

Training Package on T-standard⁺ for Schools
Activity One: Introducing T-standard⁺ (30 Minutes)

Objective	To provide teachers with an initial understanding of T-standard ⁺
Teaching materials	<ol style="list-style-type: none"> 1. Videos on T-standard⁺ <ul style="list-style-type: none"> - Chapter 1: Introduction - Chapter 2: Background and Development - Chapter 3: Who am I? - Chapter 4: Where am I going? - Chapter 5: Where am I? - Chapter 6: Conclusion 2. PowerPoint slides for Activity One 3. Worksheet for Activity One
Suggested duration	30 minutes

Duration	Procedures/Materials	Focus
Watch the videos (30 minutes)	<ol style="list-style-type: none"> 1. Play the following videos or ask teachers to watch them in advance: <ul style="list-style-type: none"> Chapter 1: Introduction Chapter 2: Background and Development Chapter 3: Who am I? Chapter 4: Where am I going? Chapter 5: Where am I? Chapter 6: Conclusion <p>Notes:</p> <ul style="list-style-type: none"> ➤ The school can use the six sets of video as pre-lesson task. If teachers are to watch the videos in advance, they should be given the worksheet for Activity One, which contains the QR codes to the videos, and complete the worksheet afterwards. ➤ If trainers are to play the videos during the session, they may do so by using the links in the PowerPoint slides for Activity One and ask teachers to complete the worksheet afterwards. 	<ul style="list-style-type: none"> ➤ To enhance teachers' understanding of T-standard⁺ through watching the videos

Steps are as follows:

(1) Play Chapters 1 and 2. Upon completion,

- point out that teachers' professionalism can be manifested in the following three ways:

1. Collaboration – boosting overall teaching prowess

✧ Personal progress vs collective progress

✧ May introduce concepts of team work and learning organisations

2. Life-long learning – the teaching profession is a learning profession

✧ In an ever-changing world where new knowledge quickly becomes obsolete and technology keeps evolving, our way of living and the environment are changing at a breakneck pace. Teachers should develop a new vision and set new objectives for student development.

✧ Learning is the most important task for teachers.

3. Self-reflection – aspiring for professional advancement through self-reflection

✧ Reflection is indeed a daily occurrence. The key lies in staying focused on the teaching objectives while pondering ways for improvement afterwards.

	<p>(2) Play Chapters 3 and 4, and hint that teachers may find answers to some of the questions in the worksheet from the videos. After playing, trainers may elaborate as follows:</p> <ul style="list-style-type: none">• Professional development is seen as a journey filled with different stories at different stages. The conceptual framework of T-standard⁺ outlines the three professional roles of teachers and principals respectively, each with further descriptions on the beliefs, perceptions and practices of teachers and principals at specific stages.• Principals and teachers have their own roles to play. This session focuses on the three roles of teachers which are interconnected and closely related. Each of the teachers' stories can demonstrate the interactions among these three roles. <p>(3) Play Chapter 5. After playing, elaborate as follows:</p> <ul style="list-style-type: none">• Teachers should make good use of the Self-Reflection Tool (SRT) to find out the stage of development they are at in different areas, so as to ascertain their development needs, then plan and prepare for their professional development.• The SRT provides 24 statements for reflection. Teachers should give each statement some serious	
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	<p>thoughts and be honest with their choices as the results are solely for their own reference.</p> <ul style="list-style-type: none"> • After reflecting on the statements, a profile will be generated. Teachers may identify their personal strengths and areas in which improvements are necessary through a personal account of the reflection exercise. <p><i>(The SRT is specifically dealt with in Activity Six, the content and resources of which can be used to illustrate how teachers may employ the SRT.)</i></p> <p>(4) Play Chapter 6 to roundup the purposes of T-standard⁺. Trainers may then elaborate as follows:</p> <ul style="list-style-type: none"> • Reiterate that T-standard⁺ is a set of student-centred professional standards portraying the visions and missions of teachers and principals in Hong Kong at different stages of their professional journey. • Encourage teachers to apply T-standard⁺ in daily teaching, and explain that the fulfillment of the teachers' professional roles depicted therein is not a pipe dream but a realistic goal. Teachers may draw reference to T-standard⁺ to identify their own professional development needs and direction. 	
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Brief synopses of the six videos:

Chapter 1: Introduction

(About 2 minutes) This video begins with defining the teaching profession to explore the features of teachers' professionalism. Teachers' professional development is a journey, and the journey itself is more important than the destination. T-standard⁺ is the compass on this professional journey and a reference guide for schools, principals and teachers.

Chapter 2: Background and Development

(About 7 minutes) This video introduces the development of T-standard⁺, the objectives of education in Hong Kong (i.e. to be student-oriented; pursuit of life-long learning and whole-person development) and the guiding principles of T-standard⁺ (a student-centred approach).

Chapter 3: Who am I?

(About 1.5 minutes) This video introduces the six professional roles of teachers and principals, viz. Caring Cultivators, Inspirational Co-constructors, Committed Role Models, Ethical Enablers, Versatile Architects and Visionary Edupreneurs.

Chapter 4: Where am I going?

(About 4 minutes) This video introduces the three stages of teachers' professional development, i.e. "1. Threshold", "2. Competent" and "3. Distinguished". There is no linear correlation between these stages and teachers' years of service. It is a matter of competence rather than seniority. A teacher may be at different stages in different roles.

Chapter 5: Where am I?

(About 2 minutes) This video introduces the SRT for teachers.

Chapter 6: Conclusion

(About 1.5 minutes) This video explains how stakeholders may apply T-standard⁺ in their work areas.