

**Funding Arrangements for Enhancing Support for Learning and Teaching Chinese for
Non-Chinese Speaking (NCS) Students**

Full-year provision of the additional funding in the 2022/23 school year

Ordinary schools ^(Note 1)		Special schools	
Number of NCS students ^(Note 2)	Full-year provision of the additional funding (\$)	Number of NCS students ^(Note 2)	Full-year provision of the additional funding (\$)
1 to 5	153,769	1 to 5	153,769
6 to 9	307,500	6 to 9	666,250
10 to 25	820,000	<ul style="list-style-type: none"> • <i>The additional funding model for special schools admitting 10 or more NCS students and with NCS students taking an ordinary school curriculum is the same as that for ordinary schools.</i> • <i>The additional funding for special schools admitting 6 or more NCS students but not offering or without any NCS students taking an ordinary school curriculum is \$ 666,250.</i> 	
26 to 50	973,750		
51 to 75	1,127,500		
76 to 90	1,281,250		
91 or more	1,537,500		

Notes:

1. Ordinary schools include public sector primary and secondary schools and Direct Subsidy Scheme primary and secondary schools offering the local curriculum.
2. For the planning of educational support measures, students whose spoken language at home is not Chinese are broadly categorised as NCS students.
3. For details about the additional funding arrangements, please refer to the Education Bureau (EDB) Circular No. 8/2020 “New Funding Arrangements for Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking Students” and EDB Circular No. 8/2014 “Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students”.