Appointment of NETs in Primary Schools
Teaching of English as a Second/Foreign Language (TESL/TEFL) Qualifications

The duration of the TESL/TEFL course should include a minimum of 100 contact hours. The course should cover the majority of the topics under each of the headings shown below. A pass in the practice teaching component of the course is required.

**Language:** knowledge of language in the areas of phonology, lexis/vocabulary, grammar and discourse, and their pedagogical implications

**Methodology:** commonly used approaches and techniques for curriculum development and materials design; teaching English language systems; teaching language skills; effective classroom management; conducting a range of activity types; assessment for language learning (including monitoring and evaluation of student learning and giving appropriate feedback)

: a component that focuses on developing the participants’ understanding of the socio-cultural contexts in which learning and teaching take place. Such a component would comprise, for example, modules that consider the status, roles and features of English throughout the world in general, and preferably in the Hong Kong context

**Resources:** use of classroom facilities and multi-media teaching resources to facilitate learning

**Learners:** commonly used techniques for assessing learners’ needs; raising learners’ awareness and facilitating effective learning strategies

**Practice Teaching:** a teaching practice component in the course where participants can put their teaching knowledge and skills into practice through teaching sessions. The course should include self-evaluation assessments and tutor-evaluation assessments.