

**Japan-East Asia Network of Exchange
for Students and Youths (JENESYS) Programme (2017/18)
Summary of Feedback from Student Delegates**

Dates and duration of visit : 10 to 18 December 2017 (9 days)

Places visited in Japan : Tokyo, Nara, Kyoto, Shiga, Chiba

No. of evaluation form received from student delegates: 63 (100%)

	Level of satisfaction					Total No	Average Level
	5(Max)	4	3	2	1(Min)		
1. Overall, I was satisfied with this activity. (Overall Rating)	34 (54%)	28 (44%)	1 (2%)	0	0	63 (100 %)	4.5
2. The objective(s) of the activity was/were achieved.	28 (44%)	33 (53%)	2 (3%)	0	0	63 (100 %)	4.4
3. The content was relevant to the subject area of the activity.	25 (40%)	37 (58%)	1 (2%)	0	0	63 (100 %)	4.4
4. Overall, I was satisfied with the arrangement made by the Japanese reception parties.	35 (55%)	25 (40%)	3 (5%)	0	0	63 (100 %)	4.5
5. The attachment to the Japanese schools was rewarding.	36 (57%)	22 (35%)	5 (8%)	0	0	63 (100 %)	4.5
6. The home stay experience was rewarding.	45 (71%)	15 (24%)	3 (5%)	0	0	63 (100 %)	4.7

7. Recommend the programme to schoolmates:

Yes: 63 (100%) No: 0 (0%)

Reasons for recommendation*

No. of similar comments

(a) To explore and learn more about Japan.	34
(b) A unique and rewarding experience outside school that could broaden the horizons.	30
(c) A commendable experience of school attachment/home stay	20
(d) To make new friends.	8
(e) To enhance personal growth / To sharpen interpersonal skills.	5
(f) An invaluable experience on cultural exchange.	4

8. Suggested improvements*:

No. of similar comments

(a) To allow more time for visiting each spot.	18
(b) To arrange longer home stays with Japanese families.	12
(c) To allow participation in Japanese lessons and school activities during school attachment to experience school life in Japan.	12
(d) To arrange longer attachment in schools or with Japanese students	11
(e) To arrange the programme during school holiday.	10
(f) To lengthen the duration of the trip.	7
(g) To try more local Japanese food / To try different kinds of Japanese food.	6
(h) Travelling time should be shortened / Better flight schedule to fully utilize the time of the trip.	3
(i) More free time / shopping time should be allowed.	3

(j)	To arrange buddy for each student during the school visit to enhance communication and understanding of Japanese culture.	2
(k)	To arrange more time for taking meals.	1
(l)	To arrange less food in each meal to avoid wastage.	1
(m)	To shorten the duration of activities for each day / To delay the set-off time for each day.	1
(n)	To cancel the visits to business facilities from the itinerary.	1
(o)	To arrange more lessons taught in English during school attachment.	1
(p)	Visits to historical sites/buildings should be arranged in a balanced way so that the delegates could visit a wide variety of spots.	1

9. Other comments/ suggestions*:

(a) Comments

- The effort paid by professional translators is highly appreciated. They are polite and have given us a lot of detailed information during the trip.
- Japanese staff are nice, caring and responsible, taking good care of students.
- The programme is meaningful and I would like to express my gratitude to both Japanese and Hong Kong Government, all reception parties and related organizations.
- Accommodation arrangement is good but food provided can be more diversified.

(b) Suggestions

- The programme may also allow Form 6 students to join the programme after HKDSE.
- Itinerary may also include visits to environmental friendly organization in Japan.
- Date of return is preferably arranged on Sunday to avoid disturbance in school work.

(*A student may give more than 1 comment or suggestion.)

**Japan-East Asia Network of Exchange
for Students and Youths (JENESYS) Programme (2017/18)
Summary of Feedback from Teacher Chaperons**

Dates and duration of visit : 10 to 18 December 2017 (9 days)

Places visited in Japan : Tokyo, Nara, Kyoto, Shiga, Chiba

No. of evaluation form received from the leader and teacher chaperons: 6 (100 %)

	Level of satisfaction					Total No	Average Level
	5(Max)	4	3	2	1(Min)		
1. Overall, I was satisfied with this activity. (Overall Rating)	4 (67 %)	2 (33 %)	0	0	0	6 (100 %)	4.7
2. The objective(s) of the activity was/were achieved.	5 (83 %)	1 (17 %)	0	0	0	6 (100 %)	4.8
3. The content was relevant to the subject area of the activity.	4 (67 %)	2 (33 %)	0	0	0	6 (100 %)	4.7
4. Overall, I was satisfied with the arrangement made by the Japanese reception parties.	3 (50%)	3 (50%)	0	0	0	6 (100 %)	4.5
5. The attachment to the Japanese schools was rewarding.	1 (17 %)	5 (83%)	0	0	0	6 (100 %)	4.2
6. The home stay experience was rewarding.	1 (17%)	5 (83 %)	0	0	0	6 (100%)	4.2

7. Recommend the programme to colleagues*:

Yes: 6 (100%) No: 0 (0%)

Reasons for recommendation*

No. of similar comments

(g) An eye-opening and beneficial learning experience for the participants to broaden their horizons and perspectives.

6

(h) The home stay, cultural arts events, school visits and so forth provide participants a genuine personal experience of Japanese culture.

3

(i) The programme enhances understanding and interaction of the young people of the two places.

1

(j) Good opportunity for students to apply their knowledge acquired from classrooms and books, especially for those who study Japanese as their electives of HKDSE.

1

8. Suggested improvements*:

No. of similar comments

(a) Extending the duration of home stay for more experience in interacting with local families.

3

(b) Arranging Hong Kong delegates to shadow on local Japanese students for a whole day to experience their campus life in depth.

2

(c) Arranging better flight schedule to fully utilize the time of the trip.

2

(d) Lengthening the duration of school attachment.

1

(e) Shortening the debriefing time.

1

(f) Extending the trip to 10 days.

1

(g) Conducting visits to factories in Japan.

1

9 Comments / Suggestions*:

- Many thanks are given to the Japanese officers who are very nice to us.
- Many thanks to the Japanese Government, Japan-Chinese Friendship Centre and the Japanese friends for the hospitality and arrangements.
- Thanks are also due to EDB officers for the detailed and considerate arrangements.
- The teacher-chaperons are caring and effective instructional leaders who contributed much to make the trip a success.
- It is suggested distributing the evaluation forms to both teacher and students earlier.

(* Each person may give more than 1 comment or suggestion.)