**Training Package on T-standard+ for Schools**

**Activity 3: Textual Study**

Which role played by teachers is best characterised by the descriptions laid out in each of the six boxes below? (Please use the **corresponding code**.)

CC : Caring Cultivators

I C : Inspirational Co-constructors

CR : Committed Role-models

NA : Not Applicable

|  |
| --- |
| Build connections with the society for the betterment of Hong Kong  Collaborate to seek improvement and collective advancement  Maintain credibility of the profession to attract those with potential  Observe high standards of conduct within and outside the school  Engage in the society of practices  Foster a reflective school culture |
| Role of Teachers: \_\_\_\_\_\_\_ (Code) |
| Foster information literacy and ethical use of information  Nurture self-directed learning and integrative application of knowledge  Develop assessment literacy and make the most of learner diversity  Create learning communities collaboratively  Encourage reflection and deep learning  Develop an entrepreneurial spirit in students |
| Role of Teachers: \_\_\_\_\_\_\_ (Code) |
| Help students to develop their emotional competence and prepare for the future  Enable students to make informed choices for life planning  Create a positive school climate and practise teamwork  Create an inclusive environment and promote mutual respect  Manifest the moral virtues of a responsible citizen  Be a role model of positive values |
| Role: \_\_\_\_\_\_\_ (Code) |

Read the descriptions for two of the stages (“Competent” and “Distinguished”) of the chosen role, and circle the keywords that you deem important; discuss and settle on 4 to 6 most important keywords in groups of two or four.

☑ Tick the box next to the professional role being discussed

🖵 CC: Caring Cultivators

🖵 IC: Inspirational Co-constructors

🖵 CR: Committed Role-models

Upon conferring with your group members, write down in the box below 4 to 6 most important keywords/concepts associated with that professional role:

From the written description of the role, choose one keyword/concept that your group wants to learn more about, and search for relevant information online.

Keyword/concept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relevant information: