# Training Package on T-standard<sup>+</sup> for Schools User Guide

## (1) <u>Overview</u>:

> A brief description of the seven school-based professional development activities is as follows:

Training activities	Objectives	Suggested duration
Activity 1: Introducing T-standard <sup>+</sup>	Providing initial	Around 30 minutes
Activity 2: Understanding T-standard <sup>+</sup>	understanding	Around 30 minutes
Activity 3: Textual Study	Enhancing deeper	Around 45 minutes
Activity 4: Stories Viewing and Sharing	understanding	Around 30 minutes
Activity 5: Fulfilling Teachers'	Fostering self-	Around 30 minutes
Professional Roles	reflection	
Activity 6: Self-Reflection Tool		Around 30 to 60 minutes
Activity 7: Mutual Appreciation -Making	Promoting mutual	Around 25 minutes
Heartfelt Cards	encouragement	

- These training activities aim to deepen teachers' understanding of T-standard<sup>+</sup> and promote self-reflection. Schools may therefore prioritise and combine suitable activities to meet different needs according to the extent to which teachers understand T-standard<sup>+</sup> and the objectives that schools wish to achieve by means of T-standard<sup>+</sup>.
- Schools may flexibly adopt different activities and materials available in the package according to the training needs of teachers.

### (2) **Examples for Implementation**:

### Example (1)

Suitable for schools where most teachers have some understanding of T-standard<sup>+</sup>

	Activities	Duration	
1	Textual Study	45 minutes	
2	Self-Reflection Tool	30-60 minutes	
Break			
3	Stories Viewing and Sharing	30 minutes	
4	Fulfilling Teachers' Professional Roles	30 minutes	
5	Mutual Appreciation - Making Heartfelt Cards	25 minutes	

## Example (2)

Suitable for schools that wish to promote teachers' self-reflection through T-standard<sup>+</sup>

	Activities	Duration	
1	Understanding T-standard <sup>+</sup>	30 minutes	
2	Stories Viewing and Sharing	30 minutes	
Break			
3	Self-Reflection Tool	30-60 minutes	
4	Fulfilling Teachers' Professional Roles	30 minutes	
5	Mutual Appreciation - Making Heartfelt Cards	25 minutes	

# Example (3)

Suitable for schools that expect teachers to have an initial understanding of T-standard<sup>+</sup>

	Activities	Duration
	Lesson Preparation - Introducing T-standard <sup>+</sup>	-
1	Understanding T-standard <sup>+</sup>	30 minutes
2	Textual Study	45 minutes
	Break	
3	Stories Viewing and Sharing	30 minutes
4	Fulfilling Teachers' Professional Roles	30 minutes
5	Mutual Appreciation - Making Heartfelt Cards	25 minutes

### (3) Other ways of implementation:

#### For individuals:

Based on the results from the Self-Reflection Tool, teachers may reflect on their professional development needs and discuss them with their peers.

### For subject panels:

With T-standard<sup>+</sup> serving as the common language, panel head/functional group in-charge may lead the textual study and explore with panel/group members the direction in which the panel/group should progress.

#### For schools:

> The entire teaching staff may conduct a self-reflection on the school as a whole to identify the professional role which the school has best fulfilled, ways to discharge the three professional roles and areas that need to be strengthened.