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Course ID ECP020130043
Course Title In-service Professional Development Programme: 5-day Course for Secondary School Teachers on Teaching Personal, Social & Humanities Education (PSHE) Key Learning Area in the English Medium

Organising Division Education Commission and Planning Division

First Issue Date and Time 2013/09/30 15:40

Latest Issue Date and Time 2013/09/30 15:40

Event (ID)	Date	No. of Event Days	Venue	Speaker(s) / Facilitator(s)	Max. no. of participants
AA	2014/05/19 (Mon) - 2014/05/23 (Fri)	5.0	The main campus of The University of Hong Kong on Pokfulam Road, Hong Kong	Course Coordinator - Dr Tammy Kwan	20

Event (ID)	Closing date for		Remark
	Applicant	Recommending / Approving Officer	
AA	2014/04/17	2014/04/23	This is a Government-funded course commissioned to The University of Hong Kong comprising 30 contact hours of taught sessions on 5 consecutive weekdays and 5 hours of post-course support inclusive of advising on curriculum materials/plans developed by participants and observing a lesson conducted by the participant. Schools releasing teachers to take this course may apply for daily-rated supply teachers (Please refer to EDBCM No. 130/2008).

Participant Group **Financial Type:** GOVERNMENT, AIDED, CAPUT AND DIRECT SUBSIDY SCHEME

Level: SECONDARY

Subject/Function: MEDIUM OF INSTRUCTION

Participant: ALL

Objective(s) The aim of the Course is to enhance the competence of the PSHE KLA teachers who have met the “teacher capability” criterion for teaching in the English medium. The Course shall help participants achieve the following objectives: (i) raising teachers’ language awareness in teaching the subject content of the PSHE KLA; (ii) realizing their role in enhancing students’ English proficiency through teaching the content of the PSHE KLA in English; (iii) presenting and explaining the subject content in English clearly and in a systematic manner; (iv) developing and enhancing strategies and

pedagogy in teaching through English, particularly in addressing learner diversity in learning in English; (v) adopting, adapting and addressing instructional materials to support students' learning of both the subject content and the subject language; (vi) developing awareness, acquiring and strengthening knowledge and skills, in assessing students' learning (including formative and summative assessments such as assessment for, at and of learning); (vii) identifying the problems which students face in learning the PSHE KLA in English; (viii) collecting and disseminating good practices of effective teaching of the PSHE KLA using EMI; and (ix) collaborating with language colleagues and also colleagues within and between subjects of PSHE to try out language across curriculum.

Programme Description	The course content will include the following: (i) language framework of using English as a medium of instruction (EMI) to teach PSHE KLA – general and specific strategies; (ii) teacher initiated strategies – teaching at word, sentence & paragraph levels to reveal PSHE text-types through collaboration between PSHE and language teachers; (iii) teacher initiated strategies – questioning to promote constructive PSHE classroom interaction; (iv) student initiated strategies – improving reading & writing, listening and speaking in dealing with PSHE text and resources; (v) designing task sheets & question items for tests and examinations – linked to teaching, learning and assessment; (vi) authentic case sharing to show how EMI is used to teach PSHE KLA; (vii) teachers giving quality feedback to students; and (viii) presentation of instructional / assessment materials by teacher participants.	
Language Medium	English	
CPD Elements for Principal	CPD Mode:	Structured Learning
	CPD Hours:	35.0 Hour(s)
	Core Areas of Leadership:	II. Learning, Teaching & Curriculum
CPD Elements for Teacher	CPD Mode:	Structured Learning
	CPD Hours:	35.0 Hour(s)
	Domain:	I. Teaching & Learning
Content Area	Medium of Instruction	
Attendance required for successful completion	Training & development data will be revealed in Teacher's Personal Profile in e-Services Portal upon successful completion.	
Enrolment	Enrolment Method:	Web enrolment
	Requiring School Priority:	Yes
	Maximum No. of Event(s) selectable:	1
	First-Come, First-Served:	Yes
Evaluation	Paper evaluation	
Enquiry	Contact Person(s):	Ms M Chung (HKU) / Ms MS CHO (EDB)
	Enquiry Telephone No:	2859 1936 (HKU) / 2892 6625 (EDB)
	Email Address:	mlkchung@hku.hk (HKU) / eorp4@edb.gov.hk (EDB)
Remarks	(1) To be considered for completing the course, participants are required to have	

attended at least 80% of the taught sessions and have completed the post-course support;

(2) The aim of the course is to enhance the competence of the PSHE KLA teachers who have met the “teacher capability” criterion for teaching in the English medium. As this course is meant to be an in-depth programme catering for the needs of the PSHE KLA, priority for admission will be given to teachers who:

- (a) possess experience in teaching the PSHE KLA in the English medium; OR
- (b) have completed the Short Course (15 hours) for Secondary School Teachers on Teaching Non-language Subjects in the English Medium commissioned to the Hong Kong Institute of Education; OR
- (c) have completed the Short Course on Raising Secondary School Teachers' Competence in Academic English for Teaching Non-language Subjects in English Medium commissioned to the Hong Kong Polytechnic University; OR
- (d) have completed the Professional Development Programme for Teachers using English as the Medium of Instruction in Secondary Schools (1 week) commissioned to the Hong Kong Institute of Education; OR
- (e) have completed the 1-day Workshop on Enhancing Communication in the Classroom for Secondary School Teachers teaching Personal, Social & Humanities Education Key Learning Area in the English Medium commissioned to the Hong Kong Institute of Education.

(3) In case of over-subscription, at most two teachers from each school may be considered for admission according to the priority set by the Principal;

(4) Successful applicants will be notified by mail by HKU not later than 21 calendar days before the commencement of the class; and

(5) Special Arrangements for Bad Weather

- (a) Course/Activity for morning session will be cancelled when Typhoon Signal No.8 or above is hoisted or Black Rainstorm Warning Signal is issued at or after 6:30 am.
- (b) Course/Activity for afternoon session will be resumed when Typhoon Signal No.8 or above or Black Rainstorm Warning Signal is cancelled at or before 11:30 am. Otherwise, Course / Activity for afternoon session will continue to be cancelled.
- (c) Participants will be notified for further arrangement in due course.

Note: The basic requirement for “teacher capability” is Grade C or above in English Language (Syllabus B) of the Hong Kong Certificate of Education Examination (HKCEE) or Level 3 or above in English Language of the HKCEE from 2007 to 2011 or other recognized qualifications. For details, please log on to the following link: <http://www.edb.gov.hk/index.aspx?nodeID=7339&langno=1#Q16>.

Certificate to be Awarded

Name of Certificate: Certificate of Attendance
Awarding Institution : UNIVERSITY OF HONG KONG
Remarks : Participants are required to have attended at least 80% of the taught sessions and have completed the post-course support.

Attachment(s)

- [Attachment \(1\) - 15 hour Course on Teaching Non-lang Subjects in the English Medium.pdf](#)
- [Attachment \(2\) - Short Course on Raising Sec Sch teachers' Competence in Academic English for teaching Non-lang Subjs in the English medium.pdf](#)
- [Attachment \(3\) Professional Development Programme for Teachers Using English as the Medium of Instruction in Sec Schools.pdf](#)
- [Attachment \(4\) 1-day Workshop on Enhancing Communication in the Classroom for Sec](#)

[Sch Teachers teaching PSHE KLA in the English Medium.pdf](#)
[Attachment \(5\) - Nomination form for teachers NOT yet with an e-Services Account \(PSHE\).pdf](#)