

# **External School Review Report Concluding Chapter**

**Caritas Resurrection School**

**School Address: 31 Sui Wo Road, Shatin, New Territories**

**(The English translation is for reference only.  
The Chinese original of the concluding chapter shall prevail.)**

## **Notes on the Concluding Chapter of the External School Review Report**

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

# Concluding Chapter

The school is committed to building a healthy campus and taking good care of students' physical and mental needs. Frequent staff changes in recent years have affected the pace of its development, but the school manages to implement related work progressively to align with the educational trends. The school designs diversified learning scenarios to help students apply what they have learnt, and provides ample opportunities for them to participate in various activities and competitions so as to broaden their horizons and develop their potential. Students are actively engaged in campus life and display a positive attitude. The school values home-school co-operation and has established a well-founded partnership with parents over the years. Parents are eager to participate in school activities, and the school works collaboratively with them to support student development.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- The school management has to take up professional leadership in steering and monitoring the school development work, and in consideration of the needs of the school and teachers, systematically plan teachers' professional development programmes and support teachers in implementing strategies to cater for learner diversity. To enhance work effectiveness, the school management should also strengthen the communication and collaboration among subject panels and committees to holistically plan and implement national security education, STEAM education and other areas.
- The school has to lead the team in devising concrete development focuses and implementation strategies, and setting work priorities. It should make an integrative use of qualitative and quantitative self-evaluation data to evaluate work effectiveness, focusing on students' learning outcomes. The evaluation could then provide feedback to adjust and refine the implementation strategies for the school's continuous improvement.
- The school has to steer subject panels to continuously improve the overall curriculum planning, strengthen the interface between curricula, and ensure that students acquire broad and balanced learning experiences. It also has to make effective use of assessment data of student performance to inform curriculum planning, adjust the learning content in a timely manner with reference to students' learning abilities and performance, and unceasingly improve classroom learning and teaching strategies to enhance teaching effectiveness.