

# **External School Review Report Concluding Chapter**

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**(The English translation is for reference only.  
The Chinese original of the concluding chapter shall prevail.)**

## **Notes on the Concluding Chapter of the External School Review Report**

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

# Concluding Chapter

The school team has a harmonious relationship and is able to uphold the school mission, supporting students to grow healthily and happily. Adopting appropriate strategies, the school has built consensus among stakeholders and strives to strengthen home-school cooperation. The school collaborates with parents in fostering school development and successfully cultivates a positive and caring school culture. The school deploys various resources effectively and stays steadfast in providing students with diversified learning experiences, which broadens their horizons and helps them develop interests in various aspects. The boarders practise what they have learnt in different authentic contexts, which enhances their independent living skills, progressing towards whole-person development. In recent years, the school has placed an emphasis on adopting diversified strategies to develop students' potential. It also provides ample opportunities for students to showcase their talents and experience success, boosting their self-confidence. Through subject learning, complemented by campus environment, the school provides students with more practical experiences tailored to their abilities, aiming to nurture in them proper values and attitudes in a comprehensive manner. Students are neat, tidy, cheerful and energetic. They possess good skills in language expression and communication. The school has actively implemented an array of measures to strengthen teachers' professional capacity, which enhances classroom learning and teaching effectiveness. An orderly classroom, where students are engaged in learning, is maintained. The boarding section complements the school work proactively. The close collaboration between the boarding and school sections facilitates effective integration of students' learning in both sections.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- The school has to strengthen curriculum leadership, with effective use of evaluation information and data to continue to refine holistic curriculum planning. The school also has to adopt strategies of curriculum differentiation in helping students of different abilities to grasp the essential learning elements.
- The school has to enhance teachers' understanding of curriculum development trends, including national security education and STEAM education. Curriculum leaders have to lead teachers of different subjects to systematically infuse specific learning elements into the curriculum and teaching. This facilitates collaboration between subject panels and committees, and enhances work effectiveness.