

External School Review Report Concluding Chapter

**Shun Tak Fraternal Association
Yung Yau College**

**School Address: Tin Heng Estate, Tin Shui Wai, Yuen Long,
New Territories**

**(The English translation is for reference only.
The Chinese original of the concluding chapter shall prevail.)**

Notes on the Concluding Chapter of the External School Review Report

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

Concluding Chapter

The school has a clear development direction and responds actively to the latest educational trends. Keeping abreast of the times, the school has continuously renewed its curriculum and catered for students' learning and development needs. The school has always upheld the belief of "invigorating the country through science and education", and strives to promote innovation and technology education to foster entrepreneurial spirit in students. STEAM education in the school is well developed with equal emphases on "for all", "for diversity", and "for fun". Subject panels work closely together and arrange various life-wide learning activities for students to integrate and apply knowledge, and develop generic skills. The school actively responds to the implementation of the enhanced School Development and Accountability framework to plan and review its work in alignment with the seven learning goals. The setting of work targets and evaluation of work effectiveness are based on student performance, with an integrative use of qualitative and quantitative self-evaluation information and data. The school is generally able to make use of the "Planning-Implementation-Evaluation" cycle to promote its continuous improvement. The school leverages its network and resources to provide students with a wide variety of learning activities. Stakeholders actively support the school's work, creating a better environment that facilitates students' learning. Adopting a whole-school approach, the school is dedicated to promoting national education with diversified activities, which fosters an atmosphere to strengthen students' understanding of our country and their patriotism. Students have developed a sense of belonging to the school and enjoy a vibrant school life. They have shown improvement in academics and excelled in areas including science, and innovation and technology.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- To better cater for students' varied learning needs and enhance classroom learning and teaching effectiveness, in addition to planning and supporting teachers' professional development, the school has to further promote teachers' use of diversified strategies in class for understanding students' performance and progress. Teachers should provide more opportunities for students to participate and interact in lessons to increase their ownership of learning. They should also make good use of concrete and positive feedback to boost students' confidence in learning.