**Training Packages on T-standard+ for Schools**

**Activity 5: Fulfilling Teachers’ Professional Roles**

**Part 1: Reflecting on teachers’ professional roles and setting the direction for future professional development**

Upon completion of the SRT survey, teachers will receive a personal profile indicating the achievements they have attained as well as areas that may require further attention in their pursuit of professional growth. Choose aspect stage descriptor from each of the Professional Standards for Teachers, explain how the relevant professional role has been lived up with the help of specific examples/experiences, and identify future professional development needs and direction through deep reflection.

**Example: Standard 2: Inspirational Co-constructors of Knowledge**

Related stage descriptor: 2.3 Design and implement instructional strategies appropriate to students’ needs and abilities to maximise learning effectiveness in the era of knowledge and digitalisation.

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| **Threshold** | **Competent** | **Distinguished** |
|  |  | *I have incorporated cross-curricular activities into the design of a language education curriculum to allow students to showcase their learning through visual arts, dance and drama, as well as developing positive values through group activities.* |

**Standard 1: Caring Cultivators of All-round Growth**

Related aspect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Threshold** | **Competent** | **Distinguished** |
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**Standard 2: Inspirational Co-constructors of Knowledge**

Related aspect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Threshold** | **Competent** | **Distinguished** |
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**Standard 3: Committed Role Models of Professionalism**

Related aspect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Threshold** | **Competent** | **Distinguished** |
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**Part 2: Group Sharing**

Teachers may form groups with members of their own choosing for sharing their SRT results. Building upon the reflection exercise in Part 1, they may use personal examples and experiences to illustrate how they have lived up to the three professional roles portrayed in the stage descriptors. Other topics for sharing include: most needed areas for further improvement; specific actions that need to be taken for them to achieve their personal professional development goals, as well as the time and resources required and any anticipated challenges, etc. Sharing should be supplemented with examples for the benefit of the group.