

Course ID	PDT020160029					
Course Title	Certificate in Professional Development Programme for Teachers Using English as the Medium of Instruction in Secondary Schools [1 week]					
Organising Division	Professional Development and Training Division					
First Issue Date and Time	2015/09/01 16:50					
Latest Issue Date and Time	2015/09/01 16:50					
Events(s)	Event (ID)	Date	No. of Event Days	Venue	Speaker (s) / Facilitator (s)	Max. no. of participants
	AA	2016/06/22 (Wed) - 2016/06/28 (Tue)	5.0	Hong Kong Institute of Education - Tai Po Campus	Dr Annie TONG	30
	Event (ID)	Closing date for		Remark		
		Applicant	Recommending / Approving Officer			
	AA	2016/06/08	2016/06/08	Hong Kong Institute of Education Programme Code: BWP085		
Participant Group	Finance Type: ALL					
	Level: SECONDARY					
	Subject/Function: MEDIUM OF INSTRUCTION					
	Participant: PANEL HEADS AND TEACHERS					
Background	<p>This Government-funded course is approved by the Education Bureau (EDB). Schools which release teachers undertaking this course may apply for supply teachers. For details, please refer to EDB Circular Memorandum No.130/2008 on 'Claim Forms for Daily-Rated Supply Teacher / Non-Teacher Staff, Substitute Teacher Grant, Teacher Relief Grant (Optional Cash Grant) and Substitute Nurse Grant' (Please click here) and reference on 'Teacher Relief Grant' on EDB Homepage (Please click here). Please note that aided IMC schools with one or more teachers who attended one or more professional development programmes for not less than 30 consecutive calendar days (e.g. two 3-week professional development programmes which were run consecutively) are entitled to claim</p>					

	reimbursement for the employment of daily-rated supply teachers over the leave period.
Objective(s)	<p>This Key Learning Area (KLA) Specific Programme aims to develop teachers' specialized knowledge and classroom skills required to teach their content subjects effectively through English.</p> <p>By the end of the Programme, participants should be able to:</p> <ul style="list-style-type: none"> - demonstrate an enhanced understanding of aspects of rationale for and principles underlying English medium education in Hong Kong; - demonstrate an enhanced understanding of the role of language in learning; - demonstrate an awareness of a range of strategies for effective planning and classroom teaching and learning of their own subject through English; - demonstrate enhanced knowledge and skills using English as the medium of instruction in their own subject.
Programme Description	Please find details at http://www.ied.edu.hk/acadprog/pdp/bwp085.htm
Language Medium	English
Content Area	Subject Knowledge & Pedagogy/Learning & Teaching (V)
Attendance required for successful completion	80 %
Enrolment	<p>Enrolment Method: Non-web enrolment</p> <p>Requiring School Priority: No</p> <p>Maximum No. of Event(s) selectable: 1</p> <p>First-Come, First-Served: No</p>
Evaluation	Paper evaluation
Enquiry	<p>Contact Person (s): Miss LAM (HKIEd) / Miss Alice YICK (EDB)</p> <p>Enquiry Telephone No: 29487269 (HKIEd) / 35097579 (EDB)</p> <p>Email Address: admission@ied.edu.hk</p>
Remarks	<p>1. To be eligible for admission, applicants should be:</p> <p>i/ serving secondary school teachers; and</p> <p>ii/. recommended by their respective school principal.</p> <p>Remarks: Both teachers and panel chairs are welcome</p>

2. Applications should be submitted online at HKIED admission website <http://www.ied.edu.hk/acadprog/online/>.

3. Upon completion of the course, if participants want to record the number of CPD hours in their personal profile in the e-Services Portal, they can do it on their own.

**Certificate
to be
Awarded**

Name of
Certificate:

Certificate of Completion (To be awarded a Certificate of Completion, participants must obtain a pass in all assessment tasks required and successfully fulfill the attendance requirements as stipulated by the course.)

Awarding
Institution :

HONG KONG INSTITUTE OF EDUCATION

Remarks :

**Related
Web Site**

<http://www.ied.edu.hk/acadprog/pdp/bwp085.htm>