

Training Package on T-standard⁺ for Schools
Activity Four: Stories Viewing and Sharing

Objective	To provide teachers with a deeper understanding of their professional roles through stories and group discussions, whereby they can identify and share similar experiences in their teaching career.
Teaching materials	1. Video for Activity Four – <i>For Yourself and Others</i> (https://www.cotap.hk/pop_video.php?file=t4YhTOt3) 2. PowerPoint slides for Activity Four 3. Worksheet for Activity Four
Suggested duration	30 minutes

Duration	Procedures/Materials	Focus
Part I: Watch the video (5 minutes)	<ol style="list-style-type: none"> 1) Distribute the worksheet and watch the video for Activity Four – <i>For Yourself and Others</i> 2) Teachers are required to provide feedbacks and start discussion in groups of two to four. <p style="color: green;">Notes:</p> <ul style="list-style-type: none"> ✧ Before playing the video, an introduction may be given as follows: <ul style="list-style-type: none"> ➤ T-standard⁺ describes teachers and principals' competencies, which are an integration of knowledge, skills, understanding, values and attributes in action as they perform their duties. Teaching and leadership require far more than technical skills. This explains why in the Professional Standards, teachers and principals' missions are interpreted as professional roles they play and the descriptors are written as stories or narratives of teachers and principals taking up their 	➤ To help teachers understand how they can fulfil the professional roles portrayed in T-standard ⁺ through real-life examples in the video

professional roles.

- ✧ The video shows how T-standard⁺ can be applied in daily teaching.
- ✧ Every teacher has his/her own story to tell. It is not difficult for teachers to find themselves practising T-standard⁺ in their daily teaching.

Video: For Yourself and Others

Aspiring to be a good teacher. Ms LIU set up a creative art workshop in school some 20 years ago, where underprivileged students could participate in integrated arts activities to develop their creativity and showcase their talent. Kiki was one of the outstanding participants. She loved music and was outstanding at both singing and dancing. When she was in Form 2, she played a leading role and delivered an impressive performance. In Form 4, she aspired to study at The Hong Kong Academy for Performing Arts (HKAPA) and develop a career in the field. However, she turned out working in a sushi restaurant to help support her family's living after the HKDSE Examination. Kiki's giving up on her dreams saddened Ms LIU, who then encouraged her to pursue studies at HKAPA. Thanks to Ms LIU's encouragement, Kiki is now a professional actress.

<p>Part II: Discussion and sharing (25 minutes)</p>	<p>3) Show the PowerPoint slides for Activity Four. Walk teachers through discussing and answering the questions (four in total).</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Questions for discussion in the PowerPoint slides:</p> </div> <ol style="list-style-type: none"> 1. Which teachers' professional role as portrayed in the Professional Standards for Teachers of Hong Kong does Ms LIU's story exemplify? Why do you think so? ✧ Teachers' answers may vary and are worth the discussion. In real life, teachers play more than one role. Ask teachers to share and elaborate on their answers. 2. Which part of the story strikes a chord with you? Share your feelings with group members. ✧ Inspire teachers on how to fulfil their professional roles in daily teaching through real-life stories. 3. Have you met a teacher like Ms LIU or come across similar stories in your school days or your teaching life? ✧ Ask open questions and walk teachers through reflecting on their personal experiences and past encounters in which at least one of the characteristics of T-standard⁺ was demonstrated. 	<p>➤ By discussing the professionalism displayed by Ms LIU in the video, teachers will get to share their thoughts and relate their own experience to the story</p>
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	<p>4) Sum up and conclude the sharing and discussion in this session:</p> <ul style="list-style-type: none"> ✧ The three roles are not independent but instead interdependent. ✧ T-standard⁺ is not pie in the sky. There are many examples to be found in daily teaching. ✧ The three professional roles help teachers focus more on reflecting on their professional growth so as to identify their professional development needs. 	
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<p><u>Extended Learning/Activity:</u></p> <ol style="list-style-type: none"> 1. Using the Think-Pair-Share approach, ask teachers to share how they put T-standard⁺ into daily practice. They may talk about their own experience or other teachers' stories. 2. Play two other videos with similar stories and ask teachers to share their thoughts. <ul style="list-style-type: none"> ➤ Story 1: How is the lost saved? (https://www.cotap.hk/pop_video.php?file=0t5LV46a) ➤ Story 2: A dream into space (https://www.cotap.hk/pop_video.php?file=4JBtfM09) 3. Record and showcase examples of “good teachers” in words or micro movies.
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