Expression of Interest for vacant / to-be-vacated school premises for international school development

Information on the vacant / to-be-vacated school premises

General conditions and requirements

- (1) Successful bidders are expected to renovate and not to demolish all or part of the existing buildings. Minor alteration works may be allowed subject to compliance with relevant statutory and / or administrative requirements and / or approval by relevant authorities. Successful bidders will be responsible for all the costs and expenses in carrying out the renovation and alteration works. Successful bidders should minimize the impact on the living environment of the neighbourhood when carrying out works of the premises.
- (2) The premises will be handed over to the successful bidders on an as-is basis. Successful bidders will be responsible for conducting any preliminary studies at its own expenses including but not limited to Traffic Impact Assessment and Environment Impact Assessment as appropriate.
- (3) Successful bidders may be required to implement mandatory school bus policy should such a requirement be established through traffic impact assessment.
- (4) The premises and facilities should be opened up as far as practicable to support community services or other activities after school hours.
- (5) Successful bidders will be required to sign a Service Agreement and a Tenancy Agreement which set out the terms and conditions in relation to the quality of services and the use of the premises respectively.

Points to note on the ensuring tables

- (1) All photos shown are for reference only.
- (2) The status of the premises may be subject to change at the time of allocation of the premises to the successful bidders, which is in turn subject to applicable procedures and the successful and timely surrender of the premises by the current occupants, if any.
- (3) The site area, internal floor area, age of building and number of rooms are approximate measurements for indicative purpose only.
- (4) Visits to the premises will be arranged at the coming School Allocation Exercise.

Enquiries may be directed to Miss Katherine Kwok at 3509 8421 or katherinekwok@edb.gov.hk.

Premises A



Location	Ma Hang Estate Phase III, Stanley, Hong Kong
Area	4730 m^2 (site area) 4860 m^2 (internal floor area)
Age of building	11 years
Rooms	30 classrooms and 6 special rooms
Status	Immediately available
Remarks	(1) The premises was previously used by a local primary school.
	(2) The premises is managed by the Housing Authority.
	(3) The basketball court in the premises shall be opened for public use after school hours. The school hall should be made available for community use in the evenings and on public holidays.
	(4) Mandatory school bus policy shall be implemented. All students shall commute to and from the school by school buses.
	(5) The premises is exposed to air emissions from the adjacent temple. The school is responsible to implement appropriate mitigation measures and to respect all activities at and around the temple.

Premises B



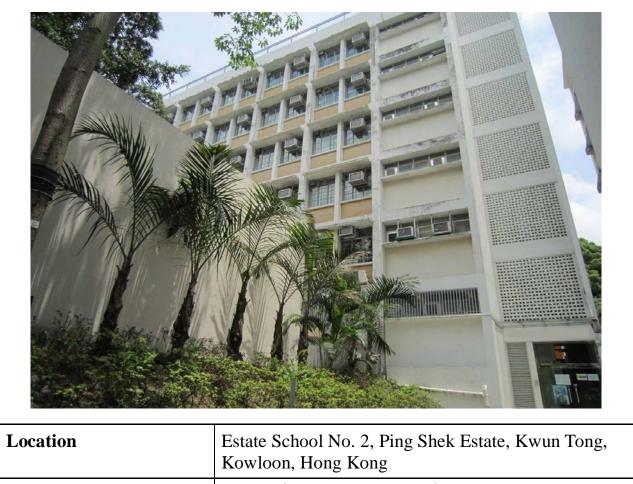
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Location	460 Shau Kei Wan Road, Hong Kong
Area	$3 380 \text{ m}^2$ (site area) $4 040 \text{ m}^2$ (internal floor area)
Age of building	56 years
Rooms	18 classrooms and 8 special rooms
Status	To be vacant from August 2014
Remarks	The premises is currently shared between two international schools under a time-limited tenancy.

Premises C



Location	11 On Tin Street, Lam Tin, Kowloon, Hong Kong
Area	4 554 m^2 (site area)
Age of building	41 years
Rooms	25 classrooms and 10 special rooms
Status	The site is privately owned and currently vacant. Availability of the site is subject to completion of site surrender procedure by the grantee and approval of Government Land Allocation by the Lands Department.
Remarks	The premises was previously used by a local secondary school.

Premises D



	Kowloon, Hong Kong
Area	1 679 m^2 (site area) 3 122 m^2 (internal floor area)
Age of building	43 years
Rooms	24 classrooms and 5 special rooms
Status	To be vacant from September 2013
Remarks	(1) The premises is currently used by an international primary school.(2) The premises is managed by the Housing Authority.