



# Education Support for Non-Chinese Speaking (NCS) Students

Education Bureau  
August 2025

# Key Message

- The Government is committed to encouraging and supporting the **integration** of NCS students into the community, including facilitating their **early adaptation to the local education system** and **mastery of the Chinese language**

# Key Message

- Policy intent: encourage parents of NCS students to arrange for their children to study in **schools with an immersed Chinese language environment** as early as possible to facilitate their mastery of the Chinese language
- The Government provides NCS students with **all-encompassing learning support through diverse strategies** to help them master the Chinese language and integrate into the community

# 1. Chinese Language Curriculum Second Language Learning Framework ("Learning Framework")

- Provides **steps and methods** for learning and teaching, and **assessment** according to the needs of NCS students of learning Chinese as a second language
- The "Learning Framework", **complemented by learning and teaching materials**, helps NCS students learn Chinese progressively

## 2. Provision of learning and teaching resources

- **Learning and teaching resources** are uploaded to the webpage of the Education Bureau and updated on an ongoing basis
  - e.g. a set of learning and teaching materials
    - student textbooks, workbooks and teaching reference materials
    - suitable for P1-6 NCS students

# Provision of learning and teaching resources

- **Online Chinese Language self-learning resources**

- to provide diversified learning materials to help NCS students extend learning beyond the classroom and consolidate their learning



### 3. Teacher training and professional support to schools

- **Professional development programmes**
  - all Chinese Language teachers teaching NCS students are provided with training opportunities
  - structured and diversified modes of teacher professional development programmes

# Teacher training and professional support to schools

- **Diversified school-based support services**
  - e.g. help schools adapt their school curriculum and develop appropriate learning and teaching materials



## 4. Additional funding support to schools

- Provides an **additional funding** for all public sector schools (including special schools) and Direct Subsidy Scheme (DSS) schools offering the local curriculum and admitting NCS students

# Additional funding support to schools

## Overall use of funding by schools

- Mainly used for employing/deploying additional Chinese Language teachers and teaching assistants to implement diversified modes of learning and teaching
- Also used for appointing assistants of different races and/or procurement of professional services to strengthen communication with parents of NCS students, organising activities to promote cultural integration, etc.

## Additional funding support to schools

- Most of the schools assigned **middle management to coordinate** Chinese learning and teaching for NCS students as well as the planning and deployment of school resources and manpower
- Many schools have set up a **coordinating team** with teachers in relevant discipline, including the Chinese Language teachers, to participate in planning and deploying the school-based support measures

# Additional funding support to schools

- Progress has been made:
  - **enhancing teachers' professional capability** for teaching NCS students Chinese
  - **deploying more resources** to develop school-based teaching resources and curricula, and adopt diversified teaching strategies and activities
  - **enhancing NCS students' motivation, confidence and performance** in learning
- Many parents of the NCS students were **satisfied** with the support provided to their children in learning Chinese by schools

# The enhanced support measures have widened school choices of parents of NCS students

- In the 2024/25 school year, there were **about 710 primary and secondary schools admitting NCS students**, which covered **about 75%** of the schools in total

## Key Message

- With appropriate support, NCS students can master the Chinese language

## 5. Other Complementary Measures for NCS Students and Their Parents

- Summer Bridging Programme
  - organised for NCS students progressing to Primary 1 to 6
  - parents of participating NCS students are also invited to join the Programme

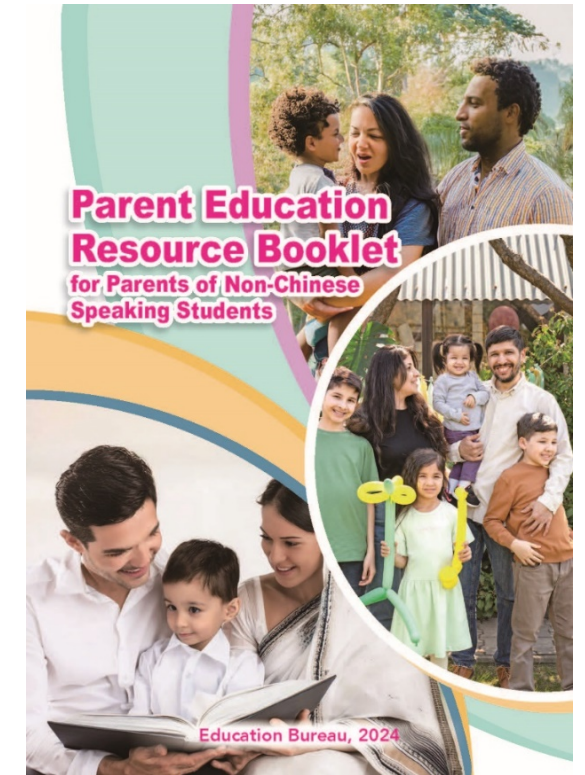
# Other Complementary Measures for NCS Students and Their Parents

- **Diversified parent education programmes** for parents of NCS students to help them support their children's learning and encourage their children to master the Chinese language



# Other Complementary Measures for NCS Students and Their Parents

- Parent Education Resource Booklet for Parents of NCS Students
  - To equip parents of NCS students to support the **learning and whole-person development of their children**
  - Translated into languages of diverse races



# Information for parents

Parents can **obtain information** about support for NCS students provided by schools **through various channels**

# Information for parents

- **Primary School Profiles**

- **English version** are distributed to parents of NCS students studying in K3 via kindergartens
- uploaded to the **website of the Committee on Home-School Co-operation:**  
<https://www.chsc.hk/primary/en>
- a separate column on **"Education Support for NCS Students"**

# Information for parents

- Schools provided with the additional funding upload on their school websites **a bilingual summary in both Chinese and English on the education support** provided for their NCS students in the preceding school year for parents' reference

# Information for parents

- **Dedicated briefing sessions**
  - simultaneous interpretation services in languages of different races
- **Materials translated into languages of different races**
  - e.g. Information Note on Primary One Admission System
- **Hotline: 3540 7447**
  - simultaneous interpretation services in languages of different races will be arranged where necessary

# Information for parents

- **Dedicated webpage:**

<https://www.edb.gov.hk/ncs>



# Key Messages

- The **support from parents** of NCS students is of utmost importance
- Parents are encouraged to make good use of children's **prime time** in learning the Chinese language and **consider schools with a language-rich environment**

