

[Apply Online](#)**Course ID** ECP020120027**Course Title** In-service Professional Development Programme: 5-day Course for Secondary School Teachers Teaching Personal, Social & Humanities Education (PSHE) Key Learning Area in the English Medium**Organising Division** Education Commission and Planning Division**First Issue Date and Time** 2012/09/20 17:16**Latest Issue Date and Time** 2012/09/20 17:16

Event(s)	Event (ID)	Date	No. of Event Days	Venue	Speaker(s) / Facilitator(s)	Max. no. of participants
	AA	2013/05/06 (Mon) - 2013/05/10 (Fri)	5.0	The main campus of The University of Hong Kong on Pokfulam Road, Hong Kong	Course Coordinator - Dr Tammy Kwan	20
	AB	2013/05/23 (Thu) - 2013/05/29 (Wed)	5.0	The main campus of The University of Hong Kong on Pokfulam Road, Hong Kong	Course Coordinator - Dr Tammy Kwan	20

Event (ID)	Closing date for		Remark
	Applicant	Recommending / Approving Officer	
AA	2013/04/02	2013/04/05	This is a Government-funded course commissioned to The University of Hong Kong comprising 30 contact hours of taught sessions on 5 consecutive weekdays and 5 hours of post-course support inclusive of advising on curriculum materials/plans developed by participants and observing a lesson conducted by the participant. Schools releasing teachers to take this course may apply for daily-rated supply teachers (Please refer to EDBCM No. 130/2008).
AB	2013/04/18	2013/04/22	This is a Government-funded course commissioned to The University of Hong Kong comprising 30 contact hours of taught sessions on 5 consecutive weekdays and 5 hours of post-course support inclusive of advising on curriculum materials/plans developed by

			<p>participants and observing a lesson conducted by the participant. Schools releasing teachers to take this course may apply for daily-rated supply teachers (Please refer to EDBCM No. 130/2008).</p>
<p><b>Participant Group</b></p>	<p><b>Financial Type:</b> GOVERNMENT, AIDED, CAPUT AND DIRECT SUBSIDY SCHEME</p> <p><b>Level:</b> SECONDARY</p> <p><b>Subject/Function:</b> MEDIUM OF INSTRUCTION</p> <p><b>Participant:</b> ALL</p>		
<p><b>Objective(s)</b></p>	<p>The aim of the course is to enhance the competency of the PSHE KLA teachers who have met the "teacher capability" criterion for teaching in the English medium. The course shall help participants achieve the following objectives: (a) raising teachers' language awareness in teaching the subject content of the PSHE KLA; (b) realizing their role in enhancing students' English proficiency through teaching the content of the PSHE KLA in English; (c) identifying the problems which students face in learning the PSHE KLA in English; (d) developing and enhancing strategies and pedagogy in teaching in English, particularly in addressing learner diversity in learning in English; (e) adopting, adapting and addressing instructional materials to support students' learning of both the subject content and the subject language; (f) developing awareness, acquiring and strengthening knowledge and skills in assessing students' learning (including formative and summative assessments) and monitoring the effectiveness of teaching their KLAs/ subjects in the English medium; (g) presenting and explaining the subject content in English clearly and in a systematic manner; (h) collecting and disseminating good practices of effective teaching of the PSHE Education KLA using EMI; and (i) collaborating with language colleagues and also colleagues within and between subjects of PSHE to try out language across curriculum.</p>		
<p><b>Programme Description</b></p>	<p>The course will include the following contents: (a) an overview on the teaching of listening, speaking, reading and writing through the medium of English; (b) introducing and highlighting the various components of classroom language that can lead to a wider range of opportunities for effective teaching and learning in the medium of English; (c) discussing the issue-inquiry teaching and learning approach of PSHE which makes it distinctive from other KLAs and examine how English as a second language can be used effectively to promote meaningful learning and to actualize the PSHE expectations by taking into consideration the diversified learning needs and different language proficiencies of students; (d) addressing the technical aspect of designing assignments (including inquiry- based task sheets) and assessments 'for' and 'of' understanding; and (e) discussing and addressing the critical issues of giving students timely and constructive feedback to improve and sustain their learning via the English medium.</p>		
<p><b>Language Medium</b></p>	<p>English</p>		
<p><b>CPD Elements for Principal</b></p>	<p>CPD Mode:</p>	<p>Structured Learning</p>	
	<p>CPD Hours:</p>	<p>35.0 Hour(s)</p>	
	<p>Core Areas of</p>	<p>II. Learning, Teaching &amp; Curriculum</p>	

