

**Japan-East Asia Network of Exchange
for Students and Youths (JENESYS) Programme (2014/15)
Summary of Feedback from Student Delegates**

Dates and duration of visit : 8 to 16 February 2015 (9 days)

Places visited in Japan : Tokyo, Nagoya, Nagasaki, Osaka

No. of evaluation form received from student delegates: 63 (100%)

	Level of satisfaction					Total No	Average Level
	5(Max)	4	3	2	1(Min)		
1. Overall, I was satisfied with this activity. (Overall Rating)	23 (36.5%)	38 (60.3%)	2 (3.2%)	0	0	63 (100%)	4.3
2. The objective(s) of the activity was/were achieved.	16 (25.4%)	44 (69.8%)	2 (3.2%)	1 (1.6%)	0	63 (100%)	4.2
3. The content was relevant to the subject area of the activity.	19 (30.2%)	38 (60.3%)	5 (7.9%)	1 (1.6%)	0	63 (100%)	4.2
4. Overall, I was satisfied with the arrangement made by the Japanese reception parties.	31 (49.2%)	27 (42.9%)	4 (6.3%)	1 (1.6%)	0	63 (100%)	4.4
5. The attachment to the Japanese schools was rewarding.	44 (69.8%)	17 (27%)	2 (3.2%)	0	0	63 (100%)	4.7
6. The home stay with Japanese students enhanced the understanding and nurtured friendship among us.	46 (73%)	12 (19%)	5 (8%)	0	0	63 (100%)	4.7

7. Recommend the programme to schoolmates:

Yes: 63 (100%) No: 0 (0%)

Reasons for recommendation*

No. of similar comments

(i) To understand and learn more about the Japan/ Japanese culture	35
(ii) To make new friends	15
(iii) A precious and memorable experience of homestay	15
(iv) To broaden the horizon	13
(v) A meaningful experience	11
(vi) A precious experience of school visits	7
(vii) To sharpen the communication skills	6
(viii) To learn more about the history of Japan	6
(ix) To learn things out of school curriculum towards the world	4
(x) For personal growth	3

8. Suggested improvements*:

No. of similar comments

(i) To lengthen the duration of homestay	33
(ii) To allocate more time for school visits	21
(iii) To allow more time for various visits	17
(iv) To allow more time for meals	9
(v) To lengthen the duration of the trip	7
(vi) To arrange one student to each host family	4
(vii) To utilize the time of the trip by arranging activities on the last day	3
(viii) To defer the time going back to the hotel every evening	3

	<u>No. of similar comments</u>
(ix) To arrange observation for extra-curricular activities during school visits	3
(x) To allow more time to talk to local Japanese	3
(xi) To allow more time for shopping	3
(xii) To arrange Japanese students with higher proficiencies in English for the exchange	2
(xiii) To substitute the talk with visits	2
(xiv) Prefer less frequent requirement of wearing the uniform	2

9. Other comments/ suggestions*:

(a) Comments

- Love this program – a memorable and remarkable trip
- Friendly, open-minded, patient and considerate tour guides with excellent service.
- Nice and professional Japanese staff took great care of the students
- Hope to join similar programmes in the future
- Good arrangement. Appropriate date, well planned and executed.
- All activities matched up with original objectives
- Learnt the importance of timeliness - wish to keep on for deep learning and pass on this nice property of Japanese culture
- Perfect host family with love and care shown
- Very good homestay arrangement – the most effective way to know more about Japan
- Great help from teachers to practice for the performance

(b) Suggestions

- A better debriefing may enhance reflections and mutual understanding
- May plan the programmes with sufficient time for the activities
- May have performed better by more rehearsal as the students come from different schools
- May further promote this program
- Hope this programme can be extended to S.4 students

(*A student may give more than 1 comment or suggestion.)

**Japan-East Asia Network of Exchange
for Students and Youths (JENESYS) Programme (2014/15)
Summary of Feedback from Teacher Chaperons**

Dates and duration of visit : 8 to 16 February 2015 (9 days)

Places visited in Japan : Tokyo, Nagoya, Nagasaki, Osaka

No. of evaluation form received from the leader and teacher chaperons: 5 (100 %)

	Level of satisfaction					Total No	Average Level
	5(Max)	4	3	2	1(Min)		
1. Overall, I was satisfied with this activity. (Overall Rating)	3 (60 %)	2 (40 %)	0	0	0	5 (100 %)	4.6
2. The objective(s) of the activity was/were achieved.	3 (60%)	2 (40 %)	0	0	0	5 (100 %)	4.6
3. The content was relevant to the subject area of the activity.	3 (60%)	2 (40 %)	0	0	0	5 (100 %)	4.6
4. Overall, I was satisfied with the arrangement made by the Japanese reception parties.	4 (80 %)	1 (20 %)	0	0	0	5 (100 %)	4.8
5. The attachment to the Japanese schools was rewarding.	5 (100 %)	0	0	0	0	5 (100 %)	5
6. The home stay with Japanese students enhanced the understanding and nurtured friendship among us.	3 (60 %)	1 (20 %)	0	0	0	4 (80 %)	4.8

7. Recommend the programme to colleagues*:

Yes: 5 (100%) No: 0 (0%)

Reason for recommendations*

- A good chance to widen students' and teachers' horizon
- A good chance for students to learn more positive attitudes (e.g. behaviors) from Japanese
- A good chance to have deeper understanding about Japan / Japanese culture
- A good chance to have more inspirations on teaching and learning through visiting Japanese schools

8. Suggested improvements*:

- More visits to historical and traditional cultural sites
- The trip should better be conducted before Christmas/far before examination of Japanese schools
- More “teens” related topics or places could be included
- May visit more technological-related companies and one more university
- The duration of visit to some spots could be shortened. (e.g. MiraiKan)
- The theme of the visits could be more specific so that students could have a clearer learning objectives

9 Comments / Suggestions*:

- Light meals are better.
- Suggested to formulate a system of reward and punishment for monitoring students' performance.
- Students who have leadership skills and good at /enjoy performance should be given priority in the delegate-selection process.

(* Each person may give more than 1 comment or suggestion.)