	ine	0170027				
Course ID	ECP020170037					
Course Title	In-service Professional Development Programme: 4-day Course for Secondary School Teachers on Teaching Mathematics Education Key Learning Area in the English Medium					
Organising Division	Education Commission and Planning Division					
First Issue Date and Time	2017/09/25 17:39					
Latest Issue Date and Time	2018/08/29 09:46					
Events(s)	Event (ID)	Date	No. of Event Days	Venue	Speaker(s) / Facilitator (s)	Max. no. of participants
	AA	2018/01/08 (Mon) - 2018/01/11 (Thu)	4.0	Room 646, 6/F, Meng Wah Complex (明華 綜合大樓), HKU [MTR Exit A2. Take lift (press "FB"). Go straight and turn left (walk towards east) after exiting from lift ] (Time: 9:30 am - 12:30 pm and 1:30 pm - 4:30 pm)	Academic staff from the Faculty of Education, The University of Hong Kong	20
	AB	2018/06/05 (Tue) - 2018/06/08 (Fri)	4.0	Room 646, 6/F, Meng Wah Complex, The University of Hong Kong, Pokfulam Road, Hong Kong (Time: 9:30 am - 12:30 pm and 1:30 pm - 4:30 pm)]	Academic staff from the Faculty of Education, The University of Hong Kong	20

AC	2019/01/15 (Tue) - 2019/01/18 (Fri)	4.0	The Universi Hong Kon Pokfulam R Hong Kon (Time: 9:30 12:30 pm a 1:30 pm - 4 pm)	ng, oad, ng am - and	Academic staff from the Faculty of Education, The University of Hong Kong	20
Event	Clos	ing da	te for		Remai	rk
(ID)	Applicant		mmending /			
( )	rippicant	Approving Officer				
AA	2017/12/15	2017/12/19		co U com taug schc co ma pa	is is a Govern urse commissi Jniversity of H prising 24 cor ht sessions on ol days and 5 ourse support i advising on cu terials/plans d rticipants and lesson conduct participa	oned to The long Kong ntact hours of 4 consecutive hours of post- nclusive of urriculum eveloped by observing a ted by the
AB	2018/05/21	2018/05/24		co U com taug scho co ma pa	is is a Govern urse commissi Jniversity of H prising 24 cor ht sessions on ool days and 5 ourse support i advising on cu terials/plans d articipants and lesson conduct participa	oned to The long Kong ntact hours of 4 consecutive hours of post- nclusive of urriculum eveloped by observing a ted by the
AC	2019/01/02	20	2019/01/08 2019/01/08 This is a Government- course commissioned University of Hong I comprising 24 contact I taught sessions on 4 con school days and 5 hours course support inclus advising on curricu materials/plans develo		ment-funded oned to The long Kong ntact hours of 4 consecutive hours of post- nclusive of urriculum	

				participants and observing a lesson conducted by the participant.
Participant Group	SUBSII Level: 5 Subject Partici	DY SCHEME SECONDAR t/Function: M pant: COOR	E Y MEDIUM OF INSTR	D , CAPUT AND DIRECT RUCTION TY HEADS, PANEL HEADS,
<b>Objective(s)</b>	Develop the medium to cater abilities medium teaching teaching medium explain respons demons help stu practisi materia medium content students	ping strategie lium of instru hematics Edu for students y in learning t n of instructio g strategies an g the Mathem n of instructio ing subject co les through qu strate their lea idents improv ng learning an ls for teaching n of instructio /skills and the s' progress th ing and disser	s and pedagogy in co ction for enhancing acation KLA; (b) De- with different langua he Mathematics Edu n; (c) Understanding nd classroom manage atics Education KLA n, including but not ontent clearly and syster testioning, giving stu- rning in English, and te their learning; (d) and teaching tasks, ins g the Mathematics E on to support students e subject language; (co rough assessment of	the following objectives: (a) onnection with using English as effective learning and teaching of veloping differentiated resources ge proficiencies and learning cation KLA using English as the g, acquiring and deploying ement techniques for learning and A effectively in English as the limited to: presenting and stematically, eliciting students' idents opportunities to d giving appropriate feedback to Designing, developing and structional and assessment ducation KLA in English as the s' learning of both the subject e) Gauging and evaluating , at and for learning; and (f) ces in teaching the Mathematics lium of instruction.
<b>Programme</b> <b>Description</b>	relating medium a Mathe in supposed skills in pedagog as the n Mathen instruct Mathen vocabul associat Identify	to learning a n of instructio ematics lesson orting the lear English as the gies of effection nedium of instruction ion: design of natics and lan lary, symbols ted with mather ving, critically	nd teaching of Mathe on; (b) Anatomy of a in from different persy- rning of Mathematic ne medium of instruc- ve teaching and lear- truction; (e) Address g and learning in En- f lessons to cater for guages; (f) English 1 , representations, tex ematical discourse ( v evaluating, adapting	ntents: (a) Introduction on issues ematics using English as the Mathematics lesson: analysis of pectives and the role of language s; (c) Revisiting communication tion; (d) Strategies and ning of Mathematics in English sing learning diversity in glish as the medium of students with diverse abilities in anguage genres in Mathematics: t, linguistic difficulties oral and written); (g) Resources: g appropriate resources for Developing curriculum materials

