

**Kwun Tong Government Secondary School**  
**Application of APASO for School Self-Evaluation**  
**Experience Sharing**

**1. Report on Survey Findings and Follow-up Measures**

<b>School Year</b>	2005-06
<b>Scale chosen</b>	Expectation on Jobs and Careers
<b>Reasons for choosing the scale</b>	In order to have a more comprehensive picture about the senior form students, the scale was chosen to examine their career expectations so that relevant school-based careers guidance programmes could be devised accordingly.
<b>Survey Findings and Analyses</b>	<ul style="list-style-type: none"> <li>● Our students' average was higher than the reference mean data in the item "To fulfil own interest". Our students' averages were lower than the reference mean data in the items "To have power and status", "To contribute to society" and "To gain knowledge".</li> <li>● Though they performed quite well academically, their career expectations seemed not to be as high as we expected. Career guidance teachers further explored the reasons behind students' thinking. Owing to their family background, their knowledge about the job world was quite limited. At the time of the survey, they showed more concern about their studies than their future career. Students needed to have a more positive attitude towards work and careers. Greater exposure to the job world was thus needed.</li> </ul>
<b>Follow-up measures</b>	In response to the findings, our school adopted a policy in strengthening the careers education of students. More career talks and visits like Talk on the Career Path of an Engineer, Talk on Positive Attitude towards Careers, Talks on the Job World and Visit to Fire Station were arranged for both junior and senior form students in the second term to enrich their knowledge about the job world.

**Kwun Tong Government Secondary School**  
**Application of APASO for School Self-Evaluation**  
**Experience Sharing**

<b>School Year</b>	2006-07
<b>Scale chosen</b>	Attitudes to Learning
<b>Reasons for choosing the scale</b>	Our school is concerned about student learning. We wish to monitor their development of learning strategy through administering the scale.
<b>Survey Findings and Analyses</b>	<ul style="list-style-type: none"> <li>● Compared with the territory norms, our students scored high in both the subscales Deep Strategies and Achieving Strategies.</li> <li>● For the class level, one class of senior form scored low in the subscale Deep Strategies when compared with the norm. Teachers noticed that these students' average academic ability was not high. This might partly explain their low score in the subscale Deep Strategies.</li> <li>● The survey findings were also considered together with the findings from the students' self-reflection forms of learning in each subject. Teachers noticed that their learning approach was inclined to memorizing rather than understanding. Teachers considered that their learning approach could not fully meet the new requirements in the public examinations. Early remedial measures had to be taken.</li> </ul>
<b>Follow-up measures</b>	<ul style="list-style-type: none"> <li>● A meeting was held with the subject teachers of the identified class with recommendations for stronger emphasis on cultivating high-order thinking and analytical thinking skills in class teaching and assignment design.</li> <li>● The counseling teacher and subject teachers discussed with some students in the identified class ways to improve their learning strategies for effective learning.</li> <li>● Form Teacher and subject teachers of the identified class provided on-going guidance on effective learning strategies and followed up on individual students who had learning difficulties.</li> </ul>

**Kwun Tong Government Secondary School**  
**Application of APASO for School Self-Evaluation**  
**Experience Sharing**

**2. Impact on our school**

- i. APASO can help our school identify the needs of students so that timely and appropriate measures can be taken.
- ii. Our teachers as well as subject panels/ committees have shown more concern about the use of APASO survey results in school self-evaluation than before.
- iii. Besides providing updated information of further studies, our school has put due emphasis on careers education of students as well.

**3. Our Reflections**

- i. Teachers have limited experience in analysis of data. They need to learn more rigorous methods of data analysis so as to have a more in-depth understanding of students' development needs.
- ii. In addition to the APASO survey results, we have used other findings, such as students' self-reflection on their own learning, to understand more about their profile of learning strategies.
- iii. Since follow-up measures usually require additional or re-deployed resources, especially manpower, it is essential to communicate well with all the stakeholders.

**4. Contact Persons**

Mr CHO Wing-keung and Ms POON Pui-man, Coordinators of Pastoral Care  
Tel: 2343 6220

---

**Copyright Declaration**

---

We are the author who creates the above materials (including audiovisual materials and photographs, if any). The copyright of these materials is vested in our school. Schools may reproduce or adapt the materials with acknowledgement of the source.

---