

Enrolling in local ordinary schools

Learning in local ordinary schools:
Summer Bridging Programme and other school-based support programmes

To enable Primary 1 NCS students integrate smoothly into local primary schooling, the following programme is offered to them during the summer vacation prior to their entry to the local ordinary schools.

Programme Name and Contents	Summer Bridging Programme for NCS Students (the contents of which include speaking and listening of Cantonese, learning to write and read Chinese in order to meet the imminent needs in their daily life and inspire them to love learning Chinese language)
Programme Schedule	60-hour programme, lasting for about four weeks during the summer vacation
Target	Primary 1 NCS students admitted through the Primary One Admission System each September; this Bridging Programme was extended to cover also NCS students proceeding to Primary 2, Primary 3 and Primary 4 from the summer of 2007 onwards.
Organisation and Programme Venue	Organisation: Schools which EDB invites to operate the programme Programme Venue: Invited schools will inform the parents of the venue for the programme and other details
Number of students in each class	About 15
Fee	Free
Enquiry	2892 6190

Other School-based Support Programmes

In addition to the above programme, schools will take into account the background of the NCS children (such as whether they are newly arrived or disadvantaged children) and their ability (such as not knowing any Chinese or knowing a little Chinese, or other learning needs) and flexibly deploy various funds provided by EDB, e.g. the "Capacity Enhancement Grant", "School-based After-school Learning and Support Programmes" and "School-based Support Scheme Grant" for schools with intake of newly arrived children, etc. to provide NCS children with various types of after-school or extra-curricular school-based support programmes, such as, after-school Chinese Language tutorial classes, homework tutorial classes and community visits. All these help NCS children overcome their adjustment problems and learning difficulties quicker and integrate into the local school life and society earlier.