Requiring School Priority: Yes Maximum No. of Event(s) selectable: 3 First-Come, First-Served: Yes
Evaluation	Paper evaluation
Enquiry	Contact Person (s): Ms Chrissie Simons (PolyU) / Ms Bette Li (PolyU) Enquiry Telephone No: 5368 7472 (PolyU) Email Address: lacpd.programme@polyu.edu.hk
Remarks	(1) To be considered for completing the course, participants are required to have attended at least 80% of the taught sessions; (2) The aim of the course is to enhance the competence of non-language teachers who have met the “teacher capability” criterion for teaching in the English medium. Priority for admission will be given to teachers who possess experience in teaching non-language subjects in the English medium;

(3) In case of over-subscription, at most two teachers from each school may be considered for admission according to the priority set by the Principal;

(4) Successful applicants will be notified by mail by The Hong Kong Polytechnic University not later than 7 calendar days before the commencement of the class; and

(5) Special Arrangements for Bad Weather

(a) Course/Activity for morning session will be cancelled when Typhoon Signal No.8 or above is hoisted or Black Rainstorm Warning Signal is issued at or after 6:30 am.

(b) Course/Activity for afternoon session will be resumed when Typhoon Signal No.8 or above or Black Rainstorm Warning Signal is cancelled at or before 11:30 am. Otherwise, Course / Activity for afternoon session will continue to be cancelled.

(c) Participants will be notified for further arrangement in due course.

(6) As there is a complementary course, Two-day course on Roles of English Language Teachers in the Whole-school Approach to Using the English Medium, for the English Language teachers, it is strongly recommended that a school sends a non-language teacher/s to this course and an English Language teacher/s to the two-day course, so as to maximize the benefits that may result from the collaboration of both teachers.

Note: The basic requirement for “teacher capability” is Grade C or above in English Language (Syllabus B) of the Hong Kong Certificate of Education Examination (HKCEE) or Level 3 or above in English Language of the HKCEE from 2007 to 2011 or other recognized qualifications. For details, please log on to the following link:
<http://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-secondary/moi/support-and-resources-for-moi-policy/index-1.html#Q16>.

Modification 2016/04/29 16:21

Highlights

Event AA Session 1 Remark English
 Event AA Session 1 Remark Chinese
 Event AB Session 1 Remark English
 Event AB Session 1 Remark Chinese
 Event AC Session 1 Remark English
 Event AC Session 1 Remark Chinese