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	(activities and tasks).			
Language Medium	English			
CPD Elements for Principal	CPD Mode: CPD Hours: Core Areas of Leadership:	Structured Learning 29.0 Hour(s) II. Learning, Teaching & Curriculum		
CPD Elements for Teacher	CPD Mode: CPD Hours: CPD Domain:	Structured Learning 29.0 Hour(s) I. Teaching & Learning		
Content Area	Medium of instruc	tion		
Attendance required for successful completion	80 % Training & development data will be revealed in Teacher's Personal Profile in e-Services Portal upon successful completion.			
Enrolment	Enrolment Method:	Web enrolment		
	Requiring School Priority:	Yes		
	Maximum No. of Event(s) selectable:	2		
	First-Come, First- Served:	Yes		
	Submission of Nomination Form:	Math MOI Nomination form for no e-services account Event AC.pdf		
Evaluation	Paper evaluation			
Enquiry	Contact Person (s):	INSTEP Office, Faculty of Education (HKU) / Ms Winkie Cheng(EDB)		
	Enquiry Telephone No:	3917 5773 (HKU) / 2892 6463 (EDB)		
	Email Address:	instep@hku.hk (HKU) / eorp3@edb.gov.hk (EDB)		
Remarks	<ul> <li>(1) To be considered for completing the course, participants are required to have attended at least 80% of the taught sessions and have complete the post-course support.</li> <li>(2) The aim of the course is to enhance the language awareness and competency of the Mathematics Education KLA teachers who have me the "teacher capability" criterion for teaching in the English medium. A</li> </ul>			

	this accuracy is many	nt to be on in donth programme estaving for the non-1-					
	this course is meant to be an in-depth programme catering for the needs of Mathematics Education KLA, priority for admission will be given to teachers who possess prior experience in teaching the Mathematics Education KLA in the English medium;						
	(3) In case of over-subscription, at most two teachers from each school may be considered for admission according to the priority set by the Principal.						
	(4) Successful applicants will be notified by mail by HKU not later than 21 calendar days before the commencement of the class.						
	<ul> <li>(5) Special Arrangements for Bad Weather</li> <li>(a) Course/Activity for morning session will be cancelled when Typ Signal No.8 or above is hoisted or Black Rainstorm Warning Signal issued at or after 6:30 am.</li> <li>(b) Course/Activity for afternoon session will be resumed when Typ Signal No.8 or above or Black Rainstorm Warning Signal is cancelled or before 11:30 am. Otherwise, Course / Activity for afternoon sessi will continue to be cancelled.</li> <li>(c) Participants will be notified for further arrangement in due cours</li> <li>Note: The basic requirement for "teacher capability" is Grade C or a in English Language (Syllabus B) of the Hong Kong Certificate of Education Examination (HKCEE), or other recognised qualification details, please log on to the following link: http://www.edb.gov.hk/en/edu-system/primary-secondary/applicable secondary/moi/support-and-resources-for-moi-policy/index-1.html#</li> </ul>						
Certificate to be	Name of Certificate:	Certificate of Attendance					
Awarded	Awarding Institution :	UNIVERSITY OF HONG KONG					
	Remarks :	Participants are required to have attended at least 80% of the taught sessions and have completed the post-course support.					
Attachment (s)	Math MOI_AC_1	5-18 Jan 2019_course description & schedule.pdf					
Modification Highlights	2018/08/29 09:46						
	Enquiry Telephor Enquiry Contact I Enquiry Contact I Attachments						

Event AC is added Event AB Session 1 Venue English Event AB Session 1 Venue Chinese