

Training Package on T-standard⁺ for Schools
Activity Two: Understanding T-standard⁺

Objective	To enhance teachers' understanding of T-standard ⁺
Teaching materials	1. Infographic video on T-standard ⁺ (https://www.cotap.hk/pop_video.php?file=zL4kyM7U) 2. PowerPoint slides for Activity Two
Suggested duration	30 minutes

Duration	Procedures/Materials	Focus
Part I: Watch the infographic video on T-standard ⁺ (10 minutes)	1) Start the PowerPoint presentation and play the infographic video on T-standard ⁺ Notes: ✧ Slide 1 contains a hyperlink to the infographic video for ease of trainers' use. ✧ Taken from the Committee on Professional Development of Teachers and Principals (COTAP) website (https://www.cotap.hk), the 4'49" video provides teachers with an initial understanding of T-standard ⁺ by introducing its background, development, guiding principles, framework and stage descriptors. ✧ Before playing the video, trainers may draw teachers' attention to the questions on Slide 2. ✧ Trainers may also ask teachers to watch the video in advance to enrich their prior knowledge and spare more session time for discussion/sharing.	➤ To provide teachers with an understanding of T-standard ⁺ through the infographic video
Part II: Discussion (20 minutes)	2) Ask teachers to answer the following questions with information provided in the video.	➤ To enhance teachers' understanding of T-standard ⁺ through

		<p style="text-align: center;">Suggested answers:</p> <p>1) What does COTAP stand for? Committee on Professional Development of Teachers and Principals</p> <p>2) Which is the most important guiding principle of T-standard+? Pivot around the development and learning needs of students.</p> <p>3) According to the video, what are the three attributes that Hong Kong students should possess? As suggested in the video (at 1'36''), Hong Kong students should possess the following three attributes:</p> <ul style="list-style-type: none"> • Whole-person wellness; • Key competences for adulthood; and • Change agility for tomorrow. <p>4) What are the professional roles of teachers in Hong Kong? The professional roles of teachers in Hong Kong (at 1'55'') are:</p> <ul style="list-style-type: none"> • Caring Cultivators; • Inspirational Co-constructors; and • Committed Role Models. <p>5) What are the professional roles of principals in Hong Kong? The professional roles of principals in Hong Kong (at 2'40'') are:</p>	<p>answering the questions</p>
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- Ethical Enablers;
- Versatile Architects; and
- Visionary Edupreneurs.

Notes:

- ✧ Trainers may show Slide 2 for the above questions.
- ✧ Trainers may ask teachers to have discussion and sharing in groups; or read the questions aloud to elicit responses from the floor.

- 3) Trainers may ask any of the following questions as appropriate for teachers' further reflection and discussion:
- i. Why should Hong Kong students exhibit these three attributes today?
 - ii. How does defining "professional roles" help teachers have more focused reflections and seek targeted improvement on their journey of professional development?
 - iii. Are the Professional Standards for Teachers (PST) something that teachers need in this complex and ever-changing society? How does the PST facilitate professional reflections and continuous learning?
 - iv. Is it true that teachers/schools can set more specific education goals by identifying the attributes that students should exhibit in the future?
 - v. How does the PST (the three professional roles of teachers) help teachers understand their own strengths and weaknesses through more focused reflections?

	<p>Notes:</p> <ul style="list-style-type: none"> ✧ Trainers may decide on the questions in advance and show them on Slide 7 during the session. ✧ There are no model answers to the above questions. Trainers may explore T-standard⁺ with teachers in an open manner. 	
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<p><u>Extended Learning/Activity:</u></p> <ul style="list-style-type: none"> • Watch the video “An Introduction to T-standard⁺” by Professor HAU Kit-tai (Convenor of T-standard⁺ Consortium) for more details about the context and process of COTAP’s development of T-standard⁺ as well as its content and philosophy. (https://www.cotap.hk/pop_video.php?file=QGGNaNG8)
<p><u>Reference:</u></p> <ul style="list-style-type: none"> • In 2013, COTAP was reconstituted from the then Advisory Committee on Teacher Education and Qualifications (ACTEQ) to reflect more clearly its role in providing comprehensive and strategic advice and support to teachers and principals at different stages of professional development. • T-standard⁺ is a set of student-centred and forward-looking professional standards on how teachers and principals support the needs of contemporary education, nurturing learners today to become leaders tomorrow. T-standard⁺, which comprises the Professional Standards for Teachers of Hong Kong (PST) and the Professional Standards for Principals of Hong Kong (PSP), portrays the visions and missions of teachers and principals of Hong Kong at different stages of their professional journey. They have been developed with the teaching profession for the growth of the profession. With full respect for professional autonomy, T-standard⁺ serves as a reference tool for the profession and its supporting partners, ensuring flexibility in its use.