

**Japan-East Asia Network of Exchange
for Students and Youths (JENESYS) Programme (2016/17)
Summary of Feedback from Student Delegates**

Dates and duration of visit : 13 to 21 December 2016 (9 days)

Places visited in Japan : Tokyo, Kyoto, Shiga, Aichi

No. of evaluation form received from student delegates: 63 (100%)

	Level of satisfaction					Total No	Average Level
	5(Max)	4	3	2	1(Min)		
1. Overall, I was satisfied with this activity. (Overall Rating)	33 (52%)	30 (48%)	0	0	0	63 (100 %)	4.5
2. The objective(s) of the activity was/were achieved.	28 (44%)	34 (54%)	1 (2%)	0	0	63 (100 %)	4.4
3. The content was relevant to the subject area of the activity.	23 (37%)	37 (59%)	3 (4%)	0	0	63 (100 %)	4.3
4. Overall, I was satisfied with the arrangement made by the Japanese reception parties.	31 (49%)	26 (41%)	5 (8%)	1 (2%)	0	63 (100 %)	4.4
5. The attachment to the Japanese schools was rewarding.	43 (68%)	20 (32%)	0	0	0	63 (100 %)	4.7
6. The home stay experience was rewarding.	52 (83%)	9 (14%)	1 (2%)	1 (2%)	0	63 (100 %)	4.8

7. Recommend the programme to schoolmates:

Yes: 63 (100%) No: 0 (0%)

Reasons for recommendation*

No. of similar comments

(a) To broaden the horizons	53
(b) To explore and learn more about the culture and history of Japan	4
(c) Beneficial for future career	2
(d) A unique and rewarding experience outside school	1
(e) An invaluable experience on cultural exchange	1
(f) To enhance personal growth / To become more independent	1
(g) To build up self-confidence and leadership skills	1
(h) To learn more about the technological development of Japan	1
(i) To learn self-reflection from different perspectives	1
(j) An opportunity for talented students with weak family support	1

8. Suggested improvements*:

No. of similar comments

(a) To arrange longer attachment in schools or with Japanese students	35
(b) To avoid a rush schedule	34
(c) To arrange longer homestay	34
(d) To allow more time for scenic spots	15
(e) Travelling time should be shortened	13
(f) To lengthen the duration of the trip	3
(g) To arrange the programme after schools' internal examination period	3
(h) To try more local Japanese food	2
(i) More free time / shopping time should be allowed	2

(j) To improve the arrangement for training programme in Hong Kong (i.e. earlier notification and not too tight training schedule.)	2
(k) To add more tourist attraction visits in the schedule	1
(l) To arrange activities for learning traditional Japanese handcrafts	1
(m) To improve the programme of university visit	1
(n) To arrange more visits for modern spots and less for temples	1
(o) To arrange more museum visits	1
(p) To stay in fewer hotels throughout the trip	1
(q) To stay longer in one city for a deeper exploration	1
(r) To allow more walking exploration in streets of Japan	1
(s) Families for homestay better have a member who knows Putonghua or English	1

9. Other comments/ suggestions*:

(a) Comments

- The whole trip was meaningful and unforgettable
- Homestay and high school visits are the best activities
- Teacher-chaperons are good leaders
- Sincere gratitude to the Japanese Government and the Hong Kong Government

(b) Suggestions

- May allow more participants to join this fascinating programme

(*A student may give more than 1 comment or suggestion.)