

Awardee's Sharing

ASAWIR Fatima

Awardee of the Scholarship for Prospective English Teachers (2023/24)

Sharing on Being Awarded the Scholarship

On an early Tuesday morning, I was sitting in class when I suddenly received an email notification that read "Provisional Offer of the Scholarship for Prospective English Teachers". I immediately started beaming as I realised that I was being offered this prestigious scholarship. To be given such an opportunity by the EDB is such an honour and privilege which makes me extremely grateful to my parents and my teachers who enabled me to reach so far and achieve this great milestone. I am beyond grateful to the EDB for offering me this opportunity to make full use of my potential in English to serve the community.

My Career Aspirations as an English Language Teacher

Ever since I was young, I've always wanted to do something big and something great, something that serves the community. With this mindset, I grew firm on the idea that I wanted to pursue education as a career.

I've always believed, and still believe that there is no better way to serve the community than to educate the younger generation. I see education as a seed, that once you plant it into the minds of the young ones, it keeps growing and growing by being passed from one generation to the next which is why I believe education is so important. Education is a never-ending chain of benefits that keeps on yielding even long after you're gone. Not to mention that education is the pillar of every society without which that society cannot strive.

With all that being said, I am honoured to be part of benefitting society in such a beautiful way and educating the next generation.

Awardee's Sharing

CHAN Ching Hung

Awardee of the Scholarship for Prospective English Teachers (2023/24)

Sharing on Being Awarded the Scholarship

It is my great honour to be chosen as a recipient for the Scholarship for Prospective English Teachers. Beyond the considerable financial support propelling me on my journey to become a teacher, the scholarship serves as a recognition of my efforts and affirmation of my abilities.

I would like to express my most sincere gratitude to the Education Bureau for awarding me the scholarship and having confidence in my potential to become an inspiring figure for future generations of Hong Kong. I would also like to thank my family, friends, and most importantly my teachers, for shaping me into who I am today.

My Career Aspirations as an English Language Teacher

Socrates described education as “the kindling of a flame, not the filling of a vessel”. Nowhere is this truer than in secondary school English classrooms, where students’ English foundations have already been built. Our jobs as teachers, then, is to foster students’ love for the language and boost their confidence in using English in their everyday lives. This especially rings true with junior secondary English teaching, where merely imparting grammatical rules and vocabulary is suboptimal and would undermine students’ interest in learning.

English is a global language, and being able to use it proficiently is a valuable skill for young people in the 21st century. It allows for exposure to the world’s leading ideologies and technologies, as well as gaining access to breaking news without needing translation. In senior form classrooms, I hope to provide students with proper guidance on using English to communicate in various settings. I believe this allows our students to consolidate their position as proficient bilinguals and global citizens, and become confident, capable, courteous citizens of Hong Kong’s future.

Awardee's Sharing

ENG Hannah Laoen

Awardee of the Scholarship for Prospective English Teachers (2023/24)

Sharing on Being Awarded the Scholarship

I am truly honoured to be a recipient of this scholarship, and I am grateful for the opportunities it will provide. I extend my heartfelt gratitude to the Education Bureau and all those who have supported me throughout my journey—my family, teachers, peers, and mentors. This scholarship opens doors to invaluable opportunities, and I am eager to seize every chance for personal and academic growth, whether through workshops, conferences, or further education.

My Career Aspirations as an English Language Teacher

As an American-born Chinese, I have grown up in a bilingual and bicultural environment that has enriched my worldview. My unique upbringing has fostered an appreciation for cultural nuances and language diversity. Being fortunate enough to learn English in the United States, I always knew I wanted to give back to my community in Hong Kong in one way or another. With my love of kids, I strive to bridge the gap over different cultures, values, and experiences.

As a future educator, I will not only teach English, but also share my personal experiences to make my students' learning journey both memorable and enjoyable. Through teaching English, I can bring students together by incorporating engaging activities. I hope to use non-traditional teaching methods in the classrooms to further pique interest in the subject. My goal is to give my students an opportunity to explore their strengths and weaknesses so as to develop their own educational goals. As I embark on this journey, I aspire to become an educator who not only imparts knowledge but also inspires a lifelong love for learning.

I am committed to undertaking this responsibility with enthusiasm, resilience, and an unwavering dedication to the transformative power of education, and I am looking forward to overcoming all the challenges which lie ahead.

Awardee's Sharing

KUAN Chi Hang

Awardee of the Scholarship for Prospective English Teachers (2023/24)

Sharing on Being Awarded the Scholarship

I am immensely honoured to be granted the Scholarship for Prospective English Teachers. This award is not only a recognition of my commitment to the field of education but also an affirmation of my passion for teaching English. I would like to express my heartfelt gratitude to the Education Bureau and the selection board for their trust in my potential. I am also grateful for every teacher whom I have met and taught me until this stage, empowering me to pick up the baton. This scholarship will provide me with the resources to pursue advanced training and development, ensuring that my future classroom will be a hub of creativity, critical thinking, and knowledge transfer.

My Career Aspirations as an English Language Teacher

As a future English Language teacher, my career aspirations are deeply rooted in the belief that education transcends the conventional transfer of knowledge; it is about inspiration and cultivation. Through my double major in English and Translation from HKBU, I have come to understand the power of language as a tool of communication and the catalyst for broadening one's horizon.

Live impacts lives. I aspire to create an inclusive classroom environment where every student, regardless of their background, feels valued and motivated to learn. I aim to make learning interactive and relevant. This includes integrating e-learning platforms for real-time engagement and using various forms of media to cater to different learning styles.

My ultimate goal is to not only prepare students for academic success but also to empower them to become confident presenters, critical thinkers and effective communicators in the global society. As a teacher, I am committed to lifelong learning, continuously seeking out new methods and resources to enhance my teaching practice and, in turn, inspire my students to reach their fullest potential.

Awardee's Sharing

LEHER Athena Franziska

Awardee of the Scholarship for Prospective English Teachers (2023/24)

Sharing on Being Awarded the Scholarship

I wish to express my gratitude towards the Education Bureau for very generously awarding me this scholarship, and for its commitment to upholding high standards for English language teaching. Receiving this scholarship is a great honour and a significant milestone in my journey as an educator. For their unfaltering dedication to their students, I am also indebted to all the teachers who inspired me to enter the profession and shaped my teaching philosophy.

My Career Aspirations as an English Language Teacher

As teachers, we will encounter a spectrum of personalities, interests and abilities. Despite these differences, we should strive to accommodate different students and explore various modes of learning. The beauty of teaching lies in its flexibility – a grammar item can be taught in a plethora of ways, be it a relatable video or an intriguing classroom game. It always brings me immense fulfillment when my students show enthusiasm towards an activity I've prepared. I'm sure other teachers share this sentiment – the hope that students will look back fondly on their time with us, recalling interactive lessons of fun and laughter.

Whenever I give feedback to my students, I will always remind myself to lead with the positives. In the past, I have helped weaker students who were not confident in their English ability. Many of them were afraid of speaking up or answering questions in class. However, by showing my appreciation for their creative ideas, I found them much more willing to engage with English-related tasks. As a teacher, I feel strongly that all students deserve an encouraging and nurturing learning space, and this is a standard I aspire to uphold in all my future educational endeavours.

On a final note, as an aspiring secondary school teacher, I believe this stage is where students get a taste of leadership roles and greater responsibility. I believe our outreach as English teachers extends way beyond the academic domain. I hope that whatever confidence my students gain in the English subject, they will always keep that close to them, readying them for challenges and opportunities in the later stages of their lives.