	Leadership:	
<b>CPD Elements for Teacher</b>	CPD Mode:	Structured Learning
	CPD Hours:	35.0 Hour(s)
	Domain:	I. Teaching & Learning
<b>Content Area</b>	Medium of Instruction	
<b>Attendance required for successful completion</b>	Training & development data will be revealed in Teacher's Personal Profile in e-Services Portal upon successful completion.	
<b>Enrolment</b>	Enrolment Method:	Web enrolment
	Requiring School Priority:	Yes
	Maximum No. of Event(s) selectable:	2
	First-Come, First-Served:	Yes
<b>Evaluation</b>	Paper evaluation	
<b>Enquiry</b>	Contact Person(s):	Ms M Chung (HKU) / Ms M Li (EDB)
	Enquiry Telephone No:	2859 1936 (HKU) / 2892 6625 (EDB)
	Email Address:	mlkchung@hku.hk (HKU) / eorp4@edb.gov.hk (EDB)
<b>Remarks</b>	<p>(1) To be considered for completing the course, participants are required to have attended at least 80% of the taught sessions and have completed the post-course support;</p> <p>(2) The aim of the course is to enhance the competency of the PSHE KLA teachers who have met the “teacher capability” criterion for teaching in the English medium. As this course is meant to be an in-depth programme catering for the needs of the PSHE KLA, priority for admission will be given to teachers who</p> <p>(a) possess experience in teaching the PSHE KLA in the English medium; OR</p> <p>(b) have completed the Short Course (15 hours) for Secondary School Teachers on Teaching Non-language Subjects in the English Medium commissioned to the Hong Kong Institute of Education; OR</p> <p>(c) have completed the Short Course on Raising Secondary School Teachers' Competence in Academic English for Teaching Non-language Subjects in English Medium commissioned to the Hong Kong Polytechnic University;</p> <p>(3) In case of over-subscription, at most two teachers from each school may be considered for admission according to the priority set by the Principal;</p> <p>(4) Successful applicants will be notified by mail by HKU not later than 21 calendar days before the commencement of the class; and</p> <p>(5) Special Arrangements for Bad Weather</p> <p>(a) Course/Activity for morning session will be cancelled when Typhoon Signal No.8 or above is hoisted or Black Rainstorm Warning Signal is issued at or after</p>	

6:30 am.

(b) Course/Activity for afternoon session will be resumed when Typhoon Signal No.8 or above or Black Rainstorm Warning Signal is cancelled at or before 11:30 am. Otherwise, Course / Activity for afternoon session will continue to be cancelled.

(c) Participants will be notified for further arrangement in due course.

Note: The basic requirement for “teacher capability” is Grade C or above in English Language (Syllabus B) of the Hong Kong Certificate of Education Examination (HKCEE) (or Level 3 or above in English Language of the HKCEE 2007 and thereafter), or other recognised qualifications. For details, please log on to the following link: <http://www.edb.gov.hk/index.aspx?nodeID=7339&langno=1#Q16>.

**Certificate to be Awarded** Name of Certificate:  
Awarding Institution :  
Remarks :

**Attachment (s)** [Attachment \(1\) - 15-hour Course on Teaching Non-language Subjects in the English Medium run by HKIEd.pdf](#)  
[Attachment \(2\) - Short Course on Raising Sec Sch Teachers' Competence in Academic English for Teaching Non-lang Subjs in the Eng Medium run by the HKPU.pdf](#)  
[Attachment \(3\) - Nomination form for teachers NOT yet with an e-Services Account \(PSHE\).pdf](#)